School Name | Guardian Angels', WYNNUM
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**Principal’s Foreword**

**Introduction**

Guardian Angels' Catholic Primary School is a school of approximately 650 boys and girls from Prep to Year Seven. Established almost a hundred years ago by the Sisters of Mercy, the facilities have developed into a modern well-resourced school. Our particular ethos is a mix of the Mercy and Franciscan Traditions due to the Capuchin priests who service the parish community. We have 26 class groups of boys and girls. Serving the Bayside community of Brisbane, we have classrooms with magnificent views of Moreton Bay helping to provide a beautiful setting for a dynamic learning environment. A feature of our school is our wonderfully supportive parent community which is active, involved and enjoying life by the bay. Our learning support team provide excellent and comprehensive support to all our children including an extension program. As a Catholic community our outreach programs mark us as a caring people. We aim for a balanced education in the Catholic context. The academic standard of the school is above state levels in most areas. The building program at the school in recent years has provided children with a modern up-to-date and well-equipped learning environment.

### School Profile

Guardian Angels' Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [□]

Year levels offered: Primary [✓] Secondary [□] P-12 [□]

Total student enrolments for this school | 654

Total Enrolment | 654 | Girls 363 | Boys 291
Characteristics of the student body

We have a student body of 650 boys and girls who enjoy school and strive to learn, play and enjoy life in the context of a Catholic school. More explicit detail about socioeconomic background, finances and the like are available on the "My Schools" website.

Our distinctive curriculum offerings

Guardian Angels’ is a co-educational Catholic primary school, offering classes from Prep to Year 7.

The total enrolment is approximately 650.

Distinctive curriculum offerings are Information Communication & Learning Technology (ICLT), LOTE (Japanese), an Enrichment Program, Arts Program, Health & Physical Education Program and Instrumental Music Program.

In addition to the nine Key Learning Areas offered in all Catholic schools, Guardian Angels’ offers a range of distinctive curriculum offerings to engage students in a range of learning opportunities. Dance Cart operated successfully at Guardian Angels’ this year, with students from Prep – Yr 7 being involved in the program. An active interschool sports program for students in Yrs 5-7 is conducted each year, with our students competing against other local state and non-state schools. Every student at Guardian Angels’ has a weekly lesson with our Music specialist, our Drama specialist, and with our PE teacher. Musicorp offers instruction across a wide range of musical instruments on a private basis.
Extra curricula activities

Private music lessons are offered by outside providers and take place here at school. A fledgling strings ensemble is developing and it is anticipated that this program will continue to expand. In the senior Years all students have the opportunity to attend a school camp. We also offer an extensive leadership program. Students in the Early Years participate in swimming lessons and are actively involved in a Perceptual Motor Program. Speech Pathology, Occupational Therapy assessment and intervention is also available on site.

How Information and Communication Technologies are used to assist learning

The attitude at our school is based on the reality that although technology brings a whole new ability and excitement to teaching and learning, it is a tool which enriches learning rather than being an end in itself. Having said that, we have a comprehensive network throughout the school including wireless networks, computers in each classroom, a modern library, data projectors and interactive whiteboards, smart TVs, a range of iPads and iTouch equipment to enhance the teaching and learning. All this is coupled with professional development of our teachers who use his equipment and guide the learning. All teachers have laptop computers to facilitate access to Australian Curriculum documents and other system-based applications.

Social climate inclusive of pastoral care and our response to bullying

Guardian Angels’ Primary School is situated in the eastern corridor in the Bayside suburb of Wynnum. Our families come from a range of socio-economic and cultural backgrounds. Our school community values the uniqueness and richness that this brings to our community. We are a warm and welcoming school community in which all members are encouraged to ‘Aim High and Fly!’ We enjoy a very positive working relationship with our parent body as well as the wider parish and and Wynnum community. Our teaching and learning community is responsive to the needs of families within our own school community, as well as the many needs which exist in the wider community.

The issue of bullying is taken seriously at Guardian Angels’ School. Students and their families are assured that bullying is not tolerated, and that any reported incidents involving bullying or bullying behaviour will be dealt with firmly and swiftly.
Parent, student and teacher satisfaction with the school

The demand for places at Guardian Angels is very high with over 120 applications for 100 places in our Prep classes for 2014. We regularly survey parts of our parents group for a variety of reasons from formal reviews of personnel employed at the school to investigating our school renewal topics. The reaction is always positive and supportive. Guardian Angels’ has three generations of families in a number of cases who have attended or are enrolled. Our school enjoys an extremely positive reputation in the local community.

Parent involvement in their child’s education

Parents are strongly encouraged to become actively involved in their child’s education through a wide variety of activities. Workshops for volunteer parents in the areas of reading and requirements of volunteering are held regularly. Many of our school parents assist with the coaching of sporting teams. The school’s P&F Association has been both active and generous in supporting the wider school community and has undertaken to fund the construction of new playground facilities on the Junior Campus. Parents actively participate in Parent/Teacher/Student conferences in June each year. Classes share their Class Vision with parents early in Term 1 and students share their learning journey with parents in either Term 3 or 4 through each class’ Celebration of Learning.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>44</td>
<td>22</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>36.7</td>
<td>13.3</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>17</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>25</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>54</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>4</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $58,500.

The major professional development initiatives were as follows:

Our staff have continued their involvement in Brisbane Catholic Education’s “Catching Fire” program. We have also supported the professional development of our staff in familiarisation with the new Religious Education curriculum. Other professional development opportunities were provided in the implementation of the History curriculum, Science curriculum, embedding ICLT into other curriculum areas, and Catholic social teaching. Significant time and resources were allocated to examining pedagogical frameworks which have led to the development of a school document entitled “The Principles of Learning and Teaching at Guardian Angels”.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.05% in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 100% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>96 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>93 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Electronic Rolls are marked twice daily (morning and afternoon) in eMinerva. A designated absentee phone line is made available to parents to notify the school of a student’s absence and the reason for this absence. This data is entered into class rolls. If a student arrives late or leaves throughout the day, this information is recorded on the class roll. Parents are contacted if a student has a series of unexplained absences.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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