Principal’s Foreword

Introduction

St John Vianney’s Catholic Primary School is a co-educational Prep-Year 7 school with an enrolment of 374 students. The school is located in the Brisbane bayside suburb of Manly. The school caters for families living in the bayside suburbs and provides a warm and welcoming school environment where children want to come and engage in learning.

The school provides a diverse range of experiences to ensure our children are happy, engaged and interested in learning. Parental involvement is regarded as an integral part of a child’s development, so the school embraces parental support in both the operational and organisational aspects of the school. This report provides an overview of our 2013 school year, in accordance with the state government reporting requirements. More detailed information about the school is available from our website.

2013 was a very successful year at St John Vianney’s School with overall growth in the school population and improvement demonstrated in student learning. The school allocated considerable amounts of funding to improve learning areas in the school as well as supporting staff professional learning in a number of different areas in 2013. The school underwent an External School Review in 2013 and the panel commented very favourably on many aspects of the school’s operations. The final report is available on the school website.

School Profile

St John Vianney’s School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☑ or Single Sex ☐

Year levels offered: Primary ☑ Secondary ☐ P-12 ☐

Total student enrolments for this school 374

Total Enrolment 374 Girls 204 Boys 170
Characteristics of the student body

The student population of St John Vianney's School is distinctive in a number of ways. The vast majority of students come from the Manly, Manly West, Lota, Gumdale, Wakerley and Wynnum areas. A number of students are the children of past students of SJV. A number of cultural groups are represented in the school population, particularly students who have at least one parent who is from Ireland, Great Britain, New Zealand or South Africa. Students come from a range of family compositions with a higher number of families consisting of both parents living with the child/ren.

In 2013 the school had more students in the lower classes of the school. The school had three classes of Prep and Years 1 students, two classes of Years 2, 3 and 4 students, one Year 5 class, a Year 5/6 class and one class of Year 7 students. Most boys leave the school in Year 5 to attend an order owned Catholic boys' school in the area.

Our distinctive curriculum offerings

As a school we cater for diversity through our learning and teaching practices. Our curriculum is designed to comply with Queensland Studies Authority guidelines. In 2013 the school continued to implement the Australian Curriculum in English, Mathematics, Science and History and commenced preparations for the introduction of Geography in 2014. Religious Education is a core learning area along with Health & Physical Education and The Arts.

The teaching staff at St John Vianney's have continued their commitment to cater for the varying academic range and needs of the students. Experienced school officers support teachers with students both within the classroom and in individual situations. Students have access to a variety of state and national competitions with the results indicating the curriculum offered to these students enables them to achieve good results.

St John Vianney's has a specialist Music teacher, Drama teacher and Physical Education teacher who take each class individually each week. The students also participated in an intensive dance program called The Dance Cart in 2013. The school has a Support Teacher - Inclusive Education who works four days a week and a Guidance Counsellor for two days per week.
Extra curricula activities

- Academic activities – Premier’s Reading Challenge, Science Club, Year 4, 5, 6 & 7 Camps, class excursions and incursions, ICAS tests in Mathematics, English & Science and Under 8’s week.
- Cultural Activities – Musical activities include Choir, musical tuition including piano, strings, guitar, percussion, brass & woodwind.

How Information and Communication Technologies are used to assist learning

In 2013 the school continued to invest in MacBooks, I pads and Apple TVs to support student learning at St John Vianney’s. These purchases were made with the use of school and P&F funds. The school continued a 1-1 MacBook trial in Year 7 in 2013 and a decision was made to implement a 1-1 program in 2014 for Years 5, 6 & 7. All classes use a combination of MacBooks and I pads during learning activities. The school has a full coverage wireless network. All classrooms were fitted with ceiling mounted data projectors last year and Apple TVs. In 2013 the teaching staff were all provided with a new MacBook to support the use of this device across the school. Various online programs have been used to support student learning and teachers have used a range of programs and varied modes for students to present their assessment in learning areas.

Social climate inclusive of pastoral care and our response to bullying

The school utilises the School Wide Positive Behaviour Support (SWPBS) processes and has a Code of Right Relationships:
Speak and act with respect
Play safely
Do as you are asked
Stay on task

From our commitment to right relationships flows the social climate of our school and our active pastoral and social care programs which are facilitated by our School Counsellor. A Student Welfare Worker continued to work with the students in 2013 to support student welfare within the school. Restorative Practices are used to support student behaviour in 2013. A number of anti-bullying and resilience programs were undertaken in 2013. A School Behaviour Support Plan was devised in 2013.
Parent, student and teacher satisfaction with the school

The indication of parent, student and teachers satisfaction can be gauged by the public perception of the school. St John Vianney’s School is held in high regard within the community of schools in this area of Brisbane. Demand to enrol in the school is beyond the places available with waiting lists for most classes in the school.

The school engages the school community in our annual renewal process that allows parents and teachers to review components of school operations. Feedback is generally positive which reflects the professionalism and commitment of the staff of the school. In 2013 the school undertook satisfaction surveys in the four areas of Catholic ethos, curriculum, organisation/management and resources/facilities. The overall parent satisfaction rates in each area was 97% or higher. The overall staff satisfaction rates in three areas was 100% with some staff indicating that one aspect of the facilities (lack of grass on the play area) needed to be addressed.

Parent involvement in their child’s education

Significant structures exist for the development of authentic partnerships within the school. Parents are involved in their children’s education directly and indirectly through:
- School Board & Parents and Friends Association (and our many sub-committees)
- Class Coordinators
- Parent Education Sessions, Parent Nights, Parent/Teacher meetings
- Term and weekly newsletters and information sheets
- Annual self review surveys and satisfaction surveys

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
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<td>Full-Time equivalents</td>
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<tr>
<td>Indigenous</td>
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Qualifications of all teachers

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<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
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</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<td>Masters</td>
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<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelors Degree</td>
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</tr>
<tr>
<td>Diploma/Certificate</td>
<td>13</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $66,000. The major professional development initiatives were as follows:

All teachers participated in professional development in 2013. The school staff participated in professional learning workshops in the following areas:
- Accessing, understanding and implementing various aspects of the Australian Curriculum
- Numeracy development and the Inquiry Approach
- Observation and coaching of colleagues
- Curriculum Planning
- Spirituality
- Inclusive Education

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.74% in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 92% of staff were retained by the school for the 2013 year.

Key Student Outcomes

| Whole School Attendance Rate | 96% |
| Prep Attendance Rate         | N/A |
| Year 1 Attendance Rate       | 96% |
| Year 2 Attendance Rate       | 96% |
| Year 3 Attendance Rate       | 96% |
| Year 4 Attendance Rate       | 96% |
| Year 5 Attendance Rate       | 96% |
| Year 6 Attendance Rate       | 97% |
| Year 7 Attendance Rate       | 97% |
Policy and practice to manage student attendance

St John Vianney’s School is diligent in the management of student attendance. The school uses electronic roll marking for teachers to check student attendance twice a day. Parents of children arriving late or exiting school early are required to complete forms explaining their reasons. Student absenteeism is recorded on Student Reports each semester and children taking holidays during school time are required to have school approval for this leave. High levels of absenteeism are investigated to see where the school can be of support in ensuring all children attending school regularly.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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