Principal’s Foreword
Introduction

Welcome to Sts Peter & Paul’s School, Bulimba. We are a co-educational primary school which opened in 1916. Our current enrolment is 589 Prep - Year 7 students. Our school has four streams of Year 1, three streams of Prep and Years 2 - 4 and 2 streams of Years 5 - 7. We have 22 classroom teachers, specialist teachers, numerous school officers (teacher aides) and support staff.

Sts Peter & Paul’s School has significantly changed in the last few years with new buildings and facilities being provided for the students. These projects are part of a long-term strategy to meet enrolment demand and to continue to develop modern first-class educational facilities to meet all the challenges that the 21st century will bring.

Sts Peter & Paul’s School has a strong partnership with the Parish community and is recognised for proudly offering a quality inclusive Catholic Education. As the school has grown and changed it has continued to build on the traditions established by the Sisters of the Good Samaritan. The Sisters spirit of compassion and justice flows through the total school community and is further strengthened by the traditions established by the parents, staff and children over the past ninety seven years. The school motto is “Learning Together For Life” where each student is valued, respected and supported in the learning and teaching process.

School Profile

Sts Peter & Paul’s School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✓ or Single Sex ☐

Year levels offered: Primary ✓ Secondary ☐ P-12 ☐

Total student enrolments for this school 589

Total Enrolment 589  Girls 360  Boys 229
Characteristics of the student body

The students at Sts Peter & Paul's are from families who live in and around the local Bulimba area. The students represent a range of social and economic backgrounds. The students, with their families and teachers, are encouraged to look beyond their own cultural reality and develop an understanding of the lives of people in other communities.

Students with any significant ESL background is very low.

Students with a disability represent less than 3% of the student population.

The students are very well supported and are given many opportunities to support their learning. They are actively involved in the local and wider community, participating in many extra curricular activities.

We are a Catholic School with a student population of over 90% Catholics, families are actively involved in our Parish.

Sts Peter & Paul's School is more than an educational facility, it is a place where community spirit is strong and a shared vision for giving our students a balanced education based on Gospel values is evident on a daily basis.

Our distinctive curriculum offerings

2013 at Sts Peter & Paul's School sees the Australian Curriculum being implemented in the subject areas of English, Maths, Science History and Geography. We are proud of the holistic education offered, which is inclusive of specialist teachers in the following areas:

LOTE (Japanese for Prep and Years 4-7); Music; Instrumental Music (Piano, Strings, Woodwind, Brass, Guitar, Percussion); Senior and Junior Choirs; Speech and Drama; and Physical Education.

Information, Communication, Learning Technology is embedded in all subject areas. An IT Support Teacher is employed for 2 days per week.

Environmental and Sustainability Education actively engages all students throughout the school.

Enrichment programs are offered including classes for gifted and talented students.

Early Literacy Fundamentals; Support-a-Talker; Support-a-Reader and Multi-Lit programs support the School's Literacy Plan.

Years 5 - 6 students enjoy an annual 3 day camping program; while the Year 7 students engage in a one week educational experience exploring Canberra and Sydney.

The Year 7 students enjoy Leadership formation throughout the year, beginning with a Leadership Day and culminating with their graduation from primary school.

Our Inclusion Program together with our Early Intervention Program provides for students with special needs.

Modern air-conditioned classrooms enhance the learning opportunities for the students. Ours is a broad but balanced curriculum delivered by professional, enthusiastic teachers.
Extra curricula activities

We have an excellent Sporting Program at Sts Peter & Paul's including: Volleyball, Netball, Basketball, Tennis, Soccer, Aussie Rules, Rugby League, Touch Football, Softball, Swimming, Cross Country and Athletics. Years 4 - 7 students participate in inter-school sport.

Fit Club is a popular and highly organised before school activity promoting fitness levels for students preparing for Cross Country and Athletics events.

A whole school Buddy Program is a highlight for students as they engage in activities which foster learning, friendship and enjoyment.

Students in Years 6 and 7 participate in Book Club which is led by the Teacher Librarian and the classroom teachers and held in the Library after school.

We offer Drama Club, Science Club, Chess Club, Instrumental Music, Calm for Kids, Go Sports, Auskick and Tennis which are all co-curricular activities happening outside the school day but on school premises.

How Information and Communication Technologies are used to assist learning

Sts Peter & Paul's School is well resourced in the area of ICT. Contemporary and flexible learning is a part of the school's educational philosophy in this digital age. Information and Communication Technologies are embedded in all subject areas.

Interactive Whiteboards are installed in all classrooms and in the Library.

A bank of 10 computers are available in the Library to support learning and teaching for all students.

A 1:1 Laptop Program has been introduced into Years 5 & 6 and will expand to Year 7 in 2014.

Banks of mini Dell Laptops are available for the Years 4 & 7 classrooms.

6 iPads are in each classroom from Prep - Year 3.

A bank of ipads are available for learning support.

Resources for student use include, for example, digital cameras; video cameras; flip cameras; bee bots; listening posts with microphones.

The school home page has selected educational sites; Scootle; ACARA links; Blog pages, etc.

Social climate inclusive of pastoral care and our response to bullying

The Parents & Friends and School Board members work tirelessly to build a strong Catholic community which assists the staff to nurture the students in a faith community. Our very generous and loyal Parents & Friends Committee support the school in a host of different ways, including: helping to set up and run two school drop off and pick up zones; organising and running a very successful Dinner Dance in order to further resource the school; the Care & Concern Committee assists the local St Vincent de Paul Chapter and school families in need; the Environmental Committee organises a variety of conservation activities e.g. sustaining and maintaining our gardens. Parents are welcomed into the school to join children’s prayer celebrations and school assemblies. They spend time helping in the: library, tuckshop and classroom (learning activities). They act as class co-ordinators and provide excursion support.

Opportunities are provided for parents to deepen their knowledge and understanding of current educational practices and policies. A Student Behaviour Support Plan has been developed. It ensures and supports a proactive rather than reactive approach to bullying.
Parent, student and teacher satisfaction with the school

Responses regarding this area are often gained formally from surveys forwarded to parents as part of our internal review processes, and informally from a personal approach to parents and those of the wider community.

Sts Peter & Paul's School has an extremely active and involved parent body. This is particularly evident during the course of any given day with the involvement of parents across a range of activities throughout the school day. The preparation of our annual major fund raising event is always a priority providing much needed ongoing funds to continue to improve learning and teaching. There are strong links between the Parish and School community; little turnover of our highly regarded staff; designated leadership program for our Year 7 students; active Parents and Friends Association; committed School Board; extensive Care and Concern Committee activities; and particularly large numbers of enrolment applications. Therefore, it is reasonable to assert that student, staff and parent/caregiver satisfaction with Sts Peter & Paul's School is of a very high standard.

Parent involvement in their child’s education

At the beginning of the year all parents are invited to an information evening with their children's teachers. The ICLT Support Group is a Parents & Friends sub-committee which works with Administration and staff assisting with a 5 year plan in terms of purchasing, installing and maintaining ICLT. Class co-ordinators assist teachers with classroom initiatives, welcoming new families, social interactions, environmental audits, student gardening activities and other activities connected with the curriculum. Staff organise meetings or information sessions for parents regarding camps, excursions and other activities that support the curriculum. The parents help throughout the year with a variety of programs including: fine motor skills, gross motor skills, visual art, cooking, reading, various subject rotations, undertaking joint home/school reading assignments, and organising craft activities for students to make and sell at their Peace Project Day which raises money for Catholic Missions. We value open dialogue with our families and we strive to develop and maintain healthy relationships among and between staff, students and their families. Parental educational programs are offered throughout the year.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>36</td>
<td>19</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>30.1</td>
<td>11</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td>0</td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>19</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>16</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>59</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>3</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $58,571.59.

The major professional development initiatives were as follows:

- Further understanding of the Australian Curriculum in English, Maths, Science, History and Geography; working with the draft documents in The Arts; HPE and Technology; Religious Education and Spirituality.
- Gifted and Talented Education.
- Visible Learning for Teachers.
- Assessment and Reporting.
- Curriculum planning; inter and intra school moderation; teaching to develop students’ enquiry thinking; identifying students for enrichment - curriculum differentiation; teaching of spelling (Words Their Way).
- ICLT: iPads; 1:1 laptop program; ICLT in planning, learning and teaching; cybersafety and teaching students safe web use; use of educational software, websites and links.
- Student Protection.
- Continued professional development to support students with special needs.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.23% in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 100% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>94%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>93%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>95%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

An explanatory note is required when a child is absent from school. The note can be sent before the absence or afterwards stating the reason for the absence. A note is also required if a child is arriving late or leaving early. These children must be signed in and out at the school office. Parents/caregivers are contacted if we have not had notification of their absence.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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