Principal’s Foreword
Introduction

Welcome to St Anthony’s Catholic Primary School. We appreciate that you take the time to read our annual report for 2013. This report gives an insight into the achievements made by our school and the focus in learning that our school values and promotes. St Anthony’s maintains the core business of improving the literacy and numeracy skills of every student and establishing and maintaining positive relationships; no matter what difference exists amongst our students with regard to learning needs, cultural and language differences, religious and family circumstances, behavioural and social/emotional needs, gender & age.

Entrenched in this primary goal for learning are various mandates & initiatives that we continue to focus on, such as early years, middle schooling, new technologies, curriculum and assessment, special needs, behaviour management & student welfare. Our school will continue to value the partnership in education that includes students, teachers, parents, support personnel and outside agencies. St Anthony’s continues to reflect on & review the progress made to date and plan for student improvement by means of data.

2013 saw student achievement highlighted and celebrated. The school had many successful outcomes in the extra-curricula area which is available elsewhere in this report.

In this current time, with its emphasis on success, may we help each other to appreciate that “success” in the eyes of God lies not so much in what we have, as it does in what we are.

School Profile

St Anthony’s Alexandra Hills is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school 496

Total Enrolment 496 Girls 236 Boys 261
Characteristics of the student body

St Anthony’s caters for children from many and varied backgrounds, ability levels and cultures. All children are treated equally and given equal opportunity in their educational and extra curricular activities. Ethnic backgrounds and religion are always taken into account when planning special occasions that may involve particular religious celebrations. We draw our enrolment from the suburbs of Alexandra Hills, Capalaba, Birkdale, Wellington Point, Ormiston, Cleveland, Thornlands and Victoria Point. Students also travel distances to attend our school, attracted by our long years of tradition as the oldest Catholic School in the Redlands as well as for our academic reputation and quality education.

Our distinctive curriculum offerings

St Anthony’s offers a wide variety of subjects during 2013. The basic core skills are covered in key learning areas including Religious Education is provided to all students as an integral part of our curriculum and community’s Religious Culture and Identity as a Catholic School. The curriculum is diverse, providing a range of learning opportunities, catering for the individual style of learning that each child possesses. We believe that students are life long learners and that the curriculum must be dynamic and continually changing in order to meet their needs. We offer comprehensive, integrated learning opportunities focusing on the development of the whole child.

Over the last 18 months we have developed our school goals and created our Behaviour Support Plan around these. We have established a 5 Star Achievements Poster: Be respectful; Be inclusive; Be safe; Be a learner and Be honest.

Proudly, we offer all students the opportunity to participate and excel in key learning areas, in our instrumental music and choir programs, sport at school, district and regional level. Our highly qualified Teachers, School Officers, Office Staff, Cleaners and Ground staff comprise a team of dedicated people working together in the best interests of all students. Our specialised staff offer diversity in programs catering for differences in learner’s needs in learning difficulty, extension and enrichment. The school competes in regional competitions in various sports and cultural activities.
Extra curricula activities

* Extra curricula activities Academic Activities: Top Quiz Kids Competition, Participation in International Competitions & Assessment for Schools, Readers’ Cup Challenge & Debating.
* Cultural Activities: Instrumental Band Program, Keyboard Lessons and Choir, Dance Fever dance program, Catholic Colleges Festival.
* Social Skills and Personal Development: The Seasons Program, Team Time Program, Peer Mediation Program and Buddy Groups, School Wide Positive Behaviour Support
* Sporting Activities engaging with the wider community: Cross Country Competitions, Inter-school Sport, and Representative Team membership in varied sporting fields. Tennis lessons are available as well as access to Vacation Sports Program held at the school.
* At all year levels excursions, visiting artists and qualified sporting experts are incorporated into the program to enhance student learning outcomes. Students in Years 5, 6 & 7 have a yearly camp experience

How Information and Communication Technologies are used to assist learning

Information and communication technologies are currently used at St Anthony’s to assist students to learn more effectively by providing teachers with access to a wide range of new pedagogy. These technologies are also being used to enable teachers to do administrative tasks more efficiently. The use of ICLT enables students to show teachers how to improve teaching and, in doing this, it enables students to have more informed and more profitable access to teachers’ knowledge and skills. For us ICLT represent a ‘quantum leap’ in educational effectiveness. The strategic introduction of ICLT has seriously challenge our day to day practices and helps us to more effectively align our teaching and learning programs with the requirements of the information economy and the need for lifelong learning. Each class has access to a set of student laptops available to each year level and every class has interactivity with their whiteboard and upgraded CISCO wireless throughout the school. We also have purchased iPads for student use and have a bank of them available for classes to use.

Social climate inclusive of pastoral care and our response to bullying

At St. Anthony’s school we expect that students, staff & families will work towards the five achievement goals of;
Being respectful
Being inclusive
Being safe
Being a learner
Being honest.

These goals are displayed in prominent places around the school including the Antonio Centre, school office and classrooms. Our school has a Behaviour Management Learning Program to ensure behaviour is managed in a supportive environment. Anti-bullying programs and strategies are explicitly taught in classrooms, reinforced individually and in the school newsletter.
Parent, student and teacher satisfaction with the school

A common theme of the comments made by all three groups is the special spirit that is engendered by the school. Parents and students genuinely appreciate the dedication that staff show in the education, pastoral care and emotional wellbeing of each student. There is a very positive view of commitment and inspired education. The school has an open door policy and an ongoing dialogue exists throughout the year. We have a very proactive and positive parent and friends involvement in many events throughout the school year including school fete (Fiesta), walkathon, class support, working bees, tuckshop, library help, information sessions for parents - support-a-reader, and attendance at whole school events such as assemblies, liturgies and masses.

Parent involvement in their child’s education

Establishing trust is essential for profound learning to occur. The trust created is determined by the relationships we establish and actively sustain. Establishing effective and positive relationships with students and their families by teachers and the leadership team of schools is the key to creating a culture of trust. Connecting with students and their families regularly and displaying authentic interest in the students will build a culture where teachers, students and families work together to assist to achieve improved student learning and achievement. It is more about emotional connectedness than cognitive or physical connectedness. Students will forget most of what we made them think but they will never forget how we made them feel. Parent-teacher discussions are held at the conclusion of Semester 1. At the beginning of the year, a Parent-Teacher Information Evening provides an overview of the curriculum for the year, organisation of the class procedures as well as annual excursions/camps are discussed which inform parents of annual plans for their children. St Anthony’s School has an active Parents and Friends committee Group.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>24</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>21</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>37</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>15</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $45,065.

The major professional development initiatives were as follows:

- Spirituality and Religious Education
- Information Technology inservices
- Student Protection
- Autism conference
- Leadership conferences
- Asthma Training
- CPR Training
- Involvement in Early Years Network Cluster of Redlands Catholic Schools

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.5% in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 97% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>96 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>96 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>95 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Class teachers complete the roll twice a day using eMinerva system and this is checked by our Assistant Principal Administration each day. Our secretary-student services monitors student attendance/absence and reports any situations regarding many unexplained absences or prolonged absences.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.