Principal’s Foreword
Introduction

St Mary's Primary School is a Catholic school located in the town of Maryborough, Queensland. Our school offers the latest in teaching and learning, technology, extra curricular activities, and offers the benefits of being a high quality inclusive Catholic school. We provide our students with a holistic education that encourages personal growth, based on Christian values. We encourage students to develop a knowledge of other cultures, languages, and environmental and social issues. Our students are supported to participate fully in all aspects of school life. Our vision at St Mary’s is to inspire and prepare our students to learn, to work and to live fully.

School Profile

St. Mary’s is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✓ Single Sex □

Year levels offered: Primary ✓ Secondary □ P-12 □

Total student enrolments for this school 351

Total Enrolment 351 Girls 182 Boys 169
Characteristics of the student body

St Mary’s offers an affordable, quality education for students in the Maryborough catchment area. While the majority of students who attend St Mary’s come from the town of Maryborough, we do have a small percentage of students who attend from local towns including: Tiaro, Howard and Hervey Bay.

Our distinctive curriculum offerings

St Mary’s offers a vibrant curriculum from Prep - Year 7. The Australian Curriculum has been introduced in all year levels and we are continuing to implement the new components of this curriculum as they become available. St Mary’s also offers an extensive Learning Support facility where students are encouraged and supported to participate in extension programs, intervention programs and social and emotional programs. Students have access to our instrumental music program and our vocal program.

St Mary’s offers specialist lessons for all students from Prep - Year 7 in The Arts and Health & Physical Education. Students in years 6 & 7 also participate in weekly Chinese (Mandarin) lessons. We offer an extensive camp and leadership program for students in years 6 and 7.

All students are supported in their personal development through our school-wide You Can Do It program and our School Wide Positive Behaviour Systems.
Extra curricula activities

St Mary's offers an extensive extra-curricula program, including:
* Junior and Senior Choir
* Vocal Program
* Strings Ensemble
* Band Ensemble
* Inter-school and intra-school sports program
* Extension program (including Opti-minds and mathematics challenges)
* Chess Club
* Smiley Push Carts
* Biannual school musical
* Year level excursions and camps

How Information and Communication Technologies are used to assist learning

St Mary's is committed to embedding Information and Communication Technologies into the teaching and learning of all subject areas, in order to enrich learning experiences, motivate students and develop student capabilities in the use of technology. Each classroom has access to a number of computer banks and ipads and is equipped with an interactive whiteboard to enhance teaching and learning. We have two technology rooms which each have a bank of 30 laptops for whole class use. All teachers are supplied with a laptop computers and an ipad to monitor student achievement, plan and prepare lessons.

Social climate inclusive of pastoral care and our response to bullying

St Mary's fosters an inclusive climate, where all students have a sense of belonging and self-worth. Students are encouraged to participate with enthusiasm in all areas of school life including academic, social, sporting, cultural and spiritual. Through the teaching and modeling of Christian values, students are taught to respect and care for each other. St Mary's has a Care and Concern group that assists families and individuals in times of hardship. Our students also co-ordinate Mission Week activities each term to support those in our wider community who are less fortunate. St Mary's is a family-orientated school and fosters parent involvement, both socially and in building relationships and community. Parents work in partnership with staff to assist the school in its mission. Our school is proactive in educating students against bullying and follows the School Wide Positive Behaviour philosophy, rewarding positive and appropriate behaviours and having clearly stated school rules and appropriate consequences.
Parent, student and teacher satisfaction with the school

Annual data gather via surveys and parent interviews highlights a high level of satisfaction amongst our parent body. Such surveys also indicate a high morale amongst staff. They feel like they are supported by their colleagues and they are very dedicated to their profession. The rate of retention of staff is also a contributing factor to their satisfaction. Many staff are actively involved in leadership and engaged in extra-curricular activities. A number of staff are also involved in Parish ministries, such as children's liturgies, the sacramental program, reading and eucharistic ministries. There is a real sense of belonging and ownership among staff.

Students are genuinely very happy and proud of their school, and represent the school with pride. They positively contribute to a welcoming atmosphere within the school. Our students are well respected in the wider community and receive positive feedback from visitors to our school, as well as people involved in excursions, sports, cultural activities and camps. The children are complimented on their behaviour, manners and enthusiastic participation when they represent our school in the wider community.

Parent involvement in their child’s education

Partnership with parents is highly valued at St Mary's. Parents assist our school in various ways including:
- participation on our School Board and P&F Committee
- parental involvement with our Care and Concern Committee
- volunteering in the tuckshop, classrooms, reading assistance program, Family Fun Day and other special events
- attending weekly liturgies or masses and morning tea

Parents are also provided with the opportunity to attend information nights and regular teacher interviews. Our school also adopts extensive communication measures for our parents and students.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>21</td>
<td>20</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>1</td>
</tr>
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Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>9</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>39</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>39</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>13</td>
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</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $19,398.50.
The major professional development initiatives were as follows:

* Implementation of a whole-school spelling program
* Implementation of a new Religious Education curriculum
* Implementation of the Geography curriculum
* Autism Friendly Practices in all year levels
* Visible learning - what has the greatest impact on students learning in a school

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.64% in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 97.5% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>93%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>93%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>93%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>93%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>94%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>93%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>90%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

All student attendance is recorded by a software program, eMinerva. Parents are to inform the school if their child will be away via a phone call, email, parent portal or a letter to the class teacher. Absentees of more than 3 consecutive days without notification will result in the school contacting the family to seek a reason.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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