St Joseph's School, Gayndah is a co-educational school with a 2013 enrolment of 108 students from Preparatory Year through to Year 7. St Joseph's School is a member of the Brisbane Catholic Education (BCE) system in the Archdiocese of Brisbane. BCE provides high quality, inclusive Catholic schooling throughout most of the South-East Queensland region. St Joseph's School prides itself on the spirit that can be found in our students, staff, parents, sporting teams, achievements, friendships and approach to learning. We offer the latest in teaching and learning, technology, extra-curricular activity, and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that supports personal growth based on Christian values. We encourage students to develop a knowledge of environmental and social issues.
Characteristics of the student body

St Joseph’s School, Gayndah has a unique character particular to its rural location. We have children from orchards, beef farming, professional, retail and non-working households. Our students come from varied religious backgrounds, with Catholic accounting for 45%. The students come from households in an area with an SES rating of 90.

Our distinctive curriculum offerings

St Joseph’s School consists of five classes: Preparatory Year, Year 1/2, Year 2/3, Year 4/5 and Year 6/7. We teach nine Key Learning Areas (including Religious Education) through an inquiry approach to learning.
Extra curricula activities

Extra curricula activities include: Inter School sports; District and Regional competitions in swimming, cross-country, soccer, league, athletics and netball; Buddy System for Prep/Year 1 students and Year 6/7 students and Senior Maths Challenge.

How Information and Communication Technologies are used to assist learning

The students have access to 40 wireless laptops and 25 ipads for students to access, giving a computer: student ratio of approximately 1:2. Each class has an interactive whiteboard installed which is regularly used to support the students’ learning. In the Library students and teachers have access to the cisco teleconferencing system.

Social climate inclusive of pastoral care and our response to bullying

In 2013 St Joseph's School was a school of 108 primary students. It prides itself on the spirit that can be found in our students, staff, parents, sporting teams, achievements, friendships and approach to learning. Through living the Gospel message, St Joseph's School strives to be supportive and responsive to the needs of each member of our School community. Our Vision Statement calls us to be a community which embraces diversity and offers a place where staff and students feel that they belong and are valued.' All behaviour management, including bullying, is handled according to the school's Student Behaviour Support Position and Guidelines. This document is supported by the Brisbane Catholic Education’s Student Behaviour Support policy and the Student Behaviour Support - Regulations and Guidelines.
Parent, student and teacher satisfaction with the school

In recent years, St Joseph's School has increased its numbers by 42% (72 in 2006 to 102 in 2011). The P&F and staff regularly comment on the great family atmosphere in the school. A 2011 survey showed that the school community was extremely satisfied with the school. The following areas were rated by parents from 1 (lowest) to 7 (highest) NB: Responses with 'Unable to Rate' not calculated.

Student Learning: 99% rated the school between 5 and 7
ICLT: 99% rated the school between 5 and 7
Religious & Evangelising Mission: 98% rated the school between 5 and 7
Cultural Diversity: 98% rated the school between 5 and 7
Student & Staff Support: 99% rated the school between 5 and 7
Resourcing Catholic Schooling: 99% rated the school between 5 and 7

Parent involvement in their child’s education

Parents are invited to be a part of their child’s education at the school level through a variety of ways:
* Classroom support in Literacy Blocks and Mathematics helps children in these vital areas.
* Teachers inform parents at a Parent Teacher Night of the ways they can be of assistance within school life.
* Classes have Celebration of Learning days or evenings to showcase their work to their families.
* Attendance at the monthly P&F meetings
* Involvement and attendance at school working bees and social functions

### Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

### Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>11%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>11%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>34%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>44%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2013 was $9450.
The major professional development initiatives were as follows:
* Literacy and Numeracy planning
* Literacy and Numeracy assessment
* Religious Education - New Curriculum
* Planning for students requiring significant educational adjustments
* Using Interactive Whiteboards to support learners

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 99.01% in 2013.

Proportion of staff retained from the previous school year
From the end of the 2012 school year, 93% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>94.3 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>89.6 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95.8 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>92.0 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95.8 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>97.1 %</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>96.8 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Electronic records relating to attendance are maintain according to Brisbane Catholic Education policy. Parents are informed that it is their responsibility to contact the school office if their child is absent.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.