Principal’s Foreword
Introduction

St Joseph’s School aims to build a Connected Community by instilling a sense of belonging in students, staff, parents and visitors. We access all available resources to provide high quality teaching and learning in a Catholic Christian environment. Our motto ‘Christian Values, Catholic Family and Individual Growth’ are the touchstones of our community.

Christian Values
We teach Christian values and prepare students to make strong decisions, both at school and the wider community.

Catholic Family
We foster a sense of belonging and build a connected community – school, parish and wider community.

Individual Growth
We empower students to achieve their personal best through working self-confidently and considerately with others.

School Profile

Saint Joseph’s School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ Single Sex ❌

Year levels offered: Primary ✔ Secondary ❌ P-12 ❌

Total student enrolments for this school 113

Total Enrolment 113 Girls 55 Boys 58
Characteristics of the student body

St Joseph's Childers has a unique rural character. We have children from farming, professional, retail and non-working households. We have families with varied religious backgrounds other than Catholic. Considering the varied backgrounds of our students, data indicates they display positive behaviours towards themselves, each other and the environment.

Our students come to school each day to learn, make friends and be happy. Through a variety of programs, such as our Leadership Ministries, students have the opportunity to positively impact their school and wider community in real ways.

Our distinctive curriculum offerings

The Australian Curriculum is being implemented at St Joseph's in a sustainable way that supports students, staff and parents. We are now planning, teaching and assessing using the Australian English, Maths, Science, Geography and History Curriculums. These Learning Areas have attracted increased funding for resources, as well as renewed pedagogical development for teachers.
Extra curricula activities

St Joseph’s offers a range of extra-curricula activities. Due to the percentage of students who catch school buses, these extra-curricula activities normally occur within the normal school timetable.

Families have the opportunity to enrol their child into instrumental, singing and/or tennis lessons.

In addition to the above options:
- Specialist HPE and Music Teachers teach all students across the school.
- All students engage in swimming lessons at the local pool with trained instructors in terms 1 and 4.
- A variety of sports training depending on the seasonal carnival.
- Enrichment Teacher assists to ensure high achieving students are well catered for.
- Support Team assists to ensure all students are learning, making progress and are achieving.

How Information and Communication Technologies are used to assist learning

St Joseph’s School have invested in a wireless infrastructure within the school. This infrastructure has provided a stable platform for laptop and iPad technologies. Each classroom has interactive projectors, which provides a resource for teachers and students in learning.

The implementation of LIFE, a learning management system, is providing enhanced ways of engaging our learners in curriculum and digital technology. LIFE enables teachers and students to plan, access and collaborate in a variety of ways. It also supports student assessment, tracking, monitoring and reporting. The system allows for the creation and storage of personal and shared documents, as well as collaborative spaces and feedback provision. Within the system, there are separate portals for students and teachers. Parental access to the system (a separate parent portal) is anticipated at some point in the future which will allow parents to communicate with the school and get an overview of their student’s performance.

Social climate inclusive of pastoral care and our response to bullying

At St Joseph’s School we seek ‘A Connected Community’ through living out our Motto: Christian Values, Catholic Family and Individual Growth.

Effective Teaching and Learning is supported by a safe, positive and productive learning environment based on principles of consistency, fairness and engagement. This starts in the classroom, with each and every individual student. At St Joseph’s School, we believe in the key concepts of Play is The Way (a social and emotional teaching framework):
1. Treat others the way you would like to be treated
2. Be brave – participate to progress
3. Pursue your personal best no matter who you work with
4. It takes great strength to be sensible
5. Have reasons for the things you do and say
Parent, student and teacher satisfaction with the school

At the end of 2013, an Annual Improvement survey was distributed to all families. 36 out of a possible 100 surveys were completed. Results indicated 100% confidence in the school meeting learning needs, with 75% of respondents indicating a high to extremely high confidence rating.

In 2012 parents, staff and students were surveyed in relation to living out our School Motto: Christian Values, Catholic Family, Individual Growth. Each question required a numerical answer from 0 – 10 (highest). The average for each group (parents, staff and students) are published below.

Christian Values - Parents 8.4, Students 7.9, Staff 8.2
Catholic Family - Parents 9.1, Students 9.1, Staff 9.6
Individual Growth - Parents 8.3, Students 9.7, Staff 8.8

Parent involvement in their child’s education

St Joseph's School recognises parents as the first and foremost educators of their own children. Our School Vision of 'A Connected Community' fosters connections between students, parents and teachers.

In the 2013 Annual Improvement survey, results indicated a high level of parent participation in the school. Opportunities for parents to be involved in their child’s education occur through: A sense of welcome by teachers in classrooms, regular structured interviews and reports, community excursions, homework activities, termly letters sent to families by class teachers, reading the weekly newsletter and/or being involved in the P & F or School Board.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>1.5</td>
<td>6</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td></td>
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</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
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</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>13</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>40</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>47</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td></td>
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Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2013 was $33,845.
The major professional development initiatives were as follows:
- Play-is-the-Way (social emotional development program)
- Religious Education
- LIFE (ICT)

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 98.47% in 2013.

Proportion of staff retained from the previous school year
From the end of the 2012 school year, 90% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95 %</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>92 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>97 %</td>
</tr>
</tbody>
</table>

| Year 4 Attendance Rate       | 95 % |
| Year 5 Attendance Rate       | 96 % |
| Year 6 Attendance Rate       | 92 % |
| Year 7 Attendance Rate       | 95 % |
Policy and practice to manage student attendance

Electronic records relating to attendance are maintained according to Brisbane Catholic Education policy.

Parents are informed that it is their responsibility to contact the school office if their child is absent.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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