Principal’s Foreword
Introduction

HOLY SPIRIT SCHOOL, THROUGH ITS CHRISTIAN VALUES AND CATHOLIC TRADITION, PROVIDES A HAPPY, CARING, SAFE AND SUPPORTIVE COMMUNITY IN WHICH CHILDREN WILL GROW TO RECOGNISE AND ACHIEVE THEIR FULL POTENTIAL.

School Profile

HOLY SPIRIT SCHOOL is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✓ or Single Sex □

Year levels offered: Primary ✓ Secondary □ P-12 □

Total student enrolments for this school 612

Total Enrolment 612 Girls 314 Boys 298
Characteristics of the student body

THE STUDENTS OF OUR SCHOOL ARE DRAWN FROM A CATCHMENT AREA WHICH INCLUDES LAWNTON, BRAY PARK, STRATHPINE, WARNER AND SURROUNDING SUBURBS. THE SCHOOL ENROLS APPROXIMATELY 27 STUDENTS WITH SPECIAL NEEDS. THERE ARE ALSO A NUMBER OF STUDENTS WHO ARE IDENTIFIED AS ENGLISH AS SECOND LANGUAGE STUDENTS AND SEVERAL STUDENTS IDENTIFY WITH ABORIGINAL HERITAGE OR TORRES STRAIT HERITAGE.

THE STUDENTS ARE VERY COMMITTED TO THEIR LEARNING AND PARTICIPATE ENTHUSIASTICALLY IN ALL ASPECTS OF THE CURRICULUM.

Our distinctive curriculum offerings

SPECIALIST SUBJECTS TAUGHT INCLUDE:

- Music, Visual Art, PE to all year levels.
- Dance to all year levels.
- Italian taught to all year levels.
- Gymnastics taught to Years Prep. to year 3.

ALL ASPECTS OF THE AUSTRALIAN CURRICULUM TAUGHT TO ALL LEVELS OF THE SCHOOL.
Extra curricula activities

SCHOOL MUSICAL EACH YEAR.
INTER AND INTRA SCHOOL SPORT FOR YEARS 4-7.
INSTRUMENTAL MUSIC AVAILABLE AT SCHOOL.
SCIENCE CLUB, GARDENING CLUB, AND CHESS CLUB.

How Information and Communication Technologies are used to assist learning

MOBILE LAPTOP TROLLEYS PROVIDE ACCESS FOR STUDENTS IN YEAR 5-7.
iPADS ARE AVAILABLE FOR USE FOR JUNIOR CLASSES.

THE SCHOOL HAS A DEFINE SCOPE AND SEQUENCE FOR THE TEACHING OF COMPUTER SKILLS P-7.

Social climate inclusive of pastoral care and our response to bullying

HOLY SPIRIT IS A HAPPY PLACE WHERE THE DIGNITY OF EACH PERSON IS MAINTAINED AND RESPECTED. PASTORAL CARE IS AN INTEGRAL PART OF WHAT WE DO AT THE SCHOOL TO SUPPORT THIS PROGRAM THE SCHOOL EMPLOYS A STUDENT WELFARE OFFICER.

THERE ARE CLEARLY DEFINED BEHAVIOUR MANAGEMENT PROCESSES IN PLACE. THERE IS AN ARTICULATED BULLYING POLICY FOR OUR SCHOOL.
Parent, student and teacher satisfaction with the school

RECENT FEEDBACK FROM PARENTS WOULD SUPPORT THE STATEMENT THAT THE SCHOOL HAS A HIGH REPUTATION WITHIN OUR COMMUNITY AND THIS IS ENDORSED BY PARENTS, STUDENTS AND STAFF.

Parent involvement in their child’s education

PARENTS ARE ACTIVE IN SUCH AREAS AS:
- Parents and Friends' Association.
- School Board.
- Volunteer Reading Groups.
- Helpers with gardens and maintenance.
- Tuck Shop Helpers.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>33</td>
<td>14</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>28.5</td>
<td>8</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>2</td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>15</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>20</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>65</td>
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<tr>
<td>Diploma/Certificate</td>
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</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $56,000.

The major professional development initiatives were as follows:

- Reading to Learn.
- Mathematics.
- Religious Education.
- English.
- History.
- Coaching of staff.
- Behaviour Management.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 98.18% in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 95% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>94 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>95 %</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Attendance is recorded morning and afternoon. Parents are requested to advise school if children are away. Late arrivals and early departures are recorded at the office. If the school does not receive advice from parents as to a child being absent, a text message is sent to the parent asking that they contact the school to provide details. Prolonged absences are recorded and a letter seeking explanation is sent to the parents.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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