School Name: Our Lady of the Rosary Catholic School
Postal address: PO Box 149, Moffat Beach, Caloundra, QLD, 4551.
Phone: 07 5491 4522    Fax: 07 5492 6225
Email: pcaloundra@bne.catholic.edu.au
School website: olr.qld.edu.au
Contact Person: Mr Col O'Brien

Principal’s Foreword
Introduction
The original occupants of the Caloundra district were the Undumbi people who were of the Gubby Gubby language group. The word 'Caloundra' means 'place of the beech tree.' The OLR school community acknowledges the profound relationship which the Undumbi people has with the local environment and we strive to emulate that relationship within the context of our Catholic, Christian heritage.

Caloundra is located at the southern end of the Sunshine Coast region just an hour’s drive north of Brisbane. It is a very popular family holiday destination. OLR School is located on a hilltop in Caloundra overlooking the Pacific Ocean. It is a short stroll to Kings Beach to the south, Shelly Beach to the east, and Moffat Beach to the north. The Glasshouse Mountains and their surrounding hinterland regions combine with the coastal strip to define the unique geography of the region.

The Caloundra Catholic community has been serving families in the district through our Prep-Year 7 coeducational school since 1980. OLR was opened by the Sisters of St Joseph under the leadership of its foundation Principal, Sr Leonie Stortenbecker, and the Parish Priest of that time, Fr John Egan.

For further information, please visit our public website: www.olr.qld.edu.au

School Profile

Our Lady of the Rosary Catholic School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☑ or Single Sex ☐
Year levels offered: Primary ☑ Secondary ☐ P-12 ☐
Total student enrolments for this school 349

Total Enrolment 349     Girls 195     Boys 154
Characteristics of the student body

All of our students have much in common. This includes: the need to be cared about and loved; the need to be challenged within their proximal zone of development; the need to be successful in meeting those challenges; and, the need to make responsible choices.

Amid those elements common to all our students is much diversity. Sixty-three percent of our students are from the Catholic, Christian tradition while most of the remainder are of the Anglican (11%) and other Christian Traditions (8%). Eighteen percent of OLR's students have no religious affiliation. We are privileged to support the learning and development of every one of our 349 students. We are especially privileged to support: 8 indigenous students; 13 students with verified disabilities; 12 students for whom English is a second language; and 1 student who is in the Care of the State.

Our student community is drawn from families that are representative of the broader Caloundra community. This is evidenced by The Index of Community Socio-Educational Advantage (ICSEA). This index is compiled from: the occupation and education level of parents/carers; the socio-economic characteristics of the areas where students live; whether a school is in a metropolitan, regional or remote area; the proportion of students from a language background other than English; and, the proportion of Indigenous students enrolled at the school. In 2013, OLR's ICSEA spread from the bottom 25% to the top 25% was as follows: 14%; 24%; 29%; 32% (percentages are rounded and may not add to 100%).

Our distinctive curriculum offerings

- Religious Education
- English
- Mathematics
- Science
- History
- The Arts: Music; Drama; Dance; Art; and Multi-Media
- Health and Physical Education
- Technology
- Indonesian Culture and Language (Years 6 and 7)
Extra curricula activities

Surfing
Skateboarding
Netball
Rugby
Swimming
Cross Country
Athletics
Musical (every 2nd year)
Weekly Instrumental Music Program (Percussion; Guitar; Keyboard)
Readers Cup
Speech and Drama

How Information and Communication Technologies are used to assist learning

Information and Communication Learning Technologies are an integral part of our way of learning and teaching at OLR. OLR has:

Computers, data projectors and interactive white boards in all classrooms.
A one-to-one Student Laptop Program in Years 4, 5, 6 and 7.
A large Multi-Media Precinct with 30 desktop computers.
2 smaller Multi-Media precincts with 5 desktop computers in each.
A large bank of i-Pads

These are used for a wide variety of learning tasks including but not limited to: direct instruction; investigating; designing; creating; composing; reading; data analysis; preparing reports; mastery learning; independent learning plans.

OLR currently uses a Student Portal as a child friendly, safe, on-line learning environment as a means of deepening student learning.

Social climate inclusive of pastoral care and our response to bullying

Please visit OLR's website (www.olr.qld.edu.au)

- Click on the 'SPIRITUALITY' link.
- Click on the 'PASTORAL CARE & BEHAVIOUR SUPPORT PROCESSES' link.
- Click on the 'Click here' link.
Parent, student and teacher satisfaction with the school

Please visit OLR's website (www.olor.qld.edu.au) then:

- Click on a 'COMMUNITY' link.
- Click on the 'COMMUNITY SATISFACTION' link.

Parent involvement in their child’s education

Please visit OLR's website (www.olor.qld.edu.au) then:

- Click on a 'COMMUNITY' link.
- Click on the 'TOWARDS OUR VISION-The Story' link.

and then...

- Click on the 'PARENTS/ CARER INVOLVEMENT' link.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>23</td>
<td>15</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>18.8</td>
<td>7.1</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>8%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>29%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>55%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>8%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was $33,000.

The major professional development initiatives were as follows:

- Strategic Planning
- Visible learning
- Implementation of the National Curriculum
- Implementation of the new Religious Education Curriculum
- Child Support Team Meetings

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.77% in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 100% of staff were retained by the school for the 2013 year.

Key Student Outcomes

| Whole School Attendance Rate | 94 % |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 94 % |
| Year 2 Attendance Rate | 95 % |
| Year 3 Attendance Rate | 93 % |
| Year 4 Attendance Rate | 94 % |
| Year 5 Attendance Rate | 94 % |
| Year 6 Attendance Rate | 92 % |
| Year 7 Attendance Rate | 93 % |
Policy and practice to manage student attendance

The management of student attendance ranges from low level intervention through to high level intervention:

Low Level Intervention: Student attendance is monitored online on a daily basis by Class Teachers.

Mid Level Intervention: Student attendance concerns are addressed in a partnership between the Parents / Carers and Class Teacher.

High Level Intervention: Student attendance concerns are addressed through a Child Support Team Meeting. The Child Support Team is made of home and school personnel: Parents / Carers; Class Teacher; Inclusive Education Teacher; Guidance Counselor; and, the Principal.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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