School Name: St Kieran’s Primary School
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Principal’s Foreword
Introduction

St Kieran’s is a co-educational Catholic School set in large beautiful grounds, catering for around 400 students. The mission of the school is to assist the growth of each person as a follower of Jesus Christ to enable them to be successful learners. We value each of our students as unique and we cater our learning programs to fit the needs of our students allowing for different levels of learning in each class. Through student, parent and staff interaction the school provides a warm welcoming atmosphere. Great importance is placed on pastoral care which is reflected in our school motto 'Strength through Caring'. This is a vibrant community developed through the strong partnership between the school and our parents. Our School Board and P&F work tirelessly for the benefit of our community which includes the organising of our very successful fete each year.

School Profile

St Kieran’s is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✓ or Single Sex □

Year levels offered: Primary ✓ Secondary □ P-12 □

Total student enrolments for this school 399

Total Enrolment 399 Girls 207 Boys 192
Characteristics of the student body

Most of the children live in Brighton or surrounding suburbs. The children would be from white collar workers with a small number of students having an Indigenous heritage. We do have a number of families coming in from overseas mainly form England and Ireland but also some from Africa. Our school is currently 70% Catholic with other Christian and Non Christian backgrounds represented. We have a co-ordinator who cares for those who are gifted by supporting teachers and parents. We also have a number of learning support staff who manage our learners who need extra assistance.

Our distinctive curriculum offerings

We offer the Australian Curriculum to all of our students. Currently this means that we teach English, Mathematics, Science, History and Geography while we wait for more curriculum areas to be developed. Knowledge about the Catholic/Christian religion is taught in all classes. We have specialist teachers from Prep to Year 6. In Prep, specialist teachers teach Art, Music and Physical Education. In all other classes, specialist teachers teach Music, Japanese and Physical Education. We have an artist in residence who teaches Art to all classes at different times throughout the year.
Extra curricula activities

To support our PE program, we offer swimming lessons in both first and fourth term. In second term, we teach dance and work on our cross country skills. Older students take part in inter-school sport across second and third terms. Athletics is taught in third term. We hold three school carnivals, swimming, Cross Country and Athletics, each year at school level. We participate in three inter school carnivals competing against other Catholic schools.

We offer an Enrichment program for those in Year 3-7, where students elect to do a particular subject in Term 3 for one hour a week. Students participate in small groups and it is at this time that some choose to work in the school garden. Other offerings include, fishing and camping, drama, deportment, robotics, furniture restoration and international cooking.

How Information and Communication Technologies are used to assist learning

There are computers for small group work in all classrooms to support individual learning. Students supply their own head phones. From Year 4 up, students are asked to purchase their own laptops so that they can assess their own learning at any time. We are gradually putting interactive white boards into all classrooms. The library also has a class set of laptops and a set of ipads which may be borrowed for whole class activities.

Social climate inclusive of pastoral care and our response to bullying

The school is known for its warm caring atmosphere. People have commented on how the school has a lovely feel. We have a group of parents known as pastoral parents who liaise with teachers is support of families welcoming new babies and new families. They organise play dates for the different classes. There are always cases of bullying but we do our best to respond quickly and work with both parties and this is usually successful.
Parent, student and teacher satisfaction with the school

Each year we do a survey about how our school is going with particular components that are under review. We also hold a summit when parents and teachers are asked to comment on how we are going. Up to date their responses have been positive.

Parent involvement in their child’s education

We focus on the partnership between home and school and remind everyone that it is a partnership for the benefit of the children’s learning. Every child has a diary and teachers and parents communicate this way. Our teachers will also spend considerable time emailing so that a high standard of communication is maintained. Parents work in classrooms, library, tuckshop, working bees and at the school fete. They are tireless and a wonderful support for our school.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>26</td>
<td>20</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>20.9</td>
<td>9.6</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
<td>6</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>4</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>16</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td></td>
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</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2013 was $ 33,008.
The major professional development initiatives were as follows:

Teachers were released each term to plan for the following term to support them in implementing the Australian Curriculum. A group of teachers went to the History Conference in Canberra. At the beginning of the year we had two days together in Caloundra working on Aus Identities and Dylan William strategies to improve student learning. All staff were completed their first aid certificates.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 99.16% in 2013.

Proportion of staff retained from the previous school year
From the end of the 2012 school year, 100% of staff were retained by the school for the 2013 year.

Key Student Outcomes

| Whole School Attendance Rate | 94 % |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 94 % |
| Year 2 Attendance Rate | 95 % |
| Year 3 Attendance Rate | 93 % |
| Year 4 Attendance Rate | 95 % |
| Year 5 Attendance Rate | 96 % |
| Year 6 Attendance Rate | 92 % |
| Year 7 Attendance Rate | 95 % |
Policy and practice to manage student attendance

If a child is absent for any length of time parents are contacted to see what is happening. We try to have a happy and welcoming environment with great learning opportunities so that all students will want to come to school. In 2014, SMS will be activated to send home notification of student absences and it is hoped this will reduce absences in the future.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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