Principal’s Foreword

Introduction

St. Joseph's School is a Catholic co-educational primary school, catering for students from Prep to Year 7. The Missionary Franciscan Sisters founded St. Joseph's in 1938. The school and its community are part of the Jubilee Parish and is located 8kms from the CBD in the leafy suburb of Bardon. As a Christ centred learning community, inspired by the Franciscan values of humility, care and respect, St Joseph’s strives for equity and excellence in education.

At St Joseph’s we bring our vision alive by working together as a welcoming learning community reflecting on the Franciscan values and traditions. We celebrate and value the gifts and talents of all students, parents and staff. We strive to provide a rich learning environment for all students. We believe that God has given us the responsibility of stewardship through respect and care of Creation.

We dare to live with love, joy and humility.

School Profile

St Joseph’s Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  ✓ or Single Sex  ☐

Year levels offered: Primary  ✓ Secondary  ☐ P-12  ☐

Total student enrolments for this school  433

Total Enrolment  433  Girls 250  Boys 183
Characteristics of the student body

St Joseph's Bardon is situated in a catchment area where the majority of our students come from middle to high socio-economic, English speaking families. Although the majority have been born in Australia, many have had the opportunity to travel or live overseas and bring with them a wide range of experiences and talents to our school.

Our students are fortunate to have families and a community that nurtures and values the importance of developing the skills to become lifelong learners. They are co-operative and enthusiastic learners with many demonstrating excellence in academic pursuits, sport and the arts.

Extracurricular activities are prevalent among the student body with many having private music, tennis, drama and dancing lessons. The majority of our students continue their secondary education at local private schools with all the boys and some girls leaving St Joseph's at the end of Year Four.

Our distinctive curriculum offerings

- Religious Education
- Italian from Prep to Year 7
- Environmental Sustainability
- Differentiation for Excellence
- Expressive Arts
- Year 5 Instrumental Program
- Choir
- Sporting activities
- Specialist Art consultant
- Gala Sport
- Music specialist
- HPE specialist
- Debating and public speaking
- Instrumental Music teachers
- Year 7 leadership
- Swimming Prep to Year 7
- Camp program - Yr 4, 5, 6 & 7
Extra curricula activities

Instrumental music lesson - piano, violin, guitar, strings
Tennis lessons
Kilometre club
Netball
Sacramental Program through the parish
Sporting organisations running programs after school
Outside School Hours Care
Chess lessons

How Information and Communication Technologies are used to assist learning

We have wireless access to all our classrooms across the school. All teachers have access to a laptop. All children have access to digital technology, including laptops, notebooks, ipads, interactive whiteboards and video cameras.

Our Year 4 students are now involved in a 1:1 laptop program where they are responsible for this device until the end of their time at St Joseph’s.

ICTs are a focus on the Teaching and Learning framework, and are embedded into the curriculum.

Technologies are used in classrooms as a tool in the learning process. Some activities would include:-
* literacy block
* mathematics investigations
* research
* tool for presenting information
* ipads used in Italian lessons

All teachers are engaged in ongoing professional learning to enhance their knowledge and understanding of ICTs.

Social climate inclusive of pastoral care and our response to bullying

St Joseph’s is a very welcoming and vibrant community. The pastoral life of the school is enriched through the role of the class coordinators, the Care and Concern committee and the Religious Life of the School committee. There is a very active and supportive Parents and Friends Association that regularly holds social events including a welcome BBQ, fetes, Balls, Mothers’ and Fathers’ Day stall and Trivia Nights.

Our School Behaviour Support Plan emphasises respect, care/safety, equity and responsibility. Our objectives of our bullying policy are
Prevention: - to actively counter bullying at the school, to provide strategies to resolve conflict and respect differences and to promote mental health.
Intervention: To raise awareness among staff, students and parents about bullying, to create a school environment where all students, staff and parents feel safe and welcome and to create a climate where it is okay to talk about bullying and ask for help.
Parent, student and teacher satisfaction with the school

St Joseph’s provides opportunities for teachers and parents to liaise, correspond and discuss student programs and progress and the various school renewal priorities for the school. Each year staff and parents are asked to provide recommendations and commendations to this process to aid in the development of the Annual School Action Plan and our Internal School Renewal Components.

In general feedback received indicates there is a positive atmosphere within our school community and a general degree of satisfaction from members of our community.

From most accounts and feedback received parents are pleased with the Religious atmosphere and our liturgical celebrations, academic performance and expectations, the professionalism of the staff, the high quality of care given to the students, and much feedback on the opportunities provided for students in the 2013 musical.

Parent involvement in their child’s education

We encourage parents to take a keen interest in our School and to support us by becoming involved on a regular basis. Listed below are some areas where parents are able to use their talents and expertise.

* Library
* Support classroom activities - reading, art
* Support with sporting activities
* Class Contact parents
* Care and Concern
* Assisting with tuckshop, kilometre club, chess and Active School Travel
* Active Parents and Friends Association
* Members of the Jubilee Parish Schools Council
* School internet postings and communication
* Cyclical review involving parents

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>30</td>
<td>12</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>23.7</td>
<td>7.2</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>19%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>5%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>70%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>6%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2013 was $10,380.00.
The major professional development initiatives were as follows:

- Mandatory Student Protection & Workplace Health and Safety
- Autism/Aspergers, Dyslexia, Students with Special Needs
- 1st Aid
- Religious Education
- Digital Citizenship
- Australian Curriculum - planning and assessing
- Mathematics - pedagogy, and numeracy
- ICT

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 96.80% in 2013.

Proportion of staff retained from the previous school year
From the end of the 2012 school year, 94.7% of staff were retained by the school for the 2013 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>96%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>97%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>97%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Brisbane Catholic Education uses a system called eMinerva. Each day teachers mark the roll twice (by 8:50am and at 2:30pm) recording students present and those absent.

Students who arrive late or leave early are to be signed in by parents at the office, given a slip to give to the teacher when they enter the room or parents give card to teachers to leave the room. This is recorded on the eMinerva system by our secretary. If the child is away an explanation from parents is required by phone (via the absentee line) or email. Long unexplained absences are followed up by the secretary.

Students who take holidays during term time are required to have written permission by parents and filed. Those leaving for more than 2 weeks are to fill out an official office form, signed by the parent, signed by teacher and principal and work indicated on form of what will be completed. These forms are also kept on file.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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