St. Benedict's Catholic Primary School

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Mr Mark Creevey

Principal’s Foreword

Introduction

St. Benedict's Catholic Primary School was established in 2008 with 108 students from Prep to yr 3. In the following years St. Benedict's has grown in numbers to a student population of 570 and now provides education from Prep to yr 7. It is a Catholic Primary School located in the Redcliffe City Parish. The St. Benedict's site provides for our Primary school students and also in 2013 our co-located Secondary College opened with their first classes of year 8.

St. Benedict's is a three stream school, located at Mango Hill serving the communities of Mango Hill and North Lakes. The immediate area is a rapidly growing area with with new building estates surrounding the school. In 2014 it is anticipated that we will be opening a Kindy on site to meet the growing needs of our school community.

The school has been established with a Benedictine tradition and culture, with our Mission Statement challenging us to "Live, Love, Learn and Celebrate" our time here at St. Benedict's. The motto of our school is to "Walk in God's Ways".

School Profile

St. Benedict's Primary is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school is 570 students

Total Enrolment 570

Girls 291

Boys 279
Characteristics of the student body

The student body consists of 291 girls and 279 boys from Prep to Yr 7. It is predominately a young community with 375 families in attendance. There is a significant number of new families settling in the area from local population growth. There are also many families from Interstate and from overseas countries.

Our distinctive curriculum offerings

Our St. Benedict's School offers a vibrant educational curriculum from Prep to Yr 7. The National Curriculum has been introduced into all of our classes. As new curriculum components become available they too will be incorporated into our teaching and learning.

Some of our specialist teachers who share their talents include an Art Teacher, Physical Education Teacher, Music Teacher, Instrumental Music Instructor, Chinese Language and Culture teacher and Speech and Drama teacher.
Extra curricula activities

There are a number of extra curricula activities that happen at St. Benedict's but a few of these include aspects of our Music and Performance program with the Senior Choir, our St. Benedict's Performers, the mini singers and our Senior and Junior Instrumental bands.

After school sporting activities are a regular feature with all major codes conducting Clinics and activities.

How Information and Communication Technologies are used to assist learning

Information and Communication technologies are used to assist student learning in our school.

Computers are available in all classrooms. As well as this there are two computer trolleys with Laptops that can be wheeled into any classroom for whole of class activities.

Our Resource Centre has a Class set of laptops permanently charged ready for Class use in our Technology Hub. Our Resource centre also has a class sets of ipads and ipods for student use.

Our LOTE lessons also utilize a class set of ipads for student use. Our site is wireless and this provides teachers with great flexibility in the application of technologies at St. Benedict's.

Social climate inclusive of pastoral care and our response to bullying

We are a Catholic School which has a focus on Benedictine traditions. Some of these traditions are conducive to building a welcoming and friendly environment. The Benedictine Charisms include hospitality, compassion, peace and community guide us in developing an inclusive and supportive educational environment.

Our response to Bullying is that it is not an acceptable practice and counter to everything we are striving to achieve. As such there are procedures in place to address any such concerns promptly.

In 2013 we have also just engaged a student support worker who will be strengthening the relationships with students, staff and parents.
Parent, student and teacher satisfaction with the school

Parent, student and teacher satisfaction with the school is high with enrolment applications far exceeding our capacity.

Parent involvement in their child’s education

Parents are actively encouraged to be involved in the educational life of the student. Parents can assist in informal ways with daily Literacy and Numeracy activities to name a few or be involved more formally in the life of the school via our P&F association, Pastoral School Board or the many activities that are conducted during each term.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>32</td>
<td>13</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>29.8</td>
<td>8.2</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>A small number have identified as indigenous</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>23</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>14</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>60</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>3</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2012 was $64000.
The major professional development initiatives were as follows:
In 2012 some of the major initiatives were teacher release and inservice for planning and introducing the Australian National curriculum.
a) Professional development in the areas of Religious Education, History, Geography, Numeracy Proficiencies.
b) Commenced a National Partnership Program – Empowering Local schools project which will continue into 2013.
In addition to the above inservice our entire staff has also participated in seven Professional development and planning days in 2012.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 97.39 % in 2012.

Proportion of staff retained from the previous school year
From the end of the 2011 school year, 96 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 95.04 % |
| Prep Attendance Rate         | N/A     |
| Year 1 Attendance Rate       | 93.9 %  |
| Year 2 Attendance Rate       | 94.9 %  |
| Year 3 Attendance Rate       | 95.7 %  |
| Year 4 Attendance Rate       | 94.4 %  |
| Year 5 Attendance Rate       | 96.6 %  |
| Year 6 Attendance Rate       | 95 %    |
| Year 7 Attendance Rate       | 94.8 %  |
Policy and practice to manage student attendance

Students are expected to attend school on a regular basis. If for any reason a student does not attend school it is an expectation that the parents will notify the school. An absentee line is available for parent use and a note to the teacher on their return is normal practice.

School rolls are marked at 9am and at 2pm each day. If there is an unexplained prolonged absence the school staff will check with parents the reason for this absence.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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