School Name | Jubilee Primary School
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Postal address | PO Box 486, Helensvale QLD 4212
Phone | 07 5502 8566
Fax | 07 5502 8522
Email | Pgaven@bne.catholic.edu.au
School website | www.jubileeprimary.qld.edu.au
Contact Person | Mr David Sewell

Principal’s Foreword

Introduction

Jubilee Primary School is an Ecumenical school within Brisbane Catholic Education. As such is founded on a partnership of students, parents, staff, pastors and parishioners at a level within the broader mission of the four associated churches - St Mary’s Catholic Community, Southland Christian Centre (Apostolic Australia), Gold Coast North Anglican Church, Living Rivers Uniting Church and New Life Uniting Church. Our school community works together - united in our behalf in Jesus Christ and His values and supporting each other in many different and important ways.

It is this partnership that develops a feeling of family and also pride in our school. We value: The uniqueness of each child, fostering a love of life-long learning; Our unique, ecumenical community where we experience unity, family and belonging; Our rich, safe, caring environment where we learn and grow; Our Christian ecumenical vision and character; Life-giving partnerships and relationships; Quality and engaging education.

School Profile

Jubilee Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [ ] or Single Sex [x]

Year levels offered: Primary [x] Secondary [ ] P-12 [ ]

Total student enrolments for this school 616

Total Enrolment 616 Girls 292 Boys 324
Characteristics of the student body

Pacific Pines is a socio-economically area suffering large burdens of financial stress. There are a lot of rental properties in Pacific Pines. The most predominant occupation in the area leans towards persons being employed as Technicians and Trade Workers (18.6% compared to 14.8% which is the average for South East QLD); compared to a smaller percentage persons employed as Professionals (13.5% compared to 18.9%).

Jubilee Primary School was established in 2001 as Brisbane Catholic Education's first Ecumenical School. There are four Christian Traditions involved with Jubilee Primary School:
- Catholic (St Mary's Catholic Parish, Upper Commera)
- Anglican (Gold Coast North Anglican Church)
- Apostolic (Southland Christian Centre, Pacific Pines)
- Uniting (Living Rivers Uniting, Nerang, Pimpama & Commera) and New Life Uniting (Pacific Pines)

Jubilee's catchment areas are as follows: Pacific Pines, Oxenford, Helensvale, Coomera, Upper Coomera, Hope Island, Maudsland, Gaven, Guanaba, Wongawallan and Paradise Point.

Our distinctive curriculum offerings

Jubilee Primary School offers a wide variety of subjects. The basic core skills are covered in English, Mathematics, Geography, History, Science, Health and Physical Educational, Resource Centre borrowing, Technology and the Arts. Religious Education is provided to all students as part of our curriculum, thus promoting our Ecumenical ethos within the school. Within the context of the above key learning areas the following distinctive curriculum offerings are included:

- Inclusive Education by Specialist teachers, - Recognition of different Christian formats of worshiping,
- Providing Religious Education in an Ecumenical context, - Eisteddfod participation, - Music (Prep-7) by a specialist teacher, - Health and Physical Education (Prep-7) by a specialist teacher, - Public Speaking (Year 4-7), - Camps (Year 5-7), - Interschool Sport (Year 5-7), - Sport training - district, Catholic school and interschool (summer and winter), - Swimming Instruction Prep-7, - End of Year School Concert, - Days of celebrating Learning - Book Week, Under 8's Day, 100th day, - Science Week, - Environmental Days, - National Tree Day
Extra curricula activities

- Choir
- Instrumental Music
- Readers Cup
- Speech and Drama
- AusKick Football Program
- Interschool Sport
- Yr 3-7 University of NSW (ICAS), Mathematics, English and Writing Competitions
- Animal Welfare League (AWL)
- Interschool sport coaching in after school time / Cross country preparation
- Art
- Dancing
- Tennis

How Information and Communication Technologies are used to assist learning

Jubilee Primary continues to support a philosophy that recognises the importance of anywhere, anytime learning which is tailored to the individual needs of students. To achieve this, Jubilee Primary is committed to continuing the implementation of 1 to 1 computers from Year 4 through to Year 7. All other classes will maintain a 1 to 4 'access ratio' of computers to students. All classrooms have been fitted with an Interactive White Board or Touch Screen for teacher/student use. To achieve the effective use of ICLTs in the classroom the staff will be supported by ongoing and relevant professional development, utilising the training support services available through Brisbane Catholic Education.

Social climate inclusive of pastoral care and our response to bullying

Jubilee Primary School, learning and supportive environment which encompasses and supports the interaction between the students, staff, parents and wider community. As a Christ-centred community we:

- affirm the dignity of each child as God's creation (Faith)
- promote the achievement of excellence within a caring Christian faith traditions (Unity)
- value and express unity and diversity of Christianity through a cooperative educational environment among Christian faith traditions (Unity)
Parent, student and teacher satisfaction with the school

Direct feedback and general indications have been that parents, teachers and students have been very satisfied with the functioning and 'feel' of Jubilee School. In a transition period there are always 'aches and pains', and we have certainly experienced those during the year. Some families have moved on for various reasons, but significantly greater numbers have embraced the new directions and initiatives established.

Parent involvement in their child’s education

- Parents and Friends Association
- Member of the School Pastoral Board
- Tuckshop & Uniform shop volunteer
- Parent helpers in the classroom
- Sport Coaching
- Social events - fun day, trivia night, disco, morning teas
- Parent involvement in home readers program
- Literacy / numeracy rotations
- Resource Centre assistance including Grandparents Day/Bookweek

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>30</td>
<td>3</td>
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<tr>
<td>Full-time equivalents</td>
<td>7</td>
<td>16</td>
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<tr>
<td>Indigenous</td>
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</table>

Qualifications of all teachers

<table>
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<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
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<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelors Degree</td>
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</tr>
<tr>
<td>Diploma/Certificate</td>
<td>3</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $19,400.

The major professional development initiatives were as follows:
- Apple One to One
- Inquiry based learning
- Data informed teaching and learning
- Developing and improving assessment for learning

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 95% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 94.82% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 92.35% |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 93.5% |
| Year 2 Attendance Rate | 92.3% |
| Year 3 Attendance Rate | 93.3% |
| Year 4 Attendance Rate | 94.2% |
| Year 5 Attendance Rate | 92.3% |
| Year 6 Attendance Rate | 93.5% |
| Year 7 Attendance Rate | 95.3% |
Policy and practice to manage student attendance

Attendance is recorded via the BCE data base (e-Minerva) software, by each class teacher. Hard copies are also held by each class teacher.

All students arriving 'late to school' and 'early to leave school' are signed in and out of school on a register located within the student reception area at the Administration office. This information is added to the data base by the school secretary.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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