Our Lady of Lourdes School, Sunnybank

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Principal’s Foreword

Introduction

Our Lady of Lourdes Primary School was established in Sunnybank in 1952 by Fr Brosnan and a committee of parishioners who helped build the first church and a three room school. The Sisters of St Joseph, who administered the school, travelled from Moorooka by train until the Convent was built in March 1957. The first lay principal was appointed in 1983.

Our Lady of Lourdes Primary School is a member of the Brisbane Catholic Education (BCE) system in the Archdiocese of Brisbane. Our Lady of Lourdes Primary School prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning. We are a co-educational school with a current enrolment of 459 students from Prep through to Year 7. Our school offers the latest in teaching and learning, technology, extra curricular activity, and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that supports personal growth based on Christian values. We encourage students to develop a knowledge of other cultures, languages and environmental and social issues.

School Profile

Our Lady of Lourdes School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school: 496

Total Enrolment 496
Girls 258
Boys 238
Characteristics of the student body

The students of Our Lady of Lourdes Catholic Primary School have both Catholic and some non-Catholic religious affiliations. Our students live in the suburbs of: Acacia Ridge; Algester; Berrinba; Browns Plains; Calamvale; Carina; Carole Park; Coopers Plains; Cornubia; Doolandella; Drewvale; Eight Mile Plains; Forestdale; Forest Lake; Goodna; Heathwood; Heritage Park; Hillcrest; Inala; Jimboomba; Kuraby; Moorooka; Mount Gravatt; Munruben; Nathan; Pallara; Parkinson; Park Ridge; Robertson; Rochedale South; Runcorn; Salisbury; Stretton; Sunnybank; Sunnybank Hills; Underwood; Upper Mt Gravatt and Woodridge.

We have a diverse ethnic blend of students who were born in Australia or who now call Australia home but who were born in an overseas country. These include: Australia; Burundi; Canada; China; Egypt; England; Fiji; India; Ireland; South Korea; Malaysia; Mauritius; New Zealand; Oman; Papua New Guinea; Philippines; Singapore; South Africa; Sudan; Taiwan; Uganda; United States of America; Wales; Zimbabwe.

When our students finish Year 7 at Our Lady of Lourdes School they choose to attend the following schools (in order with most popular destination school listed first)- Clairvaux -MacKillop College; St Thomas More College followed by Religious Institute schools such as St Laurence's College, Gregory Terrace; Loreto College and All Hallows.

Our distinctive curriculum offerings

Our Lady of Lourdes is a Catholic co-educational primary school located in Shearwin Street at Sunnybank. It is operates within the Brisbane Catholic Education (BCE) system. The school presently has an enrolment of 496 and caters for children from Prep to Year 7. Our Lady of Lourdes offers a modern teaching and learning environment with an emphasis on literacy, numeracy, the development of healthy children both physically and mentally and the spiritual charm of Saint Mary of the Cross MacKillop. This emphasis is combined with opportunities to enjoy rich experiences in music, art and physical education leading to a broad educational experience for our children.
Extra curricula activities

Music: Students may elect to participate in individual and group music lessons. Tuition is offered in keyboard, strings, brass, percussion and woodwind by visiting music specialists. A school band also performs not only for the school but in recent years they have participated in the Queensland Catholic Schools Music Festival.
Sport: Children have the opportunity to participate in a number of sporting activities. The upper school children (Yr 5 -7) participate in an interschool sports competition during 2nd or 3rd term. This offers participation in Soccer, Netball and Oztag. Students also participate in school swimming and athletics carnivals. Opportunities exist for children to progress to representative sports teams at district and higher levels.
The school is also affiliated with a number of sports organizations.
Sunnybank Swimming Club; Sunnybank Rugby Club; Saints Netball Club and Saints Soccer Club are teams that have associations with our school.

How Information and Communication Technologies are used to assist learning

The school has just completed a 10 year programme of facilities modernisation. As part of this modernisation we have installed Interactive Whiteboards in all classrooms which are used by classes as tools to assist learning throughout all learning areas. Teachers peer mentor each other in the use and integration of Interactive Whiteboards in their classrooms.
The school has Wi Fi to all areas and is used in both classroom and general school activities. The school has a bank of lap top computers and iPads available for classes to use either in the Library or to take to their classroom and use in their lessons.
We have a Multimedia Room that houses a class of desk top computers that is often used by classes for research or publishing of work.

Social climate inclusive of pastoral care and our response to bullying

The school has recently introduced the School Wide Positive Behaviour System to assist with behaviour management. This involved a review and re-write of the school rules to now state:
* Great Students...
* Only Speak to Please
* Listen and follow Directions
* Do Keep Hands and Feet to Themselves
Bullying
The school has a written policy that sets out the rights and responsibilities of all members of our community. Through this policy we strive to make Our Lady of Lourdes a bully free zone.
Buddy System
A buddy system operates in the school to promote a friendly connection between the older and younger pupils
Parent, student and teacher satisfaction with the school

Enrolment interviews have been used as a means of gathering information in regard to community perceptions of the school. Parents new to the school were asked to nominate the source of their knowledge of the school and their reason for choosing Our Lady of Lourdes. New parents frequently stated that their desire to become part of Our Lady of Lourdes School included friend or family recommendations with some also expressing recommendations from:- aparish member, advertisement, proximity to the school or they found the school in the phone book.
In the majority of cases their source of information and reason for wishing to attend this school was the recommendation of current families.
Applications for enrolment into our school continue to be very high.

Parent involvement in their child’s education

The school provides numerous opportunities for parents to be involved in the education of their children- reading activities, art and perceptual motor programmes being well supported.
The school’s reporting processes also provides opportunities for parents to meet with teachers twice a year to discuss their child’s progress.
All grade levels hold Open Days that allowed student to showcase their work for the parent community.
Many parents also assisting with supervision of children on excursions that grade level undertake during the year.
Our Parent Education Sub Committee have hosted parent information nights on aspects such as "How to Help Your Child with Mathematics" and "Youth and Child Mental Health".

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>36</td>
<td>17</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>26</td>
<td>2</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>20%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>20%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>54%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>6%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $41347.

The major professional development initiatives were as follows:

* Staff Professional Development in Implementation of School Wide Positive Behaviour Programme
* Staff Professional Development in Religious Education
* Staff Professional Development in Implementation of Mathematics; English; History in the Australian Curriculum
* Staff Professional Development in implementing Gifted and Talented Education.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.53% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 96.53% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>93.1%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>94.3%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95.5%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>94.4%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>92.8%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>93.1%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Student attendance at school is very high at this school. A student’s attendance is registered electronically by the classroom teacher using our school management system. The school policy requires for parents/care givers to contact the school to explain any absence from school. This is done via phone calls; emails; or letters to the school by the parent or care giver. Should there be an unexplained absence noted the school will make contact with the family seeking a satisfactory reason for the absence of the student.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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