School Name: St Pius X Salisbury
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Principal’s Foreword
Introduction

St. Pius X School is a Catholic Primary Systemic School administered by the Brisbane Catholic Education Centre. As a Catholic School, St. Pius X strives to cater for the needs of both boys and girls from Prep to Year 7, in accordance with the aims of a Catholic Philosophy of Education. A central reference point for the philosophy of our school is the Gospel of Jesus. The values that underscore every aspect of our school life are those lived and modelled by Jesus. St Pius X is committed to strive for the highest standard of education in all areas of the curriculum implemented by a professional staff. Every effort is made to keep the school resourced to meet the changing needs of modern life in the 21st century. We are part of a greater community which centres on the Moorooka/Salisbury parish and extends to include the wider community of the Church. For that reason we see Parish and School as being united in a joint effort to support the task of parents in educating their children for life. Our community at Salisbury is one that is enriched by the diversity of life experiences, ethnic background and faith perspectives of the families which make up this community.

School Profile

St Pius X Salisbury is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school: 146

Total Enrolment: 146  Girls: 79  Boys: 67
Characteristics of the student body

The students at St Pius X Salisbury are drawn mainly from the suburb of Salisbury and the surrounding suburbs of Coopers Plains and Moorooka. The student body is mainly Anglo-Saxon heritage and also includes students from Indian, Japanese, South American and African descent. The students are interested in sport of all kinds, learning musical instruments, the arts, drama and outdoor activities. The Year 7 students move on to a variety of secondary schools which include St. Thomas More’s College at Sunnybank, Clairvaux-Mackillop College at Upper Mt Gravatt, St Laurence’s College at South Brisbane, Villanova College at Coorparoo, Our Lady’s College at Annerley and Loreto College at Coorparoo.

Our distinctive curriculum offerings

St Pius X School implements the eight Key Learning Areas of the Australian Curriculum and the Religious Education Curriculum based on the Brisbane Archdiocesan Religious Education Guidelines. In addition to these subjects we offer a well established Middle Years Community comprising our Year 6 and 7 students and teachers.

The following distinctive curriculum activities are:

* Early Years classes of Prep and Year 1 are involved in the sensory-motor program
* Tennis lessons for Years 3 and 4.
* Gymnastics lessons for Years Prep to 7.
* Japanese lessons twice weekly for Years 6 and 7.
* Swimming lessons in Term 4 for Prep-Year 7.
* Off-campus sport for Years 4-7 during Term 2.
* Year 6 and 7 annual retreat day.
* Bi-annual Sydney/Canberra trip for Years 6 and 7.
Extra curricula activities

Extra curricula activities are:
* Choir for Years 4-7.
* Keyboard, Strings and guitar lessons for Prep-Year 7.
* Drama club for Prep - Year 7.
* AFL football clinic for Prep - Year 7.
* Year 7 Leadership Program for all Year 7 students.
* Tournament of the Minds competition for Years 5-7.

How Information and Communication Technologies are used to assist learning

The ICLT focus at St. Pius X is the use of digital technology to enhance and access teaching and learning. Students access online learning through spelling, reading and maths programs; for research as well as presenting digital assessment items. ICLT technologies are built into each class' curriculum plan and follow the ICLT Capability from the Australian Curriculum. The school operates with a wireless network; there are laptops in each classroom; a bank of computers for use in the library and ipads in the Prep-Year 2 classrooms. An ICLT plan (Information, Communication, Learning Technologies) coordinates the learning and teaching using digital technology across the year levels, the professional development of teaching staff and resource allocation.

Social climate inclusive of pastoral care and our response to bullying

St Pius X seeks to be responsive to the needs of the children, the staff, their families and the wider community. Whilst recognising the uniqueness of individuals and their God-given talents, we seek to enhance the self-concept of each child within a safe, stimulating and caring environment for all year levels from Prep - 7. There is a school-wide Social Competency program which encompasses explicit teaching of social skills and a consistent behaviour management system throughout all aspects of the school. Pastoral Care programs in the school which support the Social Competency program include the Friends Program, Heart Masters Program, Circle Time, Mindfulness, Resilience Program, Buddies and Rock and Water. These programs support emotions management and resilience. The school has an Anti-Bullying Policy with explicit procedures for leadership staff when dealing with bullying incidents and strategies for students to use for reporting of bullying. Cyber bullying and digital citizenship programs are currently used in Years 6 and 7 and are being developed for all classes.
Parent, student and teacher satisfaction with the school

Through data gathering from the development of whole School Renewal Plan and through surveys conducted by the school staff and school Board in the development of policy documents, parents, children and staff see St. Pius X as a welcoming, inclusive faith community embracing quality teaching and learning, tolerance and understanding of difference. Through use of internal review data, parents comment of areas of strength within the school and areas for future development.

Parent involvement in their child’s education

Our school has a very active Parents & Friends Association that enhances the great community feel of our school through arranging a variety of functions and contributing to school based decision making. Parents are actively engaged in the support of school educational programs through our volunteer network. Our School Board provides a further opportunity for parent involvement at the policy development level. The School Board developed four overarching policies which guide the Strategic Renewal Plan. The celebratory nature of the school provides a range of occasions for parents to be involved including Mother’s and Father’s Day, Grandparents Day, Holy Week celebrations, St. Pius X Day, Catholic Education Week, Book Week, annual Concert, biennial fete, working bees;orientation days and Cultural Evenings.
Parent/ Teacher interviews are conducted at the end of Term 1 and Term 3. Feedback is sought formally from parents throughout the year with surveys and focus groups relating to internal school review components.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Indigenous</td>
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<td></td>
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Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
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</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
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</tr>
<tr>
<td>Bachelors Degree</td>
<td>62</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>11</td>
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</tbody>
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Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $20,802

The major professional development initiatives were as follows

- Student Protection training
- Maths in the Australian Curriculum with a focus on inquiry learning and numeracy across the curriculum
- Digital technology teaching and learning including blogging, scootle and wikis
- History in the Australian Curriculum focusing on Sources, Drama and National resources
- Religious Education Curriculum
- Curriculum planning for each term
- Personal and Social Capability in the Australian Curriculum

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.44% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 93% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 93.8% |
| Prep Attendance Rate | N/A   |
| Year 1 Attendance Rate | 93.3% |
| Year 2 Attendance Rate | 93.7% |
| Year 3 Attendance Rate | 90.2% |
| Year 4 Attendance Rate | 94.4% |
| Year 5 Attendance Rate | 95.5% |
| Year 6 Attendance Rate | 97.3% |
| Year 7 Attendance Rate | 92.2% |
Policy and practice to manage student attendance

Class rolls are marked twice per day by class teachers and recorded electronically in the Brisbane Catholic Education System data base. Students arriving late register through the front office and are issued with a late slip. Parents and carers are required to phone the school by 9am if their child is absent for the day and a note is made in the data system with the date of the absence and reason for the absence. After marking, class rolls are checked by the school secretary by 9:30am. If a parent or carer has not phoned the school by 9:30am and their child is absent without notice, an SMS is sent to the parent or carer requesting that they contact the school immediately. Students who arrive late at school after an appointment are signed in by the parent or carer. Students who leave early for appointments are signed out by the parent or carer.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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