Principal's Foreword
Introduction

St Elizabeth's Primary School is located 8 km south of the Brisbane CBD and was opened by the Presentation Sisters in 1958. The school is recognised within the community for offering a quality Catholic primary school education. As the school has grown and changed it has continued to build on the traditions established by the Presentation Sisters. Their spirit of justice and love for all still permeates the school community and is strengthened by the traditions established by the parents and teaching staff over the past five decades. There is a high percentage of Catholics in the school and a long waiting list for entry into the Prep year. The school currently has an enrolment of 382 and two streams throughout with the exception of Year 5 and 6 this year. Since the BER funding the school has undertaken considerable building refurbishment including the addition of a block to accommodate OSHC, Art, Music, meeting room and a computer lab. The school is well resourced, particularly in regard to technology. All classrooms are air-conditioned and Phonix Ear Sound Systems are placed in each classroom, assisting auditory processing. There is an active parent body and the school is proud of the strong sense of community spirit. The school’s Buddies program, Leadership program and camping program play an important role in the life of the school.

School Profile

St Elizabeth's Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☑ or Single Sex ☐

Year levels offered: Primary ☑ Secondary ☐ P-12 ☐

Total student enrolments for this school

<table>
<thead>
<tr>
<th>Total Enrolment</th>
<th>Girls</th>
<th>Boys</th>
</tr>
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<tbody>
<tr>
<td>398</td>
<td>219</td>
<td>179</td>
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</table>
Characteristics of the student body

The vast majority of students reside in the Annerley-Ekibin Parish. There is a waiting list to enter the Prep Year at St Elizabeth’s. Students are generally well-behaved and there are a few students with diverse needs. Most students at St Elizabeth’s have an Australian heritage and come from a mid to high socio-economic background.

Our distinctive curriculum offerings

At St Elizabeth’s, a diverse range of programs and activities are offered as part of our curriculum including:

* Social Emotional Programs - Circle Time, Games Factory, Virtues Program, Watson Road
* Year 5-7 participate in inter-school sports
* Choir is offered for Year 3-7
* A camping program for students in Years 5-7
* A Peer Mediation Program for students in Years 6 & 7
* A Maths Enrichment program for students in Years 6 & 7
* An Extension Program for students in Years 5, 6 & 7
* A Leadership Program for Years 7
* A highly valued Buddies Program for students in Prep, Years 1, 2, 5, 6 and 7
* A specialised visual Arts program
* Lessons in the Computer Lab that accommodates 45 students

The school also supports Micah Projects in assisting the homeless people in Brisbane by creating Basics Bags (snaplock bags containing toilet items). This project is coordinated by Year 7 students but is a 'whole-school' project that extends to the wider community.
Extra curricula activities

* Speech and Drama
* Instrumental music
* Guitar
* Chess

How Information and Communication Technologies are used to assist learning

St Elizabeth’s is a well-resourced school with an active P&F who are committed to ICTL development. The school has an impressive computer lab housing 30 computers. Interactive whiteboards are placed in all classrooms, the Computer Lab, Library and Music Room. These are used extensively during the learning and teaching process. Netbooks and laptops are located in each classroom and iPads have been introduced to the Prep year. All classes have a digital camera and video cameras have been purchased for each learning phase. An effective wireless networking system exists within the school.

An Extension Teacher is employed to teach students in Years 5,6 and 7, with a different curriculum area addressed each term. Technology is often a focus and an iMac computer has been particularly helpful when children have engaged in video editing.

Teaching staff at St Elizabeth’s have their own laptop which is used for roll marking, planning and online reporting. Professional development in the area of ICTL is provided to staff and there is a commitment to sharing best practice.

Social climate inclusive of pastoral care and our response to bullying

Schoolzine is currently producing the school’s newsletter online, including a calendar of events and activities. This provides our families with a comprehensive list of events and activities, such as parent information sessions, discos, the school fete, art show, religious celebrations and sacramental events.

Our Buddies Program continues to provide an excellent form of pastoral care in the school. Likewise, our camping and leadership programs for Year 7 students highlight the social climate of the school. Parent Class Coordinators play an important role in terms of enhancing the social climate of the school.

The School Wide Positive Behaviour Program has been implemented. This is a proactive school-wide system of support for defining, teaching and promoting appropriate student behaviours to create positive learning environments.
Parent, student and teacher satisfaction with the school

In 2012 we had our five year External Validation. This involved a panel including the Pastoral School Board, members of the P&F, a selection of students and teaching staff. The panel involved members from BCEC and school Principals. The validations showed a positive relationship existed between all stakeholders in the school.

Parent involvement in their child’s education

Ways in which parents are involved at St Elizabeth’s include:
* Classroom assistance
* Class Coordinators
* Parents & Friends Association
* Pastoral School Board
* The School Fete
* The Awesome Evening of The Arts
* Various Sporting Events (e.g., athletics, cross country, swimming)
* Parent Information Evenings
* Parent - Teacher Dialogues
* Celebrations of Learning, VIP Day, Mother’s Day Liturgy and stall, Father’s Day Breakfast

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>25</td>
<td>10</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>20.2</td>
<td>5.3</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
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Qualifications of all teachers

<table>
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<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>4</td>
</tr>
<tr>
<td>Masters</td>
<td>32</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
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</tr>
<tr>
<td>Bachelors Degree</td>
<td>42</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>7</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $6544.

The major professional development initiatives were as follows:

- Teacher planning
- Technology
- School Wide Positive Behaviour Program

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.67% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 91.7% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 95.6% |
| Prep Attendance Rate         | N/A   |
| Year 1 Attendance Rate       | 94.0% |
| Year 2 Attendance Rate       | 96.3% |
| Year 3 Attendance Rate       | 95.7% |
| Year 4 Attendance Rate       | 95.6% |
| Year 5 Attendance Rate       | 96.0% |
| Year 6 Attendance Rate       | 94.2% |
| Year 7 Attendance Rate       | 96.3% |
Policy and practice to manage student attendance

As children enter class each morning, an on-line attendance record is taken by the class teacher. Children's attendance is also recorded later in the day.

Parents are requested to contact the school when children are absent and this is recorded. When children leave during the day, this is also documented. Late slips must be collected by students when they arrive late for school.

A student's attendance is recorded on our report card. Where a student's attendance rate is significantly lower than others, and absences are unexplained or questionable, a discussion with the student's parents occurs.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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