Principal's Foreword
Introduction
St. Mary's is a Catholic Parish School that was established 105 years ago with the support of the Sisters of Mercy. Our school motto is "BELONG, GROW, SERVE IN CHRIST". It is our goal to live by our motto.

We encourage all to BELONG through actively participating in our school community. Children, Parents, Staff and Parishioners all have a part to play at St. Mary's.

We GROW at St. Mary's in so many ways. The children are obviously our main focus and we see them grow in their learning, in their maturity, spiritually, physically, socially. We believe that whether young or old their always more room to grow and we endeavour to provide opportunities for this to happen.

To SERVE is an opportunity to be an example of God's love in all that we do. There are many opportunities for us to serve others at St. Mary's. It sends a clear message to the children to take on a role as 'servant leaders' in their life.

The wonderful children of St. Mary's are supported by a very talented staff and a very committed and supportive parent body. They are truly lucky be part of a school community where they will belong, grow and serve in Christ.

School Profile
St. Mary's is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☑️ or Single Sex ☐

Year levels offered: Primary ☑️ Secondary ☐ P-12 ☐

Total student enrolments for this school 348

Total Enrolment 342
Girls 175 Boys 167
Characteristics of the student body

Students at St. Mary's come from the Beaudesert township and surrounding areas. The children bring with them a genuine enthusiasm for learning and they share excitement in their successes. St. Mary's is very proud of every child and celebrate achievements whether they are academic, sporting or in service to others.

There is close an even number of girls and boys through the school and most year levels have 2 class groups. There is a trend now for more children in the lower classes and we plan eventually to have 3 classes in each year level in the school.

Our distinctive curriculum offerings

St. Mary's covers all required curriculum elements and is currently embracing the new directions of the Australian curriculum. We have a special focus on the literacy and numeracy development of the children and a good deal of our efforts go into these skills across the curriculum.

St. Mary's also has completed an upgrade of our computer network installing a wireless system that enables staff and children to access anywhere in the school. Information and communication technologies are important tools in today's learning and teaching and this infrastructure and the necessary machines like laptops etc. allow the children to use them as valuable learning tools.

We are also blessed to have a wonderful new facility in St. Mary's Hall which is the centre of our Arts programme. We have been able to have a full time Arts teacher who works in cooperation with classroom teachers to promote learning through the Arts.

St. Mary's has a strong tradition of involvement with many sports. Our Health &Physical Education activities promote a healthy lifestyle and children also have many opportunities to participate in competitive sports should they wish.

This year we have embarked on a renewal of promoting sustainability across the school. One of our classes have taken part in an environmental camp and completed an Earthkeepers course. From there we are endeavouring to recycle and reuse whatever we can to promote sustainability. We are currently organising a school garden that will help supply our tuckshop with fresh produce.
Extra curricula activities

Service to others, sport, dance and music are all areas that children have the opportunity in which they can participate.

How Information and Communication Technologies are used to assist learning

ICT's are becoming more and more important in learning and teaching. Since installing our wireless network we have been provided with an opportunity to use these technologies to promote learning in every classroom. Every classroom has an interactive whiteboard and each child has access to laptops or tablets which will help them in their learning. We look forward to embracing new software that will enable every child to access the network 24/7 in the coming year.

Social climate inclusive of pastoral care and our response to bullying

At St. Mary's our expectations are made very clear to all children about required behaviour. Each week the whole school meets to discuss a focus for the week and this is reinforced in classes. To follow up each week we award those on parade who have been noticed doing the right thing. The school it very pastoral in nature and we are lucky enough to have a school pastoral worker and guidance counsellor for extra support.
Parent, student and teacher satisfaction with the school
As part of our school renewal plans we are regularly asking the community for feedback about the school. There are 4 priorities which we review each year and look into areas of 1. Mission and Religious Education. 2. Learning and Teaching. 3. Professional Practice and Collaborative Relationships and 4. Strategic Resourcing. From this process we are able to guage that there is a good level of satisfaction from our parents, students and staff.

Parent involvement in their child’s education
St. Mary’s has a very active Parents and Friends Association that supports the school in many ways. Parents are also regular visitors to classrooms and support teachers often. This year St. Mary’s has established a School Pastoral Board which will be a great support for the community and there will always be parent representation on the board.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>22</td>
<td>14</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>16</td>
<td>9</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>5</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>10</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>4</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $37800.
The major professional development initiatives were as follows:

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: 'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page. School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.03 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 95.2 % |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 94.7 % |
| Year 2 Attendance Rate | 94.7 % |
| Year 3 Attendance Rate | 94 % |
| Year 4 Attendance Rate | 96 % |
| Year 5 Attendance Rate | 94 % |
| Year 6 Attendance Rate | 96.8 % |
| Year 7 Attendance Rate | 95.8 % |
Policy and practice to manage student attendance

Our attendance is registered through our school administration system that provides us with accurate and current attendance data. It is then easy for us to act on any concerns regarding student attendance.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.