School Name | Mary Immaculate Primary School Annerley
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Fax | 07 3892 1143
Email | pannerley@bne.catholic.edu.au
School website | www.maryimmaculate.qld.edu.au
Contact Person | Helen Camden

Principal’s Foreword
Introduction
Mary Immaculate Primary School is an inner city Catholic co-educational primary school located at 616 Ipswich Road, Annerley. The school is part of the Archdiocese of Brisbane Catholic Education community of schools and caters for students from Prep to Year 7. As reported in the Commonwealth Census in August 2012, student enrolment at Mary Immaculate was 146 full time equivalent students from Prep to Year 7.

2012 was another very busy year filled with sacramental, academic, sporting, social and fundraising events, all contributing to the great sense of spirit that is evident at Mary Immaculate. Our continuing participation in the National Partnership program provided a full time Literacy Numeracy Improvement Teacher (LNIT) and finance for additional professional development for teachers. We are most grateful for the support we have received from the Federal Government over the past three years. The partnerships we have formed with St Laurence’s College South Brisbane and Our Lady’s College Annerley continue to be most worthwhile for both parties.

School Profile
Mary Immaculate Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]
Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]
Total student enrolments for this school 146
Total Enrolment 146
Girls 78
Boys 68
Characteristics of the student body

Two thirds of the students at Mary Immaculate come from Annerley, Tarragindi and Moorooka. Because the school is on a major arterial road that runs into the city and also has links to the south and west, we attract families from other areas. We also enrol younger siblings of high school students who are attending Our Lady’s College Annerley, which is adjacent to the school. In all, enrolments come from a total of 31 post codes.

50% of the students have English as a Second Language (ESL), coming from India, Africa, South America, Asia and the Middle East. Many of the ESL children coming to school now are the siblings of those who were new arrivals several years ago.

High schools the students transitioned to at the end of 2012 included Our Lady’s College Annerley, St Laurence’s College South Brisbane, and other State High Schools.

The students are interested in
- a variety of sporting activities including team (soccer, netball, cricket) and individual (handball) games. Students have access to district sporting trials which sometimes leads to regional, state or national level, eg. swimming. One of our students qualified for the National Swimming Championships (multi-class division) in swimming in 2012. Many of our students are involved in weekend sport in soccer and netball.
- Dance – many of our students access after-hours dance studios for classical and modern dance
- Technology – computers/laptops, iPads, iPods, online social network sites

Our distinctive curriculum offerings

- “Team” model of Student Leadership, allowing all Year 7 students to have a specific leadership role with specific duties and responsibilities.
- The Virtues Program incorporated with the Mary Immaculate Behaviour Management Policy/Program
- Middle/Senior School Choir – Performed with 10 other primary schools in the Catholic Schools’ Choral Festival
- Junior School Choir participation in Queensland Catholic Music Festival (QCMF)
- Specialist Art, Music and LOTE programs
- Outdoor Education Program – Camp Years 5-7
- Dance Cart dance program - Prep to Year 7
- Social skills programs, eg. Rock and Water, Circle Time, You Can Do It, incorporated into classroom programs with the support of the Guidance Counsellor.
- Local Cluster Inter-school Sports Years 4-7 in cross country
- Tennis program Years Prep - 3
- Swimming lessons Years Prep - 7
- Early Years Perceptual Motor Program
- Soccer Program – funded by the P&F
Extra curricula activities

- Instrumental Music – individual and group lessons with DDJ Productions
- Speech and Drama program – Shine Speech and Drama
- Participation in after-hours AFL football program, supported by the P&F
- Participation in after-hours Catholic schools’ touch football competition
- Participation in an after-hours Catholic schools’ netball competition
- Service Learning Programs provided by local Catholic high schools – Modern Marys (Our Lady’s College Annerley) and Homework Club (St Laurence’s South Brisbane)

How Information and Communication Technologies are used to assist learning

COMMUNICATION TECHNOLOGY (ICT) continues to be a major focus in the school. Classroom teachers plan with the Curriculum Support Teacher to embed ICT into units of work across all curriculum areas. All classes are equipped with an interactive whiteboard and accompanying laptop. Teamboard, Traceboard and Easiteach programs as well as other ready-made resources are used to enhance teaching and learning in the classroom. Teachers have accessed professional development through Brisbane Catholic Education and Direct National (distributors). A Macintosh Lab of 12 iMacs is available in the library for class use. Laptops and more iPads for student use were purchased in 2012 which has continued to highlight the capacity of this technology to engage students in challenging and meaningful work. Senior students continued to skype with students in Indonesia as part of the LOTE program. Other technology purchased included iMacs to update the computer lab and bloggies which are used extensively by individuals and groups of students.

Social climate inclusive of pastoral care and our response to bullying

Mary Immaculate School is an inclusive community, made up of families from a variety of cultural and socio-economic backgrounds. Families value the size and multicultural makeup of the school and feel this contributes to the positive sense of community that exists. Watson Road is a proactive program using social skills booklets, charts and posters as key resources. This program is supported by our Code for Peaceful Relationships, which summarises, in a positive and empowering way, the behavioural expectations of all within our community, the Virtues Program where we encourage children to nurture virtues such as respect, compassion and honesty and social skills programs such as You Can Do It and Rock and Water. The KidsMatter Primary Framework was introduced in 2012 with a successful launch of Component 1, Every Face Has a Place. If there is a case of bullying this is dealt with immediately as the school does not tolerate bullying in any form. The child is withdrawn immediately from the class and playground and parents contacted. A process is followed to ensure a fair and just outcome for all. This process involves all stakeholders and is documented in our Student Behaviour Support Plan.
Parent, student and teacher satisfaction with the school

The staff team has a strong, positive rapport and are very supportive of each other, personally and professionally. They have the opportunity to raise concerns at staff meetings or on an individual basis. Staff members have expressed appreciation that personal issues are dealt with in a supportive and confidential manner. "I feel very privileged to be part of such a warm and caring community of people." Students say it is a friendly, multicultural school and they like being in a small school where they know everyone - teachers and students. They like the different sports, dance programs and extra curricula activities that are offered and the undercover sports area and playground equipment. Senior students like the Team Leadership model where all Year 7 students have the opportunity to be a leader. Parents like the "personal, vibrant and community" nature of the school where every child is known by the teachers, by name. They appreciate that staff attend P&F meetings and support fundraising events. One parent commented..."We are very happy with the school. There is an amazing spirit of genuine care and faith. Thank you very much."

Parent involvement in their child’s education

Staff actively promote the involvement of parents in classroom and sporting programs and activities to promote and support the school, eg. Support-a-Reader, literacy groups, celebrations of learning, sports carnivals, classroom and school liturgical celebrations, parish sacramental celebrations, weekly assemblies, parent teacher information evenings and interviews, forums regarding current education initiatives and working bees. Parents are also actively involved through the P&F Association and School Board. The P&F supports the school with fundraising activities to provide classroom and playground resources and sporting programs, eg. Auskick. It also coordinates the Tuckshop and Uniform Shop. Parents are kept informed through a weekly newsletter, which is also posted on the school website. The website contains other information such as minutes of P&F meetings, school calendar, policies and procedures. A number of components of the school's Internal Review process have included surveys for parents. The School Board is instrumental in writing and reviewing school documents and policies and in 2012 worked with staff on the formation of goals for the Strategic Renewal Plan 2012-2016.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>18</td>
<td>7</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>10.7</td>
<td>3.7</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>22.2%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>11.1%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>61.1%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>5.6%</td>
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</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $34,096.21

The major professional development initiatives were as follows:

- Religious Education: Catching Fire Staff Spirituality program, Meditation, Draft Religious Education document consultation
- Australian Curriculum: Continuing PD in English, Maths, Science and History, planning with the Literacy Numeracy Improvement Teacher (LNIT) and Curriculum Support Teacher (CST)
- Maths: Sustaining curriculum leadership in Maths – BCE personnel facilitated
- English: Reading to Learn (third group of staff – BCE)
- Technology: Interactive Whiteboards, Apple applications, iPad technology and applications

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 98.82% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94.3%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>93%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95.7%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>96%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>94.7%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>93.4%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>91.7%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Student attendance is monitored twice a day by class teachers. Parents are encouraged to ring or email the school if a child is to be absent. The office staff check to ensure that all class rolls have been marked electronically twice a day (am and pm) on the eMinerva Student Reporting System. Late arrivals (after 8.50am): The parent must bring the child to the office (or child reports to the office) and the time of arrival and reason for lateness is recorded electronically. Early Departures: Parent to report to the office where time and reason are recorded by office staff. Supply teachers mark a hard copy roll and this is given to the office staff who then mark the roll electronically. Emails and notes regarding absences are recorded in eMinerva by teachers or office staff when they receive the correspondence. This attendance system allows us to track student lateness and absence and when there is a concern the parents are contacted and if necessary, asked to meet with the principal. If a child is absent from school for 3 days and the school has not been notified, the family is contacted. If a child will be absent for more than 10 consecutive school days parents must apply for special leave through the Non State School Accreditation Board.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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