School Name: St Joseph's School North Ipswich
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School website: www.stjosephsnorthipswich.qld.edu.au
Contact Person: Martin Lewis

Principal’s Foreword
Introduction
St Joseph’s School is a Catholic co-educational primary school, catering for students from Prep to year 7. The Mercy Sisters founded St Joseph’s in 1913. The school and its community are part of the St Joseph’s Parish and is located on Pine Mountain Road, North Ipswich. As a Christ centred learning community, inspired by the Mercy values of humility, care and respect, St Joseph's strives for equity and excellence in education.

At St Joseph’s we bring our vision alive by working together as a welcoming learning community reflecting Mercy values and traditions. We celebrate and value the gifts and talents of all students, parents and staff. We strive to provide a rich learning environment for all students. We believe that God has given us the responsibility of stewardship through respect and care of Creation.

We strive to follow our motto ‘To Work and Pray’.

School Profile
St Joseph’s Primary School, North Ipswich is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]
Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]
Total student enrolments for this school 413
Total Enrolment 413 Girls 186 Boys 227
Characteristics of the student body

St Joseph's North Ipswich is situated in the Ipswich area where the majority of our students come from middle socio-economic, English speaking families. The majority of students were born in Australia, but respect the diversity of other cultures.

Our students are fortunate to have families and a community that value the importance of education. They are co-operative, enthusiastic learners with many demonstrating great effort in academic pursuits, sport and the arts.

Extracurricular activities are prevalent among the student body with many having private music, drama, dancing lessons and playing various sports. The majority of our students continue their secondary education at local Catholic high schools.

Our distinctive curriculum offerings

* Religious Education
* Chinese from Year 4 to Year 7
* Expressive Arts
* Instrumental Program
* Choir
* Sporting activities
* Music specialist
* Public speaking
* Year 7 leadership
* Swimming Year 1 to Year 7
* Camp program - Years 5, 6
* Canberra trip in Year 7
Extra curricula activities

* Instrumental music lesson - piano, violin, guitar, strings, band.
* Sacramental Program through the parish
* Sporting organisations running programs after school
* Outside School Hours Care
* Chess lessons

How Information and Communication Technologies are used to assist learning

We have wireless access to all our classrooms across the school. All teachers have access to a laptop. All children have access to digital technology, including laptops, ipads, interactive whiteboards and video cameras.

ICTs are a focus on the Teaching and Learning framework, and are embedded into the curriculum.

Technologies are used in classrooms as a tool in the learning process. Some activities would include:-
* literacy block
* mathematics investigations
* research
* tool for presenting information
* ipads in the Early Years

All teachers are engaged in ongoing professional learning to enhance their knowledge and understanding of ICTs.

Social climate inclusive of pastoral care and our response to bullying

St Joseph's is a very welcoming and vibrant community. The pastoral life of the school is enriched through the Pastoral Worker. There is a very active and supportive Parents and Friends Association that regularly holds social events including welcome fetes, discos and Mothers' and Fathers' Day stalls. Our School Behaviour Support Plan emphasises respect, care/safety, equity and responsibility. Our objectives of our bullying policy are:
* Prevention - to actively counter bullying at the school, to provide strategies to resolve conflict and respect differences and to promote mental health.
* Intervention - to raise awareness among staff, students and parents about bullying, to create a school environment where all students, staff and parents feel safe and welcome and to create a climate where it okay to talk about bullying and ask for help.
Parent, student and teacher satisfaction with the school

All evidence gathered about parents, student and teacher satisfaction indicates very high levels of satisfaction with the school. Surveys involving parental input into school decisions indicate strong involvement and satisfaction with the standards and goals of the school. Anecdotal evidence of student and teacher satisfaction also indicate approval of the way the school operates and the values it espouses. Feedback through interviews, discussions and parent evenings show ongoing support for the school and parental, student and staff involvement in social, liturgical and educational practices is very high.

Parent involvement in their child's education

Parents and caregivers are actively encouraged to be involved in their child's education. Parental involvement in organisations such as the Parents and Friends Association and the school fete is very high. Parents support all school functions and initiatives and offer substantial monetary support to the many charitable activities undertaken by the school. Parental support for the tuckshop, uniform shop, working bees and other school activities is very healthy. Parents have many opportunities to be directly involved with their child's education. Reading groups, Prep help, sports groups and music groups all benefit from the extensive support of parents. Parents are very supportive of Parent/Teacher meetings and Parent Information Nights and strongly support all school policies and initiatives.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>24</td>
<td>10</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>21</td>
<td>9</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>7</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>30</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>63</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td></td>
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</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $37,000.

The major professional development initiatives were as follows:

* Mandatory Student Protection & Workplace Health and Safety
* Autism/Aspergers, Dyslexia, Students with Special Needs
* First Aid
* Religious Education
* Reading to Learn
* Australian Curriculum - planning and assessing
* Mathematics - pedagogy, and numeracy
* LIFE

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 98.28% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 98.28% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>90.6%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>94.4%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95.3%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>94.2%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95.4%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>94.8%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>93.9%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Brisbane Catholic Education uses a system called eMinerva. Each day teachers mark the roll twice (by 8:50am and at 2:30pm) recording students present and those absent.

Students who arrive late or leave early are to be signed in by parents at the office, given a slip to give to the teacher when they enter the room or parents give card to teachers to leave the room. This is recorded on the eMinerva system by our secretary.

Students who take holidays during term time are required to have written permission by parents and filed. Those leaving for more than 2 weeks are to fill out an official office form, signed by the parent, signed by teacher and principal and work indicated on form of what will be completed. These forms are also kept on file.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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