**School Name**  
Immaculate Heart Catholic Primary School

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**Contact Person**  
Mrs Petrea Rawlinson

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**Principal's Foreword**

**Introduction**

At Immaculate Heart Catholic Primary School we have as the core of our Mission Statement: Kingdom, Partnerships and Learning. We believe that we are all part of God's family working together for advancement and future opportunities for our children. We promote a sense of belonging in an environment where we all feel accepted, valued and supported. We listen to each other and learn from experience and different perspectives. We look to Jesus as our model of exemplary behaviour and build and sustain a learning community grounded in Jesus’ vision of love, liberation and justice. As our core business as a Catholic School, we teach Religious Education in the classroom and we also teach the children about being religious and participating in prayer and liturgical events. Our curriculum is designed to be inclusive, holistic, contemporary and supportive of individual needs. We strive to provide children with opportunities across the curriculum that will both encourage and challenge them. We offer a creative program which is broad and balanced and which focuses on outcomes for life and living.

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**School Profile**

—is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [☐]

Year levels offered:  
Primary [✓]  Secondary [☐]  P-12 [☐]

Total student enrolments for this school 222.6

Total Enrolment 222.6  
Girls  
Boys
Characteristics of the student body

Our students range in age from four to thirteen, from Prep to Year 7. The students at the school come from a wide range of social, economic and academic backgrounds. The range of abilities, strengths and gifts that our students bring to our community is valued and valuable. Our children engage with the opportunities on offer to them and many of them excel in areas of the curriculum and all of them experience success. The older students take an active interest in their younger school mates with the year five, six and seven children having a Prep or Year One buddy. The buddies sit together for school liturgies and masses and participate in lots of fun and educational activities with them. There is a high degree of care shown by all of the older students for the younger ones and we operate as a tight community family. We engage the children in a program that has educational rigour and we have high expectations for our students. We endeavour to make the environment in which the students learn and play an attractive and happy place to be. We teach the children to be resilient and to be able to talk about any concerns or problems that they have in an open and honest manner. In this way we teach about how to be a valuable member of a community and how to resolve common childhood issues when they arise. We provide a flexible learning environment where learning styles of the children are catered for and which has an emphasis on inclusion. Learning experiences are provided that have relevance and application for the student’s current lives and which look forward to the future.

Our distinctive curriculum offerings

Immaculate Heart School is a coeducational catholic school catering for children in Prep to Year 7. We are located at 24 Old Toowoomba Rd, One Mile in the Leichhardt/North Ipswich Catholic Parish. Our school prioritises being current with pedagogy and curriculum content including the provision of:

~ A structured RE Program that aims to give children Religious Literacy. The program enables children to learn about the Catholic Tradition and to use this process to reflect upon their own spiritual growth.
~ Specialist teachers in Music; LOTE (Chinese); Library; Information, Communication and Learning Technologies; Health and Physical Education and Literacy and Numeracy.
~ A focus on the Arts through DanceFever and School Choir;
~ Upgraded facilities and five year plans for technology advancements
~ Bluearth Social Skills Program
~ Beating Bully Bulldozer - Anti-Bullying Program
Extra curricula activities

Children at Immaculate Heart School have the opportunity to be involved in:

- Readers Cup Competition;
- Instrumental Program and School Choir;
- Eisteddfod competitions including Ipswich Eisteddfod;
- Interschool sport competition;
- Bi-annual Educational Tour to Canberra for year 5, 6 & 7 Students
- Academic competitions.

How Information and Communication Technologies are used to assist learning

At Immaculate Heart Catholic Primary School we have a continual cycle of flexible five year plans in order to maintain and upgrade our Information and Communication Technologies. We have a computer lab of 26 computers which is utilised for whole class and group lessons both for learning how to use technology and for using computers to complete projects in all areas of the curriculum. Each classroom also has two computers for use at other times of the day/week. We have two banks of laptops used across the school and we are currently building upon this capacity. Every classroom has an interactive digital projector. Every classroom has a digital camera and access to high definition video recorders. The Information and Communication Technologies teacher targets groups through the school to work on focussed projects involving more comprehensive use of learning technologies eg making a DVD for all classes to use in conjunction with our Beating Bully Bulldozer Program, creating learning objects. Our brand new Immaculate Heart School Hall has excellent facilities for stage lighting, sound and video projection.

Social climate inclusive of pastoral care and our response to bullying

Immaculate Heart of Mary Parish and wider community. As a Catholic School we ground ourselves and our mission, vision, policy and practice on the following beliefs: the person and mission of Jesus is our motivation and example; the dignity of every person must be upheld; authentic education is lifelong and life-giving; we educate the whole person - spiritually, academically, socially, physically and emotionally; every child has the potential to be an effective learner; successful education is reliant on strong partnerships between children, parents and school staff. We have a whole school pro-active approach to bullying and teach the Beating Bully Bulldozer Program. The community learn every year, in a three year cycle about how to deal effectively with negative behaviours including bullying. We also teach the children skills and strategies to build their resilience through the Bounce Back Program.
Parent, student and teacher satisfaction with the school

A range of indicative data is collated to inform school policy, procedures and practices. Parents, Staff and students are consulted on many issues and play an important role in providing the school principal with feedback. A School Board is responsible for overseeing parent and community surveys and questionnaires. This data is used to help set school goals, provide feedback and help maintain the School Renewal Plan. Parents and Friends meeting agendas and feedback also provide invaluable information about parent satisfaction. The Brisbane Catholic Education Staff Survey conducted in 2012 reflected that as a community we are informed well, have transparent decision making processes and that our high expectations and goal setting are clear and aspirational. Our School Board and Parents and Friends groups are extremely supportive and focussed on our child centred goal setting.

Parent involvement in their child’s education

Parents play an integral role at Immaculate Heart School through:

~ An active Parents and Friends Association;
~ Parent involvement in classroom activities;
~ Social events - Fete, discos, morning teas, orientation days
~ Sport coaching;
~ Attendance and participation in Assemblies and Liturgy;
~ Parent Courses offered through the school eg: Triple P Parenting; 1,2,3 Magic!
~ Communication through newsletter (electronic and hard copies available), website, parent meetings;
~ Student support meetings.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>18</td>
<td>10</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>14</td>
<td>5</td>
</tr>
<tr>
<td>Indigenous</td>
<td>a small number have identified as indigenous</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>5</td>
</tr>
<tr>
<td>Masters</td>
<td>19</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>24</td>
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<tr>
<td>Bachelors Degree</td>
<td>42</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>10</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $39,557.
The major professional development initiatives were as follows:

Self-targetted professional learning days for teachers based on their Individual Development Plans which are formulated in consideration of whole school goals and action plans, QCT Standards for Teachers and needs driven by specific students.
Induction days for staff new to Immaculate Heart Catholic Primary School.
First Steps Writing Course for new staff in order to sustain our whole school approach.
Curriculum Planning Days with specialist staff providing professional learning for teachers, to enable maximum value to be added to classroom teaching and learning at the planning stage.
First Aid training and updates. Blueearth train the trainer course.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 98.08% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 94 % |
| Prep Attendance Rate         | N/A  |
| Year 1 Attendance Rate       | 94.3 % |
| Year 2 Attendance Rate       | 94.4 % |
| Year 3 Attendance Rate       | 94.3 % |
| Year 4 Attendance Rate       | 92.8 % |
| Year 5 Attendance Rate       | 95.2 % |
| Year 6 Attendance Rate       | 92.5 % |
| Year 7 Attendance Rate       | 94.9 % |
Policy and practice to manage student attendance

Classroom rolls are marked every morning in every classroom. Any explained absenteeism ie parent phone call or note is noted in the school administration online system (eMinerva). Any unexplained absence is marked as such in the same system. If a child has been absent for three or more days in a row and the absence is unexplained, a phone call is made to the parent to obtain an explanation for absence. Lengthy unexplained absences are reported to Brisbane Catholic Education.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results — our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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