Principal’s Foreword

Introduction

All Saints’ School community is dedicated to helping its students achieve their full potential as life long learners, in a school environment that promotes and encourages parent and community partnerships.

The school community still strives to live out the Gospel Values that it was founded on when the Sisters of Mercy first commenced the school in 1957. All Saints’ School has a quality, motivated and dedicated teaching and support staff whose commitment to the students flows on into the wider community. A connectedness that nurtures the growth of young minds, hearts, bodies and spirits.

Our motto is Faith, Wisdom and Family we believe that these make up the unique character of the school and its students. We invite you to be part of the All Saints’ School spirit for together we can achieve great things!
Characteristics of the student body

All Saints’ thrives in an environment of community involvement, Parish links, parent inclusion and good communication. We strive to promote lifelong learning enabling students to contribute in positive ways to an interdependent world. Our commitment to such as social climate is reflected in our Vision and Mission Statement. The following social and pastoral programs are in operation:

Seasons for Growth
Friends
Class Vision Statements
Buddy Program
Pastoral Worker
Guidance Counsellor

Our distinctive curriculum offerings
Guidance Counsellor and Pastoral Worker
Learning Support Teacher
Specialist Teachers in Music and Physical Education
Multi- Lit reading program
ELF Literacy/Numeracy program
LOTE - German for Students in Years 6 & 7
Leadership Program
Year 7 Outdoor Education Program
Friends Program - Social Skills Program
Design Thinking
Extra curricula activities
Instrumental Music Program
Life Education
Queensland Arts Council
Interschool Sport
AusKick
Swimming Years 1 - 7
Biennial Canberra Excursion
Involvement in Community Events

How Information and Communication Technologies are used to assist learning
In 2012 we invested over $25,000 in ICLT at All Saints’ School. We purchased iPads and extra laptop computers to add to the number of devices we currently have at All Saints’.

The staff have been involved in a myriad of professional development opportunities to increase their understanding and proficiency in embedding ICLT in all key learning areas.

We have made a commitment to continually upgrade our infrastructure and our knowledge and proficiency using ICLT to ensure we are preparing our students for learning in the 21st century.

Social climate inclusive of pastoral care and our response to bullying
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Parent, student and teacher satisfaction with the school
Parent, Staff and Student Feedback on activities, projects and services that were successful in 2012: Celebration of the Arts, Liturgical celebrations, Assemblies, P&F functions, Parent involvement, Music lessons, Special Theme days, purchase of more laptop computers, purchase of iPads, Positive NAPLAN results, Increase in student numbers, Extra staff support hours.

Parent involvement in their child’s education
At All Saints’ we are very aware that parents are the first educators of their children. We see parents as partners in our students education and endeavour to involve our parent community as much as possible in the learning and teaching that happens at All Saints’. Parents and friends are invited to participate in the school in a voluntary capacity. Examples of involvement are music, reading, policy work, a variety of sporting events including marking sport areas, tuckshop. School Board, Parents and Friend’s Association. Parents are also invited to attend Parent/Teacher Interviews and Families in Education Evenings.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>20</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>13</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>60</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>7</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2012 was $24800.
The major professional development initiatives were as follows:
- Design Thinking
- ICLT
- ASD
- Religious Education - Catching Fire (Staff Spirituality)

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 97.55 % in 2012.

Proportion of staff retained from the previous school year
From the end of the 2011 school year, 99 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>90.4 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>91.9 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>91.7 %</td>
</tr>
</tbody>
</table>

| Year 4 Attendance Rate       | 93.9 % |
| Year 5 Attendance Rate       | 95.2 % |
| Year 6 Attendance Rate       | 92 % |
| Year 7 Attendance Rate       | 92.3 % |
Policy and practice to manage student attendance

A sign / sign out register is located on the counter in the office. All parents must sign this register before taking their children to class if they are late for the beginning of school. This register must also be signed if parents are taking their children home before the official end of school which it at 3pm each day. This procedure has been put in place to ensure we can account for all of our students at all times in case of a fire or lockdown situation.

Mornings can be very hectic for families but all students are encouraged to be at school in time for the first bell that rings at 8:50 am. It can be very disruptive to classes when students are arriving late to school. Before school is a wonderful time for student to interact with each other and a great deal of ‘social learning’ takes place in the time before school officially begins.

Parents are asked to ring the school if their child is absent. This is kept in a register and entered into our electronic attendance records. Parents are contacted if there are more than 3 consecutive days of being absent from school if no notification has been given.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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