St. Mary MacKillop Primary School

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Mr John Carroll

Principal’s Foreword

Introduction

St Mary MacKillop Primary School is situated in the beautiful bayside suburb of Birkdale, 27km from Brisbane CBD. Our school prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning.

Our school offers the latest in teaching and learning, technology, extra curricula activities, and the benefits of being a high quality inclusive co-educational Catholic school. We offer our students (Prep to Year 7) a rounded education that supports personal growth based on Christian values. We encourage students to develop a knowledge of other cultures, languages and environmental and social issues.

At St Mary MacKillop Primary School we are guided by a patron who is remembered for being a real, hardworking Australian woman who reached out to many less fortunate Australians and as such we are inspired by her life, her dedication to God and her triumph over adversity to educate children throughout Australia.

School Profile

is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [ ] or Single Sex [ ]

Year levels offered: Primary [ ] Secondary [ ] P-12 [ ]

Total student enrolments for this school 629

Total Enrolment 629 Girls 345 Boys 284
Characteristics of the student body

The school is organized into three clusters (P-2; 3-4; 5-7) with a member of the Leadership Team as the liaison for each cluster. This model supports collaboration between teachers, consistency in curriculum and the pastoral care of students and families.

All students belong to one of three team houses (Reed, Wren & Woods). Inter-house carnivals are held during the year in swimming, cross country and athletics.

Our distinctive curriculum offerings

St Mary MacKillop School provides significant additional programs within the teaching and learning program of the school, which add value and interest for students, supplementing in enriching ways the core curriculum program offered from Prep to Year 7. Several of these value added programs include:

- 1:1 Laptop programme in Years 4,5 & 6 providing school and home access to quality technology
- School Leadership programmes
- Middle Years Electives involving Dance, Technology, Construction, Agriculture, Publishing and Textiles
- A Range and diversity of student care programs including Program Achieve and Buddy Programme
- Careers Education
- Yr 5 Beach Camp
- Yr 6 Outdoor Education Experience
- Yr 7 Sydney/ Canberra Trip
- Anti Bullying & Behaviour Teaching Programmes
- Student Protection Programmes
- Interschool sport
Extra curricula activities

Tennis
Choir
Dance
Guitar
Keyboard
Voice
Band
Chess
Speech & Drama

How Information and Communication Technologies are used to assist learning

As a school committed to contemporary learning, ICLT is an integral part of our our dynamic learning community. As a priority area, MMK offers access to a variety of devices which are embedded across all learning areas for all learners. This is achieved by:

• All of our classrooms being equipped with Interactive Whiteboards.
• The entire site being serviced by an integrated wireless network to support the use of mobile technology.
• All classrooms having desktop computers and several banks of laptop computers that are used throughout the school.
• Students having the opportunity to become familiar with both Apple and PC platforms and a wide range of applications.
• Our teachers undertaking extensive ongoing professional learning in contemporary teaching practices which ensures all students are given the skills to engage effectively as global citizens.
• Students in Years 4-6 accessing our 1:1 laptop programme.

Social climate inclusive of pastoral care and our response to bullying

Our school is an integral part of the St Mary MacKillop Parish and we value the relationships between all community members. In the way both Jesus and St Mary MacKillop embraced and helped all people, we endeavour to be welcoming and promote a strong sense of belonging and involvement to all community members. Our parent pastoral network provides activities for families to connect with each other in the true spirit of a Christian community.

We have a comprehensive Behaviour Support Plan that is guided by the core beliefs of Respect, High Expectations and Consistency. Our anti-bullying processes support open education, communication, justice and resolution.
Parent, student and teacher satisfaction with the school
See attached report showing results of annual school effectiveness survey.

Parent involvement in their child’s education

Parent involvement in children’s education and the general life of St Mary MacKillop Primary School is both highly valued and a crucial component of the educational team working together for the education of each child. Your involvement can be as diverse as you wish, ranging from direct involvement in classrooms (as co-ordinated by individual teachers), working bees, mowing rosters, excursions etc. Your involvement is welcome and encouraged.

All volunteers must be trained in Student protection and Safety protocols before they can lend their skills and services within the community. Either through undertaking the training through a home based module or attending School based training, parents, grandparents and friends can agree to a code of conduct and register as a volunteer in our school.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>40</td>
<td>23</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>32.8</td>
<td>12</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>9%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>24%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>56%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>11%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $46176.
The major professional development initiatives were as follows:

- Australian Curriculum to be implemented focussing on Mathematics and English
- Peer Coaching
- Internal review of school effectiveness
- Embedding ICLTs in multiple aspects of Learning & Teaching
- Formation in Religious Education
- Robyn Moore PD

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.47% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 95% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 94.7% |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 95.2% |
| Year 2 Attendance Rate | 93.9% |
| Year 3 Attendance Rate | 96.3% |
| Year 4 Attendance Rate | 95.6% |
| Year 5 Attendance Rate | 95.8% |
| Year 6 Attendance Rate | 93.3% |
| Year 7 Attendance Rate | 92.1% |
Policy and practice to manage student attendance

Attendance data is closely monitored by teaching, office and leadership staff. In the instance of student non-attendance, the school works closely with the family to clarify and/or assist with student absenteeism.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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