Principal’s Foreword

Introduction

Welcome to St Francis Xavier Catholic Primary School.
Our mission and our purpose is to provide high quality education within the framework of our Catholic tradition. Our primary focus is on our young learners but for them to achieve their potential they need staff and parents to journey with them in their learning. Our school motto, LET YOUR LIGHT SHINE challenges each one of us to strive for the best in all we do.

As a faith community we do best when we are working together. For you this means you are encouraged to be actively engaged in school and church life. For staff it means offering a commitment to excellence, high standards and appropriate modeling of their faith, dedication to their vocation and a genuine love of teaching and learning.

Our hope is that our children will become more loving in their relationships with others, more courageous when faced with making choices in life, and more serving in their lifestyle, as was our patron, St Francis Xavier. The name of our school, chosen by its foundation Principal, Mr Terry Ivey, was inspired by the life of St Francis Xavier.

School Profile

St Francis Xavier Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school 673

Total Enrolment 673 Girls 331 Boys 332
Characteristics of the student body

St Francis Xavier was established in 1975 to serve the families of the local Catholic Parish of Runaway Bay. The current enrolment is 673 students. The northern corridor of the Gold Coast is rapidly growing. The school attracts many new families who have moved to the area and the growing surrounds as well as families that have an established past in the community. Business, development and tourism are predominant industries on the Gold Coast and this is reflected in parent occupations. There is the full range of socio-economic backgrounds in our school with many children coming from one or two income families.

Our distinctive curriculum offerings

Cultural Literacy with French for Years 3 to 7 and a focus on the New Caledonian culture.
Values Education Program
Conflict Resolution Program along with Peer Mediation Program
Beating Bully Bulldozer Program
Virtues Program
Swimming Program for Years 2 - 7 in Term One
Sailing Program for senior students in Term 4
Buddy Program for all classes
Camp Program for children in Years 4, 5, 6 & 7
Extra curricula activities

Chess coaching for beginners and advanced players and opportunities for competition
Performing Arts and Drama
Art classes
Keyboard lessons
Martial Arts lessons
Choir lessons
The above lessons are optional activities held before and after school.
Private instructors conduct these classes

How Information and Communication Technologies are used to assist learning

It is the aim of St Francis Xavier School to provide all children with hands-on experience with computers and various other electronic devices such as lap tops, iTouch’s, iPads, flip cameras, printers etc. Through working on computers, laptops and various other electronic devices, children not only discover exciting new ways to learn but also are learning how to utilise the technology of the present and the future. Computer Education is not an isolated key learning area but is embedded in all areas of learning at St Francis Xavier School.
The school has a computer laboratory with internet, intranet and email capabilities. The school is also networked to all classrooms. As well, we have introduced portable labs of laptops which are available to all classes in the school and are internet accessible via a wireless airport facility. Every classroom has an interactive whiteboard which is used daily by all teachers and students.

Social climate inclusive of pastoral care and our response to bullying

St Francis Xavier supports the mission of the Holy Family Parish by offering quality co-education within the context of Catholic values and traditions. As such, there are genuine efforts to establish a true community of faith and learning- one which recognises the uniqueness and dignity of the individual and operates on the gospel values of respect and care for one another. Through its curriculum and courses, its celebration and worship rituals, its cultivation of the aesthetics and its Religious Education Programme, the school attempts to give witness to the essential wholeness of the human experience - social, moral, physical, spiritual and intellectual development.
We, At St Francis Xavier have developed a P - 7 Pastoral Care program which is integrated into all Learning Areas. This is complimented by the Virtues Program and Making Jesus Real Program.
We specifically have put into place the following programs to counteract and address bullying issues: Beating Bully Bulldozer , Values Education , Conflict Resolution and Peer mediation.
Parent, student and teacher satisfaction with the school

The school regularly receives positive feedback from the parent body through consultation held at P & F Association meetings, An Afternoon with the Leadership Team for Parents meetings, school wide surveys and their consultative groups, parent forums and at parent teacher interviews. Internal school reviews and external validation processes also affirm high levels of satisfaction with school progress and development.

Parent involvement in their child’s education

Parents are encouraged to participate in a variety of school activities. Some examples are Monthly Parent and Friends Association Meetings, monthly informal meetings with the School Leadership Team at the Cuppa Club, Parent Inservices eg Support-A-Talker, Support-A-Reader, Opportunities for parents to assist with special events, such as Middle School Elective Days, Early Years Days. Parents are asked to help with the running of the school Tuckshop, special school sporting events and to be active as participants in school life – fetes, beachathon, chocolate drive, BBQ, discos. Parents are encouraged to make regular contact with teachers so they are informed of developments at a class and school level.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>36</td>
<td>26</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>30</td>
<td>13</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
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<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>29%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>7%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>57%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>2%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $175,000. The major professional development initiatives were as follows:

The school budget for 2012 allowed for a total of $175,000 for staff training and professional development. The outline for each of the designated Professional Development Days is as follows: Review and develop our school Vision and Mission, provide professional development to make connections between MJR and the Ignatian Way of doing things, support teachers in implementing English through the provision of Grammar Workshops and the new Maths curriculum through providing professional workshops. Throughout the year our staff facilitated Social Justice through the support and promotion of Mini Vinnies, Catholic Mission and Caritas, Continued to Implement Sustainability Practices and supported the teaching staff in the implementation of the new school reporting system.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page. School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.48% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 98% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94.4%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95.6%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>94.1%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>96.2%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>92.2%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95.8%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>91.7%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94.7%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Our policy and practice to manage student attendance consists of recording student attendance using eMinerva. Parents are expected to notify the school of a child’s absence, late arrival or early departure. All days absent are recorded at the end of each report card distributed at the end of each semester.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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