School Name: Marymount Primary School
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Principal’s Foreword
Introduction
Marymount is a co-educational Catholic Primary School providing educational excellence for students from Prep to year 7. Our aim at Marymount Primary is to provide a warm and caring environment in which parents, staff, students and the wider community work together to provide a holistic approach to education that encourages personal growth and pastoral care, as well as academic, sporting and arts achievement. Our school is also characterised by a close partnership with parents in all areas of school life, a strong Catholic ethos, excellent staff, provision of specialist teachers and modern facilities, an emphasis on Information Communication Technologies (ICT), and the presence of strong sporting, music, and cultural programs. I am proud to say that Marymount Primary is a happy place in which children are encouraged and challenged to do their best, to develop their individual talents, and most importantly, have fun while they learn. It is a school in which children are allowed to develop and grow so that they are able to fully realize their own potential and become responsible, happy and caring young people.

School Profile

is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☑ or Single Sex ☐

Year levels offered: Primary ☑ Secondary ☐ P-12 ☐

Total student enrolments for this school 1017

Total Enrolment 1017  Girls 497  Boys 520
Characteristics of the student body

Marymount is a large, co-educational Catholic Primary school with a current enrolment of 1017. The school is a parish owned school catering for children in the Burleigh Heads parish. Children who attend the school are predominantly baptised Catholics who reside within the parish (approximately 92%)

Our distinctive curriculum offerings

Curriculum development is an ongoing process at Marymount. We are currently implementing the Australian Curriculum in English, mathematics, science and history. Our Early Years Teachers also trialled the new draft Arts syllabus. In addition our school curriculum framework is informed by the Syllabus documents developed by the Queensland Studies Authority of which QCEC (Queensland Catholic Education Commission) is an active member.

The basis of the syllabus documents in the key learning areas is outcomes based education. These learning outcomes are descriptors of what learners should know and do with what they know. In addition to the curriculum areas noted above, students also study Technology, The Arts, Religious Education, Languages Other than English (LOTE), and Health and Physical Education (HPE).
Extra curricula activities

Marymount Primary School engages a number of specialist teachers and support staff to deliver specialist programs to enhance the experiences of students in our school in the following areas:
Expressive Arts (Music, Dance & Drama)/Speech and Drama
French
Learning Support/Counselling
Library
Physical Education
Interschool Sport (Years 5-7)
Information Communication Technology
Instrumental and Band Tuition
Extensive Electives Program
Art

How Information and Communication Technologies are used to assist learning

The field of ICT is growing at an exponential rate. It seems that on a monthly and sometimes weekly basis new technologies are presented to us. Our students face a vastly different world from that which we knew. (E.G. The computing power of the Apollo 11 Module is less than what is now found in a handheld scientific calculator.) Schools have the responsibility of ensuring that students are well equipped to operate in what is rapidly becoming an online world.

Marymount is well positioned to provide students with the skills to operate in this online world. Student learning outcomes are greatly enhanced through the use of technology within our school. Our school is fully networked with each classroom containing at least 3 networked computers. The library contains a lab of computers. Laptops are also available to support learning in each classroom. Year 6 & 7 classes have access to notebooks in a ratio of 1 notebook per 2 students. This allows Internet, Intranet and Email access from any point in our school. Each classroom also has an Interactive Whiteboard (IWB).

It is our aim to further the integration of information technology across the curriculum through ongoing staff in-service and the development of students’ skills. Learning experiences are enhanced through student and staff access to digital cameras and video cameras, data projectors, scanners and colour printers as well as desktop publishing programs and other software programs that support learning in the classroom. Our school employs a full time school technician who works both in the lab with students as well as maintaining the school network.

Social climate inclusive of pastoral care and our response to bullying

Education at Marymount Primary is viewed as a shared responsibility between students, staff, parents and the wider parish community. The partnership between these stakeholders in the education and development of a child is a significant consideration. When all share a common vision and work together towards its realization, there is a greater likelihood of success.
Marymount Primary accepts its responsibility in the formation of self-disciplined young people who are able to think and act responsibly towards themselves and others. Our Behaviour Management Policy and Practices are based on the rights and responsibilities of all members of our community to be treated with dignity and acceptance, and to respect self, others, and their property. Behaviour Management at Marymount is a cooperative endeavour which actively involves students, staff and parents developing a sense of belonging, increasing self esteem and image, and promoting a greater responsibility for individual actions.
Parent, student and teacher satisfaction with the school

During the enrolment process, prospective parents are asked why they would like their children to attend Marymount Primary School. The common feedback indicates that the school has a reputation within the local and wider Gold Coast Community as being a Catholic School which offers high quality Catholic education. Parents often comment about the close relationship we have with Marymount College and value the opportunity for a P-12 educational solution. Parents also indicate that they have heard only great things about the school and the local community. Parents find the school to be a supportive and welcoming place for all. For new families coming into the area, again via positive word of mouth, the good news about Marymount has spread to them. During our renewal of school mission we surveyed parents, staff, and children. Overwhelmingly, all stakeholders indicated that they thought Marymount had a friendly, caring community atmosphere. Parent involvement within the school is excellent.

Parent involvement in their child’s education

As parents and caregivers you have many important decisions to make regarding the education of your children. You are encouraged to provide for them the most appropriate educational opportunities that will cater for their individuality and own special and unique needs. Additionally, you are encouraged to inform us with any information which can assist us in helping you with your child’s education. Our school strives to meet the needs of all students through the provision of a learning environment that is nurturing, safe, friendly and welcoming.

We use a number of strategies to involve parents in the education of their child including; parent meetings, parent in-services (speech and language, health, cyber safety, personal development, and information about new educational trends), parent helpers, and parent support groups.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>60</td>
<td>26</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>51.8</td>
<td>20</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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</tr>
<tr>
<td>Masters</td>
<td>28</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>9</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>54</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>9</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2012 was $71000.
The major professional development initiatives were as follows:
Staff were in-serviced in the Australian Curriculum on The Arts, and History.
Staff were in-serviced in the new Religious Education Guidelines.
Staff were in-serviced in the use of a new Student Reporting System (SRS).
Staff updated their skills in First Aid and CPR.
Additional non-funded voluntary training, courses and study were undertaken by individual teachers.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 95.60% in 2012.

Proportion of staff retained from the previous school year
From the end of the 2011 school year, 96% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 92.8% |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 91.9% |
| Year 2 Attendance Rate | 93.5% |
| Year 3 Attendance Rate | 91.8% |
| Year 4 Attendance Rate | 93.3% |
| Year 5 Attendance Rate | 95.0% |
| Year 6 Attendance Rate | 92.7% |
| Year 7 Attendance Rate | 91.9% |
Policy and practice to manage student attendance

The school offers a welcoming environment and our staff are diligent in ensuring that each classroom is a centre of learning which caters for the needs of each student. Consequently low student attendance is averted. Parents are required to notify the school if their child is absent and the Leadership Team follows up with parents where patterns of non-attendance are more consistent.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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