School Name | St John Vianney's School, Manly
 Postal address | 15 Oceana Terrace, Manly
 Phone | (07) 3396 6380
 Fax | (07) 3396 0255
 Email | pmanly@bne.catholic.edu.au
 School website | sjv.qld.edu.au
 Contact Person | Geoff Sullivan

**Principal’s Foreword**

**Introduction**

St John Vianney’s Catholic Primary School is a co-educational Prep-Year 7 school with an enrolment of 371 students. The school is located in the Brisbane bayside suburb of Manly.

The school caters for families living in the northern bayside suburbs and provides a warm and welcoming school environment where children want to come and engage in learning.

The school provides a diverse range of experiences to ensure our children are happy, engaged and interested in learning. Parental involvement is regarded as an integral part of a child’s development, so the school embraces parental support in both the operational and organisational aspects of the school. This report provides an overview of our 2012 school year, in accordance with the state government reporting requirements. More detailed information about the school is available from our website.

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**School Profile**

St John Vianney's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school | 371

Total Enrolment | 371 | Girls | 197 | Boys | 174
Characteristics of the student body

The student population of St John Vianney's School is distinctive in a number of ways. The vast majority of students come from the Manly, Manly West, Lota, Gumdale, Wakerley and Wynnum areas. A number of students are the children of past students of SJV. A number of cultural groups are represented in the school population particularly students who have at least one parent who is from Ireland, Great Britain, New Zealand or South Africa. Students come from a range of family compositions with a higher number of families consisting of both parents living with the child/ren.

The school has more students in the younger classes of the school. Most boys leave the school in Year 5 to attend an order owned Catholic boys' school in the area.

Our distinctive curriculum offerings

As a school we cater for diversity through our learning and teaching practices. Our curriculum is designed to comply with Queensland Studies Authority guidelines. In 2012 the school continued to implement the Australian Curriculum in English, Mathematics, Science and History. Religious Education is a core learning area along with Health & Physical Education and The Arts.

The teaching staff at St John Vianney's have continued their commitment to cater for the varying academic range and needs of the students. Experienced school officers support teachers with students both within the classroom and in individual situations. Students have access to a variety of state and national competitions with the results indicating the curriculum offered to these students enables them to achieve good results.

St John Vianney's has a specialist Music teacher, Drama teacher and Physical Education teacher who take each class individually each week. The students also participated in an intensive dance program called The Dance Cart in 2012. The school has a Support Teacher - Inclusive Education who works four days a week and a Guidance Counsellor for two days per week.
Extra curricula activities

- Academic activities – Premier’s Reading Challenge, Chess Club, Year 4, 5, 6 & 7 Camps, class excursions and incursions, and Under 8’s week.
- Cultural Activities – Musical activities include Choir, musical tuition including piano, strings, guitar, percussion, brass & woodwind.
- Sports Activities – Soccer, Netball, Cross Country, Athletics, Swimming and Go Sports Program (netball, tennis, soccer)

How Information and Communication Technologies are used to assist learning

In 2012 the school moved closer to being a Mac school with investments undertaken in hardware with the use of school and P&F funds. The school successfully implemented a 1-1 MacBook trial in Year 7 in Semester 2 2012. All classes use a combination of laptops and I pads during learning activities. The school has a full coverage wireless network. All classrooms were fitted with ceiling mounted data projectors in 2012. In 2012 an ICT Coordinator worked closely with teachers and students to enhance student learning in the school.

Social climate inclusive of pastoral care and our response to bullying

The school utilises the School Wide Positive Behaviour System (SWPBS) and has a Code of Right Relationships:
Speak and act with respect
Play safely
Do as you are asked
Be on task

From our commitment to right relationships flows the social climate of our school and our active pastoral and social care programs which are facilitated by our School Counsellor. A Student Welfare Worker was appointed in 2012 to support student welfare within the school. Staff undertook inservices in KidsMatter and Restorative Practices in 2012. A number of anti-bullying and resilience programs were undertaken in 2012.
Parent, student and teacher satisfaction with the school

The indication of parent, student and teachers satisfaction can be gauged by the public perception of the school. St John Vianney’s School is held in high regard within the community of schools in this area of Brisbane. Demand to enrol in the school is beyond the places available with waiting lists for most classes in the school.

The school engages the school community in our annual renewal process that allows parents and teachers to review components of school operations. Feedback is generally positive which reflects the professionalism and commitment of the staff of the school. In 2012 the school undertook satisfaction surveys in the four areas Catholic ethos, curriculum, organisation/management and resources/facilities. The overall satisfaction rates in each area was 92% or higher.

Parent involvement in their child’s education

Significant structures exist for the development of authentic partnerships within the school. Parents are involved in their children’s education directly and indirectly through:
- School Board & Parents and Friends Association
- Class Coordinators
- Student Protection Committee
- Parent - teacher meetings
- Term and weekly newsletters and information sheets
- Annual self review surveys
- Class Blogs

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>24</td>
<td>13</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>18.7</td>
<td>6.7</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td></td>
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Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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</tr>
<tr>
<td>Masters</td>
<td>20</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>32</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>44</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>4</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $5,2065.
The major professional development initiatives were as follows:
- All teachers participated in professional development in 2012. The school staff participated in professional learning workshops in the following areas:
  - Accessing, understanding and implementing various aspects of the Australian Curriculum
  - Curriculum Planning
  - Spirituality
  - Inclusive Education

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.49% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 86.4% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>93.6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>91.2%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>92.5%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>94.1%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>91.6%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>96.2%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94.9%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

St John Vianney’s School is diligent in the management of student attendance. The school uses electronic roll marking for teachers to check student attendance twice a day. Parents of children arriving late or exiting school early are required to complete forms explaining their reasons. Student absenteeism is recorded on Student Reports each semester and children taking holidays during school time are required to have school approval for this leave. High levels of absenteeism are investigated to see where the school can be of support in ensuring all children attending school regularly.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following
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