Principal’s Foreword
Introduction

St James is a Catholic primary school belonging to the Parish of St James at Coorparoo. The school is staffed and supported through Brisbane Catholic Education. Our school is a small school with a big heart catering to children from prep to year 7. We are single stream to year 5 and operate a successful multiage year 6 / 7 group where the focus is on individual learning needs. Our school motto reflects our approach to children’s learning: Learn and Act with Heart and Mind.

We are a close knit community where inclusion of children with a diverse range of learning needs is practiced. Our community warmly embraces a variety of cultures.

School Profile
St James Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school 154

Total Enrolment 154
Girls 68
Boys 86
Characteristics of the student body

St James is a small school located in the inner city suburb of Coorparoo. The school has a total enrolment of 154 students from prep to year 7. Our students come from a wide range of cultural backgrounds with 15% of students having a language other than English as the family’s first language.

Like many schools in the inner city area many of the boys leave at the end of year 4 and take up enrolment at one of the Catholic boys’ colleges in their primary departments. This means that our upper primary classes have small numbers, an ideal learning environment.

Our students have a proud tradition of performing extremely well on the annual NAPLAN tests. With our small class size statistics need to be viewed with an understanding of the story. In year 3 one child represents 4% of the cohort; in year 5 one child represents 6.7% of the cohort and in year seven one child represents 11% of the cohort.

Our older children set a lived example of student servant leadership within our school. Their demeanour on a daily basis provides a wonderful example for our younger children.

Our distinctive curriculum offerings

* Specialist Drama teacher (P - 7)
* Specialist PE teachers (P - 7)
* Specialist Art teacher (1 - 7)
* Specialist class Music teacher (P - 7)
* Outdoor education camp program (5 - 7)
* Dance program (P - 7)
* Cross country (1 - 7)
* Athletics program (P - 7)
* Swimming program (1 - 7)
* Participation for selected children in District Selection Trials (5 - 7)
* Choir (3 - 4)
* You Can Do It Education Program (P - 7)
* Sport development clinics
Extra curricula activities

* Instrumental music lessons (3 - 7)
* Instrumental band (3 - 7)
* Drama classes (P - 7)

How Information and Communication Technologies are used to assist learning

Our school integrates the use of technologies across the curriculum. Children have access to areas of the school that support integrated technologies as well as a ratio of computers to children of 1:2. Our computers are spread across the school so that children have access from within their own learning environment. Technologies used across the school include: data imaging; sound systems; digital cameras; digital videos; short throw data projectors in all classrooms; computers and programs that encourage creativity.

Social climate inclusive of pastoral care and our response to bullying

We support this through:
* celebrating the gifts of every child through our Child of the Week process
* buddy programs
* school wide positive behaviours program
* Skills for Growing
* Second Steps program
* student support teams
* Guidance Counsellor
* Grievance Policy
* year Seven leadership program and social justice
* friendly and welcoming atmosphere
* strong partnerships
Parent, student and teacher satisfaction with the school

General satisfaction across all facets of school life is evident. The feedback the school receives through the School Renewal Process along with the data gained from the Brisbane Catholic Education sponsored ACER Research on “Who’s Coming to School Today?” (2009) demonstrate a high level of satisfaction with the school. The School Pastoral Board facilitated the process of consultation with parents, staff, students and the Parish community to inform the Strategic Renewal direction for the period 2012-2016. The Board’s interpretation of the data gathered relating to the review of the Strategic Renewal Plan 2007 - 2011 supports the school’s understanding that general satisfaction with the school is high.

Parent involvement in their child’s education

We have a very active P & F Association and a very supportive School Pastoral Board within the school. Parents are invited to participate in their child’s education through both formal and informal means. The range of strategies includes: blogs; newsletters; invitations to attend community meetings; parent education; formal oral reporting processes; class displays; arts showcase; social gatherings; classroom helpers; orientation; school assemblies; excursions; portals and weekly newsletters.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>10.4</td>
<td>4.1</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
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</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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</tr>
<tr>
<td>Masters</td>
<td>18</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>24</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>40</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>18</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2012 was $31997.
The major professional development initiatives were as follows:
7 Pupil Free Days and other individual / group opportunities - ethos of school, student protection, workplace bullying, structured curriculum planning, autism, student reporting, spirituality for staff, introduction to the use of iPads in classrooms, English curriculum, assessment tools and processes of curriculum, Religious Education
Engagement with internal renewal processes
External validation was completed

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>‘. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 97.24 % in 2012.

Proportion of staff retained from the previous school year
From the end of the 2011 school year, 96 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 94.2 % |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 93.5 % |
| Year 2 Attendance Rate | 88.8 % |
| Year 3 Attendance Rate | 96.9 % |
| Year 4 Attendance Rate | 95.8 % |
| Year 5 Attendance Rate | 95.5 % |
| Year 6 Attendance Rate | 96.5 % |
| Year 7 Attendance Rate | 94.9 % |
Policy and practice to manage student attendance

*Application is made to the NSSAB when students will be absent 10 or more consecutive school days. Records of these approvals are kept in students’ files.

*Rolls are marked electronically in eMinerva twice daily (9am and 2pm). Any unexplained absence by 9:15am is followed up by School Secretary with a phone call to the parents or caregiver.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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