School Name  ST MARTIN'S SCHOOL
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Email pcarina@bne.catholic.edu.au
School website www.stmartinscarina.qld.edu.au
Contact Person MR MICHAEL KELLEHER

Principal’s Foreword

Introduction
St Martin’s School aims to foster an environment based on the values and understandings of our Dominican Heritage - Love of Learning, Prayer and Contemplation, Justice and Peace with Inclusion of Others, Being an Individual, Care of All Creation, and Seeking Truth.
In St Martin’s Vision Statement, this ministry is expressed by bringing about an integration of faith, life and culture through education of whole person physically, socially, emotionally, intellectually and spiritually and ensuring a balance between individual and societal needs.
Teachers and staff attending to the education and formation of your people, assisting in the development of community, and giving expression to the values and wisdom inherent in the Gospel message of Jesus and its expression in the Catholic Faith tradition.
A commitment to working with parents, the first educators, in collaborative partnership for the betterment of the Catholic education of their children.
Being a place of faith, hope and love and where policies endeavour to give accessibility to all, especially the marginalise

School Profile
ST MARTIN'S School
is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.
Coeducational [✓] or Single Sex [ ]
Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]
Total student enrolments for this school 719
Total Enrolment 719  Girls 417  Boys 302
Characteristics of the student body

St Martin’s student body demonstrate a love of learning and a preparedness to show respect for all in our community. The majority of students are in Year’s Prep-4 with a large majority of the boys departing after Year 4 to surrounding Religious Institute Schools. The teachers and students use contemporary, flexible learning pedagogies as a big part of their education. With electronic, interactive white boards in most classrooms and 1:1 laptops in Years 5 & 6, all learning style preferences are catered for. St Martin’s however is more than an educational facility, it is a place where community spirit is strong and a shared vision for giving our students a balanced education based on Gospel values.

Our distinctive curriculum offerings

As well as the Key Subject Areas, the curriculum is enhanced and supported by the following offerings to Prep classes through to Year 7:

Music; Art; Health and Physical Education; School Choirs (Year 2, Junior and Senior); Recorder Ensemble, District Sport; Year 7 Leadership Program and Musical; Environmental Groups and Science Clubs.
Extra curricula activities

An outdoor education program is in place for students from Years 4 to 7. This includes canoeing and camps, which vary in activities depending on the year level and experience of the students. We also provide fitness clubs and Science clubs as well as Instrumental Programs, which include a performance band.

How Information and Communication Technologies are used to assist learning

Contemporary and flexible learning is a part of the school’s educational philosophy as we grasp the opportunities that the digital age offers educationalists. Interactive white boards for all Early Years classes and the incorporation of iPads and netbooks continue to enhance student learning.

A 1:1 laptop program for years 5 & 6 has commenced and will expand to Year 7 in 2014. The benefits of this programs is already evident in the children’s ability to research and present their learning, promoting a positive approach to teaching and learning.

All other classes from years 2 to 7 (ex Years 5 & 6) have a bank of netbooks and computer stations in each room at a ratio of 1 computer for 4 children. These are used throughout the learning to introduce, consolidate and or extend the curriculum thus enhancing learning opportunities.

Social climate inclusive of pastoral care and our response to bullying

The School follows a ‘You Can Do It’ approach to building positive self image and relationships with others. Our teaching and learning philosophy encompasses a ‘We Can Work It Out’ belief as the basis for developing a community of inclusion where everyone belongs, children, parents and staff collaboratively work together to meet the School Covenant which includes Respect of Self, Respect of Others and Respect of Property.
Parent, student and teacher satisfaction with the school

Parents and students have opportunities at various times to respond to School surveys. Most recently in October 2012, 22% of responses to the School's Strategic Renewal Goals gave indications of a very positive perception of our School. As mentioned, St Martin's has a balanced approach to academic; spiritual person and the arts, centered on the child as a learner and individual.

Parent involvement in their child’s education

Parents are involved at a variety of levels in their student's education. Teachers advertise opportunities at the beginning of each semester asking parents to take up opportunities that suit their skills and the time that they can offer. These include but are not limited to assemblies, camps, excursions, sports carnivals, Sunday Funday, reading groups and/or maths.

The Parents Participation Program affords parents flexibility in the ways they are able to participate in the School community, i.e. through working bees, tuckshop rosters, library support. The Parents and Friends group is heavily involved in contributing to the School through the many and varied community events, thus contributing to their children's education directly and indirectly.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>46</td>
<td>20</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
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</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>12</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>30</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>56</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>2</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $44,000.

The major professional development initiatives were as follows:

- Gifted and talented
- Spirituality

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.84% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>95%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95.0%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>94.1%</td>
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<tr>
<td>Year 3 Attendance Rate</td>
<td>95.6%</td>
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<tr>
<td>Year 4 Attendance Rate</td>
<td>95.7%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95.7%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>93.2%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94.9%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

**Student Achievement – NAPLAN for Years 3, 5, 7**

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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