School Name: Holy Rosary Primary
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Contact Person: Matthew Beacroft

Principal’s Foreword
Introduction
Welcome to Holy Rosary Catholic Primary School.
Holy Rosary Catholic school is part of the Lutwyche Parish and administered by the Brisbane Catholic Education Office on behalf of the Archbishop of Brisbane. Holy Rosary is proud of its Josephite tradition. We try to live the message promoted by St Mary MacKillop - never see a need without doing something about it. Our students are proud and supportive of their school. They show respect to teachers, adults and fellow students. They know what is expected of them and strive to meet these high standards.
At Holy Rosary we:
• respect the dignity of the individual student and the promotion of their gifts and talents
• believe that these gifts and talents should be found, developed and celebrated in the school context
• aim for high quality teaching and learning outcomes in an holistic manner which addresses the spiritual, intellectual, emotional, physical and creative aspects of students’ lives
Holy Rosary is:
• an inclusive school, not a private school
• a place where relationships are valued and problems are solved respectfully
• a community, not a collection of individuals
• A spirit of justice and love for all flows through the total school community and is further strengthened by t

School Profile
Holy Rosary is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.
Coeducational [ ] or Single Sex [ ]
Year levels offered: Primary [ ] Secondary [ ] P-12 [ ]
Total student enrolments for this school 63
Total Enrolment 63 Girls 38 Boys 25
Characteristics of the student body

Socio-economic demographics

The current student profile at St Mary of the Cross School sees enrolled students from a number of ethnic backgrounds. This includes 40% of our students who identify themselves as being of Aboriginal or Torres Strait Islander heritage. We also have children with ethnic heritage from Macedonia, Sudan, India, Tonga, Sri Lanka, the Philippines and New Zealand.

Our distinctive curriculum offerings

Holy Rosary offers the latest in teaching and learning, technology, extra curricular activity, and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that encourages personal growth based on Christian values. We encourage students to develop knowledge and understanding of other cultures, languages and environmental and social issues.

Learning programs are designed to provide each student with multiple opportunities to become reflective, self-directed learners by undertaking the roles of lifelong learners:

- Community Contributor
- Quality Producer
- Leader and Collaborator
- Designer and Creator
- Active Investigator

Specialist teachers provide and enhance learning programs in:

- Inclusive Education
- Physical Education
- English as a Second Language
- Speech Pathology

Our Library is an open and accessible resource to all learners, and forms an inspirational central hub for formal and informal modes of learning, networking and gatherings. It provides access through electronic and print media to resources in a manner suitable for all members of the school community.
Extra curricula activities

The whole school undertakes cross country, inter school sport, athletics during the course of the year. The school participated in rugby league, afl and netball gala days. The school also went to the ballet, under 8’s activities and Queensland orchestra.

The school has a before and after school care on site. Through our partnership with WSACC the children from our school have access to keyboard, language, soccer, swimming, tennis and art programmes. These programmes are all accessible to students before and after school.

How Information and Communication Technologies are used to assist learning

Information Communication and Learning Technology is integral to every aspect of learning at St Mary of the Cross school. Mobile, capable and enabling technologies see students using technology in developmentally appropriate ways to enhance and connect learners and learning. This is seen in all classrooms with the use of laptops, netbooks, i-pads and cameras.

Teachers embed technology into the curriculum for students to create, communicate, collaborate, and celebrate their learning. Teacher pedagogy reflects the use of digital technologies in active and connected ways. This is seen in all classrooms with the use of the Learning Management System - LIFE. This web based tool allows teachers and children to comment on peer and student work and engage the children with structured and focused activities.

Learning environments and hardware allow teachers to modify their methods and expectations as technology changes and doesn’t limit tomorrow’s possibilities.

Social climate inclusive of pastoral care and our response to bullying

St Mary of the Cross School draws from the values of the Gospel, as shown through the life and teaching of Mary MacKillop. In particular her commitment to:

Prayer, Faith, Justice and Community.

We live out these values through a welcoming approach and practically we celebrate through prayer, liturgy, ritual and symbols. We practice acceptance and Christian meditation and respect cultural diversity and we value each person. We model positive social relationships and we highlight this with our School Wide Positive Behavior programme in all classrooms. We celebrate significant events, cultural celebrations and we have strong links with other educational organisations which gives our students aspirations and a pathway to their future.
Parent, student and teacher satisfaction with the school

Holy Rosary has a School Board, Parents and Friends and Parent Helpers. All
of these entities give feedback on a regular basis to the administration team on how the school is
functioning. These parent bodies are very supportive, positive and encouraging of the work we do at
school.
The school uses a range of indicative data to inform school policy, procedures and practices. The School
and Board are consulted on many issues and play important roles in providing the Leadership Team with
feedback. The School Parents and Friends and Board are responsible for engaging
with and collating parent and community feedback. This data is used to help set school goals and
provide feedback to help establish and maintain the School Renewal Plan.

Parent involvement in their child’s education

Parental Involvement
In keeping with the Mission Statement Holy Rosary provides opportunities for parents to interact pastorally
and socially and to be involved in their child's education:
• Parent/Teacher meetings
• Parent support in classroom activities and with excursions
• Parents are invited to attend children's assemblies
• Assisting with, and attending, school social events
• School Board
• Celebrations of Learning
• Meetings with parents, teacher and support staff to plan for children with special needs
• Inclusion and participation in parish events

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>3</td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>4</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>10</td>
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<tr>
<td>Diploma/Certificate</td>
<td>4</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $7284.
The major professional development initiatives were as follows:

During 2012 the staff of St Mary of the Cross participated in a variety of Professional Development Programs to improve the learning opportunities provided to students.

Areas of professional development that staff have participated in include, but not limited to:

- Reading to Learn
- LIFE- Web based Learning Management programme
- School Wide Positive Behavior
- Australian Government Quality Teacher Programmes
- First Aid

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.41% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>90.2%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>83.6%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>87.9%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>91.4%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>97.5%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>93.1%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>87.9%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Attendance is entered twice daily by classroom and specialist teachers and families are contacted if no reason has been supplied.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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