School Name: St Joseph's School

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School website: stjosephschilders.qld.edu.au

Contact Person: John Hinton

Principal’s Foreword
Introduction

St Joseph’s School Childers is a co-educational school. In 2012 the number of students enrolled were 107 from Preparatory through to Year 7. Our School Motto is ‘Christian Values, Catholic Family, Individual Growth’.

We look to the person and vision of Jesus to guide our actions. Jesus promoted a world where dignity, inclusion, spirituality, love, communion, compassion, justice, trust, respect, honesty, forgiveness and shared wisdom prevail. These are the Christian Values to which we aspire.

St Joseph’s is a small country school where staff know each child by name. This personalised approach to school assists children to feel a sense of Catholic Family during their school day.

Everything we say and do at St Joseph’s comes back to assisting children to learn. We set high, yet achievable, expectations for each student. With strong parent partnerships each child’s Individual Growth is maximised.

School Profile

St Joseph’s is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school: 113

Total Enrolment: 107 Girls 50 Boys 57
Characteristics of the student body

St Joseph’s Childers has a unique rural character. We have children from farming, professional, retail and non-working households. We have families with varied religious backgrounds other than Catholic. Considering the varied backgrounds of our students, data indicates they display positive behaviours towards themselves, each other and the environment.

Our students come to school each day to learn, make friends and be happy. Through a variety of programmes, such as our Leadership Ministries, students have the opportunity to positively impact their own school community in real ways.

Our distinctive curriculum offerings

The Australian Curriculum is being implemented at St Joseph’s in a sustainable way that supports students, staff and parents. We are now planning, teaching and assessing using the Australian English, Maths and Science Curriculum. These core Learning Areas have attracted increased funding for resources, as well as renewed pedagogical development for teachers.

The implementation of LIFE, a learning management system, is providing enhanced ways of engaging our learners in curriculum and digital technology.
Extra curricula activities

St Joseph's offers a range of extra-curricula activities. Due to the percentage of students who catch school buses, these extra-curricula activities occur within the normal school timetable.

Families have the opportunity to enrol their child into instrumental, singing and/or tennis lessons.

In addition to the above options:
- All students engage in swimming lessons at the local pool with trained instructors in term 1 and 4.
- Specialist HPE and Music Teachers teach all students across the school.
- A variety of sports training depending on the seasonal carnival.
- Years 6 & 7 take on particular Leadership Ministries, a Leadership Ministry Executive is also selected.

How Information and Communication Technologies are used to assist learning

St Joseph's have invested over $20,000 on wireless infrastructure within the school. This infrastructure has provided a stable platform for laptop and ipad technologies.

At present, each classroom has interactive projectors. These projectors provide a resource for teachers and students in learning.

Social climate inclusive of pastoral care and our response to bullying

Since 2012, St Joseph's have begun to implement School Wide Positive Behaviour Support. The School's SWPBS Committee comprises of teachers, school officers and parents. The SWPBS Committee meets once per month to analyse data and provide possible solutions.

An important element of our School's motto is Catholic Family. We gather at various times to celebrate, pray and recognise achievements. During these times the school receives support from parents and the wider Childers community.
Parent, student and teacher satisfaction with the school

In 2012 parents, staff and students were surveyed in relation to living out our School Motto: Christian Values, Catholic Family, Individual Growth.

Each question required a numerical answer from 0 – 10 (highest). The average for each group (parents, staff and students) are published below.

Christian Values - Parents 8.4, Students 7.9, Staff 8.2  
Catholic Family - Parents 9.1, Students 9.1, Staff 9.6  
Individual Growth - Parents 8.3, Students 9.7, Staff 8.8

Parent involvement in their child’s education

St Joseph’s recognises parents as the first and foremost educators of their own children. Our School Vision of ‘A Connected Community’ fosters connections between students, parents and teachers.

Opportunities for parents to be involved in their child’s education occur through:
- A sense of welcome by teachers in classrooms
- Regular structured interviews and reports
- Community excursions
- Homework activities
- Termly letters sent to families by class teachers
- Reading the weekly newsletter
- Being involved in the P & F or School Board
- Approachable staff

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Indigenous</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>7</td>
</tr>
<tr>
<td>Masters</td>
<td>27</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>66</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td></td>
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<tr>
<td>Diploma/Certificate</td>
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</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $23,660.
The major professional development initiatives were as follows:

- Coaching
- Reading to Learn
- Religious Education
- Working with students who have Autistic Spectrum Disorders

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 98.81% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 90% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94.6%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95.9%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>89.6%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>95.3%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>93.7%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96.6%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>95.7%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>96.2%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Electronic records relating to attendance are maintained according to Brisbane Catholic Education policy.

Parents are informed that it is their responsibility to contact the school office if their child is absent.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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