School Name  **Saint Peter's Primary School**
Postal address  PO BOX 1185 Caboolture, QLD, 4510
Phone  07 54952266  Fax  54958315
Email  pcaboolture@bne.catholic.edu.au
School website  www.stpeterscaboolture.qld.edu.au
Contact Person  Mr. Jim Midgley

**Principal’s Foreword**

Introduction

At Saint Peter’s "We Live learning!"

The leadership team lives learning by:
- Seeking new knowledge, identifying effective practice and celebrating learning.
- Creating an environment that builds teacher leaders.
- Showing we are life-long learners by learning along-side teachers as CMMS project leaders.
- Ensuring there are no gaps between what we agree should be happening in the classroom and what is actually happening.

The teaching and support staff lives learning by:
- Challenging aspects of school culture and relationships that inhibit professional growth.
- Embracing CMMS as a process to learn from experts and model for and learn from our colleagues to ensure deep understanding.
- Ensuring the way we teach is framed around inquiry and problem solving, is relevant to learners, and promotes creativity and high level thinking.
- Ensuring that what we have learned stays embedded in our everyday practice long after the spotlight has changed focus.

**School Profile**

St Peter's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  ☑ or Single Sex  ☐

Year levels offered:  Primary  ☑  Secondary  ☐  P-12  ☐

Total student enrolments for this school  672

Total Enrolment  672  Girls  322  Boys  350
Characteristics of the student body

The students live learning by:
- embracing new knowledge and actively participating in experiences that are relevant, meaningful and creative.
- showing respect for peers, teachers and adults in our school.
- knowing what to do to succeed in each classroom and accepting responsibility to do what is required.
- seeking feedback and responding to feedback.

Students come to St Peter’s from a wide catchment area as far as Kilcoy, Bribie Island, Glasshouse Mountains and Pine Rivers. Saint Peter’s is an inclusive community. 52 nationalities make up our student population including, Aboriginal and Torres Strait Islander, Asian, European and Pacific Islander students as well as a number of full fee paying international students. 78% of families are Catholic families but we are open to any faith tradition who are willing to support our values and faith tradition.

Approximately 10% of our students compete in external competitions in areas of Maths, English, Computers, Science, Spelling and Writing. 96% of our students participate in NAPLAN testings and 4% of our student population are on our data base as requiring extra support with their learning being diagnosed with conditions that impact on their ability to learn. The school has an SES rating of 90 and an ICSEA rating of 1020.

Our distinctive curriculum offerings

We believe that Primary school is about discovering what we are good at! To achieve this, students are exposed to a wide range of social, cultural and academic opportunities. This school uses an inquiry approach to learning and teaching. The new Australian Curriculum is taught using teaching approaches that provide students with scaffolding to respond to relevant, meaningful and worthwhile tasks. Our beliefs and values support the notion that every child is capable of succeeding and that our role involves finding the gifts and talents that each child may possess. Our differentiated curriculum means that students no matter their level can be supported and extended in their learning.

ICLTs have a significant place in teaching and learning, every class has an IWB to support learning. Our "TADA" program conducted in term four each year, involves students selecting from a large variety of Arts activities allowing them to be involved in experiences not usually offered in a primary school curriculum. St Peter’s has Talent! is an annual competition that celebrates the unique gifts and talents that each individual possesses.
Extra curricula activities

The following link will take you to a DVD outlining the learning plans and distinctive curriculum offerings of our school. Alternatively, google youtube St Peters Caboolture learning for the 21st Century http://youtu.be/wbc_Cn9jF7s

As outlined in the DVD, we offer extra curricula programs in the following areas:
- Dance Tuesday afternoons after school (at no cost to parents)
- Instrumental music (optional extra)
- Father and son Camp
- Mother and daughter camp
- Annual school concerts for Catholic Education week
- Program achieve, bullying awareness programs, numerous emotional and social development programs such as Feelings, Drum Beat, Fun Friends.

How Information and Communication Technologies are used to assist learning

ICLTs are an embedded part of the teaching and learning process at St Peter’s, every classroom is wirelessly connected to the internet. Currently teachers are participating in professional development opportunities to develop planning and teaching methods suitable for learning in the 21st Century, the digital age. Teachers plan units using the web based Unit Planner (UP) program. Units use ICLT to demonstrate learning achievement in a variety of ways.

The school has two class sets of Apple notebooks that are used across the school. The new library has a class set (30) of Laptops connected to the internet. All rooms have interactive white boards. A class set of ipads is available. All classrooms have adequate numbers of desktop computers. Digital cameras and other peripherals are used in the learning and teaching process.

Social climate inclusive of pastoral care and our response to bullying

The school has a very active parents and friends association whose role is to assist the Principal in developing community. The P&F conduct a variety of social events such as the annual welcome BBQ and bush dance(March); a senior (September) and junior disco (June); a trivia night (November) and a Bi-Annual Spring fair and walk-a-thon.

Weekly student of the week awards are presented on Friday assembly celebrating individual student achievement in aspects of Program Achieve. Monthly award winners are celebrated with a special afternoon tea with the school leadership team. The school runs the “Bully Bulldozer” bullying program that helps children identify the types of conflict that can arise in relationships and how to deal with them. Bullying is not tolerated in this school. Interaction between younger and older students is encouraged through the buddy system and house meetings. The school employs a pastoral care worker to support students and their families.
Parent, student and teacher satisfaction with the school

The most recent external review verified that staff and parents are very satisfied with achievements of the school.

A survey (Measuring the Strength of St Peter’s as a Workplace) was conducted to determine the level of staff satisfaction. The survey was based on the work of Ian Gamble that listed the components that determined job satisfaction and employees reasons for remaining at a workplace. Ninety-nine percent (99%) of teachers and school officers stated in this anonymous survey:

- They know what is expected of them.
- They have the resources and equipment they need to do their work.
- They receive recognition and praise for their work.
- There is someone at St Peter’s that encourages their development.
- The mission/vision for St Peter’s School makes them feel their job is important.
- Their colleagues are committed to doing quality work.

Parent involvement in their child’s education

Parents participate in an annual Parent summit to assist in providing feedback and direction to the school's leadership team. At these events and at regular Board and P&F meetings the annual strategic development plan is shared. The school participates in a regular cyclical review process and parents are heavily involved in providing feedback and naming suggested priorities.

Parents are involved in teacher meetings at the end of term one and term three. Parents receive written formal reports at the end of term 2 and term 4. Parents are involved in classes as reading group assistants. They attend assembly celebrations and are invited to assist with excursions and extra curricular events.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>34</td>
<td>30</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>34</td>
<td>24</td>
</tr>
<tr>
<td>Indigenous</td>
<td>nil</td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>3</td>
</tr>
<tr>
<td>Masters</td>
<td>33</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>8</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>47</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>8</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $160,000.

The major professional development initiatives were as follows:

Follow this link to a YouTube DVD outlining the professional learning system developed by St. Peters school: http://youtu.be/RfT5CS6b1kQ or alternatively google YouTube St Peters caboolture CMMS

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.97% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 93% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 94.5% |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 93.9% |
| Year 2 Attendance Rate | 94.4% |
| Year 3 Attendance Rate | 95.2% |
| Year 4 Attendance Rate | 94.9% |
| Year 5 Attendance Rate | 95.6% |
| Year 6 Attendance Rate | 92.6% |
| Year 7 Attendance Rate | 95.6% |
Policy and practice to manage student attendance

Class rolls are taken twice a day. Teachers concerned about the level of absenteeism from any particular child contact the parents by phone. If no satisfactory explanation is forthcoming, or if the absenteeism continues, the teacher advises the leadership team and guidance counsellor who make contact with the family in writing notifying them of their obligations regarding the education of their children. If unexplained absenteeism continues, notification is made to DOCS.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.