Mater Dei Catholic Primary School was established in 1951. Mater Dei (Ashgrove West) is approximately 8km west of Brisbane’s central district. Mater Dei prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning. We are a co-educational school with a current enrolment of 351 students from Prep-Yr 7. The school community seeks to uphold its motto of 'Caritas' by caring for self, others, and the world as individuals and community. We aim to create a quality learning environment where student learning is dynamic, motivating and meaningful; where learning for all is lifelong and life-giving. We acknowledge and support the primary role of parents in the education of their children. Together we strive to create a welcoming, caring, and positive environment.

School Profile

Mater Dei is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [☐]

Year levels offered: Primary [✓] Secondary [☐] P-12 [☐]

Total student enrolments for this school 352

Total Enrolment 352 Girls 151 Boys 201
Characteristics of the student body

The school has a stable student population. Families tend to have a long association with the school and there is little movement in and out of the community. The majority of children reside in a dual parent household. There are limited ESL and Indigenous students enrolled at Mater Dei. Attendance rates at Mater Dei are consistently high. In 2009, the "Who's Coming to School Today?" survey conducted by ACER, indicated that a high percentage of parents at Mater Dei held post graduate degrees in comparison to other BCE school communities.

Our distinctive curriculum offerings

Religious Education, Literacy Blocks, Arts specialist, Swimming and Sports program including PE specialist, Japanese classes Years 3 - 7.
Extra curricula activities

To further enhance the standard curriculum Mater Dei offers a range of extra curricula activities such as: Minnie Vinnies (junior branch of St Vincent de Paul (Years 4 - 7); Participation in Inter School sport, Gala Sport , Zone & District Competitions in swimming, cross country and athletics, Netball, Soccer & Touch Football; Buddy system for children in Prep and Year 1; Instrumental Program offered to students from Years 3-7; Dance School conducted by P&F (toddlers to adults); Public Speaking & Debating, Optiminds; Readers' Cup; Speech & Drama lessons (private); Piano lessons (private); University of NSW competitions; Camps for children in Year 4, 5 and Year 6; Trip to Canberra Year 7.

How Information and Communication Technologies are used to assist learning

We have a range of digital technologies that are used to assist learning. Teachers have access to their laptops and each classroom is fitted with an interactive whiteboard. Students regularly use iPads and laptops to view, create and produce work as part of their learning experiences. We have a well-resourced media room where classes participate in technology lessons. As the National Curriculum is embedded in our school programs, teachers are exploring ways to integrate technology as part of the children’s everyday learning experiences.

Social climate inclusive of pastoral care and our response to bullying

The following are some of the ways in which we have sought to develop pastoral care and therefore be proactive in our approach to fostering a climate that does not tolerate bullying:
1. Our five behaviour expectations are explicitly taught in an ongoing manner throughout the year. This addresses the school’s response to bullying.
2. Celebrations of welcome, farewell and graduation mark the milestones of student participation in school. As well, regular acknowledgment of student achievement, effort and behaviour occurs.
3. Leadership opportunities, where Year 7 students are given the opportunity to take leadership roles in sporting, social and academic undertakings of the school.
4. Regular assemblies to keep students informed of happenings within the school.
5. Regular visits to the class by the Parish priest.
6. Regular involvement in prayer gatherings and celebrations of special days.
Parent, student and teacher satisfaction with the school

Below is some sample data from the Internal Cyclic School Review process.
Participants were asked to rate the school from A to E with A being the highest rating.

Component: Staff Support - Professional Practice

The survey for this component asked 2 questions with participants asked to rate the school.
We received very positive feedback.

Sample Survey Results

Question: A strong culture of support exists, which promotes the morale and well-being of Mater Dei Staff.

A = 48%  B = 43%  C = 9%  D = 0%  E = 0%

We have a strong culture of parental involvement in all school activities. Events are well attended and the P&F are very active in both community building activities and financial support of the school.

Parent involvement in their child’s education

We encourage parents to take a keen interest in our school and are most welcome and encouraged to become involved on a regular basis in the following: Parent / Teacher Meetings, Development of Whole School Renewal Plan, Take an active role in Parents & Friends, Membership of School Board Parent Information Evenings, Assisting with Tuckshop, Listening to children read through our 'Multilit' program, Volunteer in classrooms, Class Contact Parents, Assist with special day activities Support with inter school sport swimming, Cross Country and Athletics carnivals Assist with fundraising eg: Music in the Moonlight, Art & Trivia night, Mater Dei Race Day, Assist in helping to develop grant applications

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>22</td>
<td>13</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>16</td>
<td>5</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>21%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>25%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>50%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>4%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $47,089.29. The major professional development initiatives were as follows:

- Professional development days and allocation of time for focused on the following: Student Protection, Workplace Health and Safety, CPR training, teaching in a low threat/high challenge environment, understanding the history and charism of our school (connected to the Sisters of Charity and the Ignatian spirituality), Australian Maths and Science Curriculum, integration of ipads, focus on assessment principles and processes, praying with children, praying using Lectio Divina style, and Cyber Safety.

The annual internal review process was also conducted.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.12% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 77% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>96 %</th>
</tr>
</thead>
</table>

| Prep Attendance Rate | N/A  |
| Year 1 Attendance Rate | 95.7 % |
| Year 2 Attendance Rate | 96.7 % |
| Year 3 Attendance Rate | 94.6 % |
| Year 4 Attendance Rate | 96.7 % |
| Year 5 Attendance Rate | 96 %  |
| Year 6 Attendance Rate | 96.2 % |
| Year 7 Attendance Rate | 96.8 % |
Policy and practice to manage student attendance

Class rolls are marked twice a day, once at the commencement of the school day and once immediately after lunch (1:50pm). If a student is going to be absent from school, parents are required to notify by writing to the class teacher or by phoning the absentee line. If a student is absent without an explanation from school after the third day, a phone call is made to the parents. We have a well-organised sign in and sign out procedure for students arriving late to school or who need to depart school early.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.