Principal’s Foreword

Introduction

Our Lady of the Rosary (OLR) is a Catholic Primary School catering for the educational needs of children from Prep to Year 7. We have a proud history of serving the Kenmore community and neighbouring communities since 1963. OLR is a wonderful school with dedicated staff, supportive and involved parents and beautiful children. Set amongst the green hillsides of the western suburbs we offer superb facilities including an extensive IT network, swimming pool, large oval, tennis courts, covered basketball court and a Multi-Purpose Performing Arts Centre. We are blessed to have a dedicated staff, passionate about teaching children, as we strive for high quality teaching and learning. We promote parental involvement in the school and encourage the parents to be a part of their children’s education. We are fortunate to have a wonderful relationship with the parish especially Fr Francis Onwunali, our parish priest.

We are extremely proud of what we have achieved at OLR. Well done teachers, parents and students.

School Profile

Our Lady of the Rosary, Kenmore is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school: 646

Total Enrolment: 646 Girls 337 Boys 309
Characteristics of the student body

Our Lady of the Rosary Kenmore is a primary Catholic school that is situated in the leafy western suburbs of Brisbane. OLR students are wonderful examples of children learning in a digital world. They meet and exceed high expectations in academic, sporting, behavioural and cultural pursuits. The student population is a vibrant community of learners who are engaged and motivated to learn. There is a respect for the individual that is encouraged through relationships that value collaboration and co-operation.

In 2012 OLR School was arranged into 27 class groups with 4 classes in most levels of the early years and 2/3 classes beyond Year 4.

Our distinctive curriculum offerings

OLR offers the latest in teaching and learning, technology, extra curricular activities, and the benefits of being a high quality inclusive Catholic school. We offer our students a rounded education that encourages personal growth based on Christian values. We encourage students to develop knowledge and understanding of other cultures, languages, environmental and social issues. Learning programs are designed to provide each student with multiple opportunities to become reflective, self-directed learners by undertaking the roles of lifelong learners:

- Community Contributor
- Quality Producer
- Leader and Collaborator
- Designer and Creator
- Active Investigator

Specialist teachers provide and enhance learning programs in:

- Music
- Physical Education
- Cultural Literacy and Languages (Japanese)
- Inclusive Education
- Literature
Extra curricula activities

Our Lady of the Rosary Kenmore is extremely proud to offer such a wide and varied range of extra curricula activities. We strive to provide for and meet the needs, interests and talents of all our students. A comprehensive range of these activities is listed below:
Speech and Drama, Readers Cup, Arts Festival, OLR Mini Fair, Yr 7 Musical, J-Rock Eisteddfod, Yr 5,6 & 7 Camp Programs including Sydney / Canberra Trip, Instrumental Music, OLR Choir Jnr & Snr, Recorder Ensemble, Tennis Coaching, Inter-school Sport, Qld Inter-school Debating Competition, Dance Lessons, Guitar, Flute, Piano, Violin Lessons, Cricket Lessons, Netball lessons, AFL lessons, Triathlon squad, Martial Arts/Self-Defence Training, Swimming Lessons, Catholic Schools Netball Titles, Futsal Competitions.

How Information and Communication Technologies are used to assist learning

At Our Lady of the Rosary Catholic School, we use Information, Communication and Learning Technology (ICLT) to enhance our school curriculum. All children from Prep to Year 7 have regular opportunities to use ICLTs to enhance their learning. This is an exciting and dynamic part of our school’s teaching and learning environment. OLR has recognized the importance of skillling children in the use of ICLTs and teaching children to be critical users of technology. The ultimate goal is to make learning as effective and engaging as possible for the children. Teachers do this by effectively integrating and embedding Information and Communication Learning Technologies across the Curriculum. With the help of ICLTs they develop effective strategies, flexible learning environments, model and promote inquiry, cooperative and independent learning in an intellectually challenging environment that can be applied across subject areas to meet the needs of all students. We trialled LMS with three year levels using LIFE to promote collaborative online learning.

Social climate inclusive of pastoral care and our response to bullying

In keeping with the Mission Statement OLR School provides opportunities for students to interact pastorally and socially as well as in the context of their curriculum work. Examples include
• Class Buddy program
• Student Leadership Council
• Student Sustainability Group - R-Team
• Dance Fever
OLR also effectively implements a School Wide Positive Behaviour Support Program. The proactive teaching of expected behaviours is paramount to creating a safe and happy environment for all. Teaching expected behaviours is conducted in classrooms, on assemblies and in the playground. All children are encouraged to learn from their mistakes.
Parent, student and teacher satisfaction with the school

Our Lady of the Rosary uses a range of indicative data to inform school policy, procedures and practices. The School P&F and Board are consulted on many issues and play important roles in providing the Leadership Team with feedback. The School P&F and Board are responsible for overseeing parent and community surveys and questionnaires. This data is used to help set school goals and provide feedback to help establish and maintain the School Renewal Plan. P&F and Board meeting agendas and feedback also provide invaluable information about parent satisfaction.

Please see the attached P&F Report for 2012

Parent involvement in their child’s education

In keeping with the Mission Statement OLR School provides opportunities for parents to interact pastorally and socially and to be involved in their child’s education:
School website postings and communications e.g. newsletter, parent forums, Cyclical review involving parent feedback, school newsletter, Parent/Teacher meetings, Parent support in classroom activities and with excursions, Parents and Friends Association, Parents are invited to attend children’s assemblies, OLR Craft Group, Assisting with, and attending, school social events e.g. Trivia Night; St. Patrick’s Day event; Arts Festival, Participate in Working Bees, School Board, Celebrations of Learning Class Liaison Parents, Parent Liturgy Group, Meetings with parents, teacher and support staff to plan for children with special needs, Taskforce groups for particular projects e.g. Active School Travel, Sustainability committee, Assisting in the Uniform and Bookshop, Assisting in the Tuckshop, Inclusion and participation in parish events, Swim Club, Families Supporting Families Group (RE Support Group)

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>32</td>
<td>3</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>5.1</td>
<td>9.4</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>26%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>16%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>48%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>10%</td>
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</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $51,784. The major professional development initiatives were as follows:

During 2012 the staff of OLR participated in a variety of Professional Development Programs to improve the learning opportunities provided to students. Areas of professional development that staff have participated in include, but not limited to: Involvement in the Spirituality Framework for school staff; Special Needs PD – ASD, Hearing Impairment; Differentiation Learning focussing on Gifted and Talented Education; Interactive Whiteboards - Easiteach; REAP; Student Protection / Mandatory Protection; Australian Curriculum – History, Maths, Eng, CCP, General Capabilities; LMS - LIFE.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.4% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 92% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94.4 %</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>95.2 %</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>93.9 %</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>94.0 %</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>93.7 %</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>94.2 %</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>95.3 %</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94.9 %</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Our Lady of the Rosary actively promotes regular and consistent attendance at school by all students. Teachers monitor student attendance through formal practices including taking class rolls twice a day. There are also formal procedures for reporting back to parents when school attendance may become an issue and begin to impact on academic learning and social development. Teachers encourage student attendance by implementing a challenging and engaging curriculum and providing a safe, warm and supportive environment for all students. Students love coming to school at OLR.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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