Holy Family Primary Indooroopilly

Principal’s Foreword
Introduction

Holy Family Primary School is a co-educational Catholic school overseen by Brisbane Catholic Education. Holy Family School is located at Ward Street, Indooroopilly 6 km from Brisbane CBD. The school has a student population of 322 within the year levels of Prep to Year 7. The school website is: www.holyfamilyps.qld.edu.au

Holy Family School prides itself on being a medium sized school that focuses on inclusive Catholic education.

The following report provides information to respond to government requirements for schools to make important information available to the community.

Following is a checklist of the information pertaining to Holy Family School’s operation and outcomes for 2012.

School Profile

Holy Family Primary Indooroopilly is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✓ or Single Sex ❑

Year levels offered: Primary ✓ Secondary ❑ P-12 ❑

Total student enrolments for this school 321

Total Enrolment 322 Girls 210 Boys 112
Characteristics of the student body

The students who enrol at Holy Family School are very much supported by parents who seek a high quality curriculum that will engage their children.

Our school maintains a strong emphasis on the relationship between the teachers and the children. A smaller class sizes are an important value our community places on how we resource teaching and learning.

Students begin Holy Family with an even number of boys and girls in the classrooms until Year 4, when a number of boys follow their fathers’ footsteps in transferring to private boys’ colleges in the Brisbane area. However a number of boys continued their education at Holy Family post 2012 with the intention of completing their primary education in Year 7.

As the school prides itself on being inclusive, we cater for a range of student’s abilities, skills and backgrounds. The students at Holy Family performed exceedingly well on recent national NAPLAN results, as they have done for many years with former statewide testing.

Over the years our graduating students perform extremely well with the educational performance in surrounding secondary colleges. Our students benefit greatly from our unique middle schooling program that is enhanced by a purpose built environment to support the students transition into secondary school.

Our distinctive curriculum offerings

Small class sizes support a more personalised learning environment
Full time Learning Support Teacher and Team of Special Teacher Aides
Middle school philosophy and distinctive classrooms for Years 6 & 7 students
Major emphasis on - Performing Arts
  - Visual Art
  - Music and Instrumental Teaching
  - Band
  - Teaching of Italian
Embedding of ICT within the curriculum
Whole school approach to Student Leadership
Peer mediation
Swimming instruction for all students
Interschool sport
Close link with the wider community
Extra curricula activities

Individual instrumental music programme
School Band
School Choirs
School Tennis
Interschool debating
School Camps
Year 7 Tour to Canberra
School excursions for all classes
Social justice outreach to the community
Links with local RSL, Gallipoli Barracks Army Band and ANZAC Day leadership role

How Information and Communication Technologies are used to assist learning

Holy Family is a leading school in supporting teaching and learning where ICT is embedded within the curriculum. We have been a pilot school for the past few years for adopting new technologies within our classrooms and administration. We have adopted a laptop program for teachers and students that is a significant change to the classroom models of previous years.

In every classroom teachers and students interface with interactive white boards, full wireless systems and other hand held devices. In 2012 we have been preparing for the introduction of our "one to one" laptop program.

The school has provided a laptop to every teacher to support them with their own learning and embedding ICT within their own classroom planning and environment.

Student leaders use an array of available technology to lead school assemblies and functions.

We utilise both Apple and Windows technology with iPads technology in Early Years and Windows in Upper Years.

We have been a leading school in adopting ICT initiatives as a Pilot school for Brisbane Catholic Education

Social climate inclusive of pastoral care and our response to bullying

The social climate of the school is one of positive behaviours. The community of Holy Family believes:
- each student, teacher, staff member and parent is important in our community and is community
- each of us are created in the image of God and that we should respond to each other recognising this.
- as we are all learners, our environment should fully support this.
- belonging to community brings a sense of responsibility for others and self
- children learn best from modelling parents and teachers
- children need to be supported in modifying their own behaviour in dealing with relationships with others.
- communication between parents and teachers is crucial in supporting positive behaviour.
Parent, student and teacher satisfaction with the school

At Holy Family we encourage parent feedback and involvement in the education of their children. In 2012 teachers and parents were surveyed for feedback on school annual goals and achievements. Feedback for was very positive and engaging and provided direction for future development for our school.

Feedback on parent, teacher and student satisfaction with the school was also obtained from the annual school renewal cyclical review with the following components:

2.3 Learning and Teaching  
4.1 Professional Learning Community  
8.3 Monitoring and Self Review Processes

2.6 Evaluation and Forward Planning  
6.2 Leadership and Management

Parent involvement in their child's education

Parents invited into classrooms for structured ways of supporting learning
Teachers providing instruction to parents for their roles as classroom helpers
Class Parent meetings
Class excursions
Parents & Friends meetings
Parents & community working bees
"Dads & Kids Day Out" functions
School DiscosFathers Day at school
Grand parents Day
Parent Inservice
Cyclical review sharing
Parent Teacher Interviews

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>28</td>
<td>12</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>20</td>
<td>7</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>nil</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>13%</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>10%</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>71%</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>3%</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $56,500. The major professional development initiatives were as follows:

- Information Communication & Technologies
- Religious Education
- Literacy & Numeracy
- Australian Curriculum
- Curriculum Planning
- Student Protection
- First Aid
- Workplace Health and Safety

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school‘ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>‘. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 96.89% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 97.5% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>93.6%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
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<tr>
<td>Year 1 Attendance Rate</td>
<td>93.7%</td>
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<tr>
<td>Year 2 Attendance Rate</td>
<td>94.1%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>93.7%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>91.9%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>89.3%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>95.2%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>94.8%</td>
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</tbody>
</table>
Policy and practice to manage student attendance

Our school was a pilot school to implement the new student attendance management system. We monitor this stringently and ensure we have systems in place to communicate any queries with parents on a daily and long term basis.

We have in place a system for late arrivals so that we can manage any concerns we have concerning the safety and well being of the children.

We communicate these procedures with parents regularly.

Above all we endeavour to provide a safe and engaging environment where children want to belong and and look forward to coming to school.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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