Principal’s Foreword

Introduction

St Joseph’s is a Catholic primary school in the Corinda-Graceville Parish. We endeavour to provide an authentic Catholic education so that our children grow into responsible Christian adults with a love and respect for themselves, for others and for God.

We work in partnership with our parents, with our Parish and with the community. We are fortunate to be situated in an area with a community that is connected and supportive of each other. Parents play a vital role in the education of their children and can often be seen in classrooms and attending significant events.

Children, staff and parents work collaboratively to live our mission - "Act Justly, Love Tenderly and Walk Humbly With Our God".

School Profile

St Joseph’s is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school 454

Total Enrolment 454 Girls 241 Boys 213
Characteristics of the student body

coeducational school for children from Prep to Yr 7
- 454 students spread across 18 class groupings
- approx 80 students with a language background other than English
- student population is primarily from the Corinda-Oxley area, with others drawn from surrounding suburbs such as Seventeen Mile Rocks, Darra, Durack, Forest Lake and Sinnamon Park.
- St Joseph's students progress to secondary schools such as Brigidine College, St Laurence's College, Corinda State High and St Peter's College

Our distinctive curriculum offerings

The school uses the Brisbane Education Curriculum Planning Framework along with the Queensland Studies Authority (QSA) Syllabus and new Australian Curriculum guidelines. All Key learning Areas are included in the Curriculum P – 10 along with Religious Education.

Distinctive Curriculum Offerings
In addition to the nine Key Learning areas St Joseph's offers a range of distinctive curriculum offerings to engage students in a range of learning opportunities.

Specialist Teachers provide and enhance learning programmes:
• Inclusive Education
• Information Literacy
• Information Communication & Learning Technology
• English as a Second Language
• Language Other than English (Japanese)
• Music
• Physical Education
Extra curricula activities

Instrumental Music – Piano, Band, Guitar
- Tennis
- Netball
- AFL
- Soccer
- University of Queensland Sports Clinics
- Dance Lessons
- Readers Cup
- Catholic Schools Sport

How Information and Communication Technologies are used to assist learning

St Joseph’s has recently installed digital projection or interactive board systems in every learning space to assist the embedding of ICT’s into the curriculum. The school is towards the end of a process of replacing existing classroom desktop computers with laptops - to increase the flexibility of learning experiences offered to students. Teachers are beginning to incorporate more online technologies into their teaching and homework tasks. St Joseph’s is beginning to incorporate an online Learning Management System (LIFE) into classroom use and also provide home access for students.

Social climate inclusive of pastoral care and our response to bullying

The families of St Joseph come from a range of socio-economic and cultural backgrounds. Our school community values the uniqueness and richness that this brings to our community. In keeping with the Mission Statement, St Joseph’s provides opportunities for students to interact pastorally and socially as well as in the context of their curriculum work:

• Family Groups
• Student Leadership
• Readers Cup
• Social Skills Program
• Student Led Assemblies
• Sporting Groups/ Houses

St Joseph’s operates under our “Prevention of Bullying Behaviour” policy which has been endorsed by the School Board.
Parent, student and teacher satisfaction with the school

School External Review and Compliance processes throughout 2012

Parents expressed satisfaction with:
- Liturgy
- Enhancement of built environment through master planning
- Curriculum offerings
- Students individual needs being addressed
- Students achievements in National Testing
- Students feeling of safety and of being well cared for.

Focus for the future will be:
- Enhancing communication practices - introduction of Parent Portal throughout 2013 as well online/email newsletters.
- Continued upgrade of ICLT resources.

Parent involvement in their child’s education

Parents are strongly encouraged to become involved in their child’s education through a variety of activities.
- Parent/Teacher meeting at the beginning and mid year
- Individual parent/teacher appointment times
- Parents and specialists to plan ILP’s
- Listening to reading in the lower grades
- Parents and Friends Association and School Board
- Assisting in the tuckshop, fetes, working bees
- Assisting in the stall for Mother’s, and Father’s Day
- Assisting on excursions and special classroom activities
- Attending Student Assemblies and Prayer Assemblies
- Participation in parish sacramental programme

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>27</td>
<td>12</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>24.1</td>
<td>6.7</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>17</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>24</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>49</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>10</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $51837.
The major professional development initiatives were as follows:

- Significant school commitment to providing all teaching staff with 4 days of focussed support for implementation of Australian Curriculum subjects and general capabilities. Support provided by BCE education officers and curriculum specialists.
- Whole staff focus day on incorporating the Arts in teaching of Religion
- Individual staff attending Professional development as identified in their professional learning plans, covering areas such as teaching of History, Geography, the Arts, cross curriculum priorities and establishing creative learning environments.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 98.51% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>91.7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>88.6%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>92%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>93.8%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>90.6%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>91.2%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>93.2%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>92.2%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

- use BCE eMinerva software package to track and report student attendance
- absentee line available for parent notifications
- follow relevant guidelines in extreme cases
- attendance reported to parents as part of school reporting procedures
- prior notification required for planned absences e.g. holidays

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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