Principal’s Foreword
Introduction

St Anthony’s is a systemic Catholic primary school. Our tradition lies with the spirit of St Francis, St Anthony and St Clare. St Anthony’s school enjoys a unique arrangement that includes Padua College (Boys Years 5-12) and Mt Alvernia College (Girls Years 8-12). Together the three schools exist as an educational entity that is known in the local area as FOTH (Franciscans on the Hill). St Anthony’s is a co-educational school from Prep to Year 4 with the girls continuing through from Years 5 to 7.

Our school’s unique Franciscan ethos ensures students are given quality education within this Franciscan tradition. St Anthony’s is a faith community where Gospel values are central to the life of the school. Relationships within our school community are based around our five Franciscan values of Respect, Shared Responsibility, Reverencing Creation, Contemplation and Joy.

The Franciscan Friars, Fr Stephen and Fr Joseph are regular visitors and supporters of the Religious Life of our School and many Franciscan Sisters assist in school activities.

Our overall school’s academic results indicate the commitment by staff and parents to support successful learning.

School Profile
St. Anthony’s is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school 655.4

Total Enrolment 655.4 Girls 387 Boys 268.4
Characteristics of the student body

The student body at St Anthony's consists of boys from prep to year 4 and girls from prep to year 7 with a small number of students with disabilities. Many families come from the local area and are of Italian descent. Our school is also a city worker drop off and the "Before and After School Care" supports working parents. We have great relationships with Mt Alvernia College and Padua College with the majority of our students enrolling later in these two schools. Many of our students have older siblings attending Mt Alvernia and Padua and our school has developed a collaborative five year strategic plan with both colleges.

Our distinctive curriculum offerings

- Religious Education Program - integrated units of work developed by staff in keeping with Brisbane Catholic education guidelines
- Dance/Drama
- Physical Education and Sporting program
- Perceptual Motor Development Program
- Music
- LOTE – Italian
- Ubuntu (togetherness) - vertical group learning activities led by senior students
- Better Buddy Program
Extra curricula activities

Students at St Anthony’s are offered many distinctive curriculum, sporting and cultural offerings that enhances life long learning:

- Drama/Dance extension
- Instrumental Music Program - FCIP Franciscan Colleges Instrumental Program (Band, Strings, Choirs - Junior and Senior, Percussion, Music Camp
- Art Classes after school
- Junior and Senior Choir
- Debating
- Touch
- Netball
- Outdoor Education

How Information and Communication Technologies are used to assist learning

All classes have access to interactive multimedia facilities: data projectors, big screen, DVD player, TV, CD player, digital cameras, flip video, laptops, iPads, iPad mini, iPods and mimios. These tools are used to integrate and facilitate learning across all subject areas. Wireless internet access is available throughout the school and students have access to laptop computers to engage in online learning activities.

The school has a strategic ICLT plan, ICLT committee, part time ICLT coordinator and technician to support the learning process within the school.

Social climate inclusive of pastoral care and our response to bullying

St Anthony’s is a faith community in the Franciscan tradition. We value partnerships, between home, school and the wider community. Parents and members of the community are encouraged to be a part of their children’s education in whatever capacity that they can. St Anthony’s has an active Pastoral Care Program that reaches out in welcome, shows hospitality and provides care for all in our community. Community covenants (classroom, teacher and parent) built around the five Franciscan values provide a touchstone for living that support a positive school environment. Student Ubuntu (togetherness) time led each Monday afternoon by our student leaders encourages leadership and positive student relationships. It is a time when the whole school focuses on the shared learning of our Franciscan values. We respond immediately to any situations of bullying by following our "Being Safe/Feeling Safe policy as outlined in our Parent Handbook that is available on our school webpage.
We have an active P&F that supports the work of the school and organises family and social events that build positive relationships.
Parent, student and teacher satisfaction with the school

The following comments are extracts from the External School Review Report – Brisbane Catholic Education, 19th August, 2010. This extensive review occurs every 5 years.

“The school enjoys a committed and generous parent body that is extremely supportive of the school and is an integral part of school life. Student leaders are articulate, actively involved in the life of the school and provide strong student voice.

This school is well regarded and valued in the local community making it a school of choice for many and resulting in strong enrolment pressure. This high regard is also evidenced in the valuable community links that continue to be developed and strengthened through the school’s presence at and involvement in parish and community events.”

Parent involvement in their child’s education


Different Pastoral Care Parents for each class group organise social gathering for parents to enable them to make friendships to support their children in the school community.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>38</td>
<td>25</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>33.2</td>
<td>13</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>14</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>17</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>58</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>9</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $70,726.

The major professional development initiatives were as follows:

- Religious Education - Brisbane Catholic Education
- Catching Fire Staff Spiritual Formation
- Queensland Studies Authority Conference
- SPELD Association Workshops
- Cybersafety Workshops
- Australian Primary Principals Association National Conference
- Autism Queensland
- FOTH Schools Professional Development Workshops
- Dr Adrian Bortolini - Intuyu Consulting - Coaching, Inquiry Teaching Workshops, Goal Setting

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.64% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 99% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>93.2%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>92.3%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>93.9%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>93.5%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>93.8%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>94.3%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>96%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

The process is outlined in the Parent Handbook which is published on the school website. All parents follow this process. If not class teachers remind parents of the process and a letter is sent in the next day explaining about the child’s absence from school.

Absences from School
Should your child be absent from school on any occasion, it is the school’s policy that the parent/guardian phones (phone 3357 6185) the school on the morning of the day in question. In addition, a letter of explanation should be given to the class teacher when the child returns to school.

If parents are going to take their child out of school during the school term, they submit a letter of request to the school principal.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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