Principal’s Foreword
Introduction

Our Lady Help of Christians is a small Prep to Year 7 co-educational Primary School, which could be called ‘Hendra’s best kept secret’. It is a family-friendly school, situated in a quiet, leafy suburban street. We enjoy a close and cooperative working relationship between School, Parent Bodies and Parish, and are well respected in the local and wider community. An Outside School Hours and Vacation Care program is available on site and is managed by Centacare.

Our school has an enviable reputation, not only for our broad curriculum but also for being recognised as a nurturing and family-friendly environment. We aim to provide a wide range of subjects based on the Australian Curriculum and incorporating Christian values expressed through our Religious Education Program.

The school is whole-heartedly supported by our outstanding staff members, who are dedicated professionals, committed to offering modern teaching methodologies. They respect the individuality and achievement of each student and join in the school’s over-arching objective to foster the unique beauty of each child.

School Profile

Our Lady Help of Christians School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [□]

Year levels offered: Primary [✓] Secondary [□] P-12 [□]

Total student enrolments for this school 152

Total Enrolment 152 Girls 76 Boys 76
Characteristics of the student body

Students attending Our Lady Help of Christians are mostly from the local area, although with our provision for before and after school care, some do live further afield.

Students are grouped across Prep - Year 7 into 8 classes. While a good number of boys remain for the upper school years, some do leave after Year 4 to attend local boys' colleges.

Special needs students are supported in their learning at OLHC by school officers and by the Support Teacher: Inclusive education, who work with the class teachers and parents to provide optimal learning outcomes for them.

We are a CRICOS registered school and accept fee paying international students within set limits and employ a part time specialist teacher to facilitate this program. An ESL teacher supports students in our school who have English as a second language.

Our distinctive curriculum offerings

The school provides excellent learning in the Key Learning Areas of Mathematics, English, Science, History, working from the Australian Curriculum. Other areas covered include, Health and Physical Education, The Arts (including music and art), and a language. At the current time, the language offered is Japanese.

One term each year is dedicated to a series of lessons provided by a specialist in one of the areas of The Arts curriculum, e.g. Dance, Visual art, or Media.

Students participate in swimming lessons, AFL and Netball in the upper year levels, and skill development via a Perceptual Motor programme in the early years.
Extra curricula activities

Students at our school may take extra music lessons in string and woodwind instruments, keyboard and guitar, and may join our band.

Tennis lessons are offered onsite before and after school to children from any year level.

Junior and Senior Choir are taken by our music teacher.

Singing and Dancing classes are offered by an independent provider.

How Information and Communication Technologies are used to assist learning

The school has a new technology lab, where the students are taught basic lessons to build their repertoire of technology skills. Teachers plan for the use of websites that allow differentiation of learning, so that each child can work at his/her own pace.

There are laptops available as well as desktops in classrooms so that students can use Web 2.0 technology in their learning to promote collaboration and creativity. Our senior classes have their own netbooks, provided by the school, to enable them to learn using contemporary technology. Our junior classes have iPads for student use on a rotational basis, to engage them in their learning.

All classrooms are equipped with data projectors and whiteboards.

We have an efficient wireless network with a fibre-optic backbone, which provides excellent access to all students in all classes. The school has commenced engagement with the LIFEl Learning Management System, which provides a platform for delivery of student learning activities, as well as their own learning site and collaboration opportunities with their peers.

Social climate inclusive of pastoral care and our response to bullying

The school community has a family-based set of values. Students and parents know each other because of the small size of the school and this means that poor behaviour choices are minimized. The school has a school-wide positive behaviour support programme, which is based on the belief that good behaviour is taught, coached and then expected. The three B’s (Be Safe, Be Respectful, Be Responsible) form the building blocks of the programme.

Incidents of unsafe play, unfriendly behaviour or uncontrolled outbursts are dealt with quickly by the teacher on duty. Class pastoral parent co-ordinators are in place to support parent in times of need. A buddy system exists between our older and younger students to ensure safety and well-being.

The school has a 'virtues' programme that aims to teach co-operation, communication skills and problem solving while promoting self-esteem.
Parent, student and teacher satisfaction with the school

Feedback received from the parent body indicates that we have:

Caring and approachable teachers who know their children and teach them well.
A buddy system which helps young students feel secure in the wider school environment.
Support staff to assist with learning difficulties or need for extension.
Information Communication and Learning Technologies integrated into teaching and learning.
A safe and supportive environment for the students.
Supportive, committed and enthusiastic parents.
Air-conditioned classrooms with resources required for learning.
Outside school hours and vacation care.
A sense of pride in our wonderful little school.
Clean and tidy fresh looking facilities and grounds.

Parent involvement in their child’s education

At OLHC, we believe that parent involvement enriches our family-oriented school. Parents are encouraged to be actively involved in their children's education through a variety of means including

P&F attendance, sub committees, working bees and social functions.
Cuppa and chat morning teas.
Liturgies and special assemblies, including Class Masses, Monday Masses, assemblies
Tuckshop, school fete, sporting events.
Reading support, perceptual motor programme
Excursions
Involvement in the school's cyclical review programme
School board
School website and newsletters.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>Indigenous</td>
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<td></td>
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Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
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</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
<td>19</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
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</tr>
<tr>
<td>Bachelors Degree</td>
<td>18</td>
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<tr>
<td>Diploma/Certificate</td>
<td>25</td>
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</tbody>
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Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2012 was $18746.
The major professional development initiatives were as follows:
- Integrating ICLTs in teaching and learning
- Student Reporter System implementation
- Digital Citizenship
- Visual Literacy

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.
School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 97.97% in 2012.

Proportion of staff retained from the previous school year
From the end of the 2011 school year, 100% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 96% |
| Prep Attendance Rate         | N/A |
| Year 1 Attendance Rate       | 98% |
| Year 2 Attendance Rate       | 96% |
| Year 3 Attendance Rate       | 96.7% |
| Year 4 Attendance Rate       | 91.6% |
| Year 5 Attendance Rate       | 95% |
| Year 6 Attendance Rate       | 99% |
| Year 7 Attendance Rate       | 96.9% |
Policy and practice to manage student attendance

Student rolls are marked twice each day using the eMinerva system. Teachers record late arrivals and early departures, as well as reasons for absences. Parents record school absence on the school’s absentee line. From this record, the secretary passes the information to teachers early each morning. When students are away with no explanation, office staff contact the parents to ascertain the reason for the absence.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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