Principal’s Foreword

Introduction

Saint Kevin’s Primary School values high quality, inclusive Catholic Schooling. Saint Kevin’s offers a comprehensive and quality curriculum while also providing excellent pastoral care within a Catholic environment, linking closely with the Parish and local community.

Our school logo clearly states our position with the words, Success, Values, Community. Saint Kevin’s focuses on assisting students to reach their full academic potential, develop Christian faith and acquire social confidence and responsibility. Our mission and vision is centred around the whole community of students, staff and parents, working together for the achievement of common goals. Ongoing staff development of pedagogical understandings and skills ensures a high standard of learning and teaching at all levels, providing for the diverse needs of students.

School Profile

Saint Kevin’s is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school 346

Total Enrolment 346 Girls 167 Boys 179
Characteristics of the student body

With an enrolment of 346 students Saint Kevin's caters for boys and girls from Prep to Seven. Most year levels have two single stream classes with the upper primary classes operating in multi level streams. Student learning is supported within the context of the classroom with a variety of programmes, resources and specialist staff available to meet the individual and group needs of all students. Saint Kevin's has a strong focus on literacy and numeracy and also seeks to provide a wide variety of sporting, cultural and social opportunities. Learning and Teaching plans are corroboratively developed to provide for a differentiated curriculum across the school, with explicit teaching, resources and activities designed to meet the diverse needs, talents and interests of students.

Our distinctive curriculum offerings

Saint Kevin's Catholic Primary School offers a quality curriculum in all key learning areas, including the Australian Curriculum areas of Mathematics, Science, English and History. Comprehensive programmes in Health and Physical Education, Integrated Technologies, LOTE (Japanese) and the Arts are also provided. Religious Education is an important and integral part of our curriculum and school. In our upper school classes, the teaching and learning programme is based on the philosophies of middle schooling. Students in these classes are involved in a variety of experiences promoting independent learning and school leadership.

Students in the Early Years are exposed to a comprehensive curriculum with an emphasis on inquiry and and discovery. They are assisted in their learning through a very successful 'buddy' programme with older students interacting with them in a variety of academic and social learning opportunities.

All students from Prep to Year Seven have access to Specialist Teachers in the areas of Physical Education, Music and Visual Arts. In 2012 all St Kevin's students participated in a dance programme which culminated in our school musical titled 'Magical Musical Moments.'

A comprehensive Learning Support programme provides for the individual needs of all students at Saint Kevin's.

Students at all levels are encouraged to participate fully in Physical Education lessons, including swimming and also the many opportunities available to be involved in school based and inter school competitions. Training and fitness activities are provided to students in preparation for Cross Country, Swimming and Athletics competitions. Students are actively encouraged to trial for representative sporting teams.
Extra curricula activities

St Kevin’s offers a range of extra curricular activities which include a vibrant and high quality band and instrumental program. The band and instrumental group has approximately 50 children participating in the program from Years 4 to 7. Traditionally the school enjoys great success at competitions such as, the annual Catholic Schools Music Festival. A school choir has been established for children from Years 4 to 7. The choir sings regularly at Sunday Mass, Sacramental celebrations and school events. The choir also attends local competitions and other invitations to perform. This year students are able to access speech and drama, keyboard and guitar lessons and tennis coaching on school premises with private tutors. The school community has a strong commitment to environmental sustainability. A student task force, Saint Kevin’s Crusaders, is open to students from year levels four and up. This group is involved in community education and coordination of various projects aimed at recycling, reducing, refusing and reusing. Our sustainable garden area is nearing completion. It has eight vegetable gardens, compost area, worm farms, a greenhouse for plant propagation, a garden shed and our much loved chickens.

How Information and Communication Technologies are used to assist learning

Saint Kevin’s students are able to access computers and online resources both in their classrooms and in a dedicated computer room. A number of mobile laptop trolleys and wireless connectivity throughout the school enable classes to access desktops and lap tops in a variety of ways to enhance their research and maximise opportunities for quality learning, production and presentation. Photography and video equipment is available for use by all students. All classrooms and designated learning areas are equipped with interactive data projectors. The multimedia facilities installed in the school hall provide opportunities to use a variety of technologies to present quality products, facilitate learning and enhance performances and presentations. In 2012 staff and students began making use of LIFE which is a Learning Management System established by BCE. LIFE allows staff and students to engage in a friendly and safe online learning environment. LIFE is accessible from home through the Student Portal and all staff and students at St Kevin’s will have access and be utilising LIFE by the end of 2013.

Social climate inclusive of pastoral care and our response to bullying

Our senior students are involved in shared leadership and decision making processes. The Better Buddies Program is used to assist our young leaders in their role. Senior students are allocated a Prep or Year 1 Buddy with whom they work with during the school year. Senior students are also given the opportunity to engage in our ‘Reach Out’ programme. Students participate in a range of activities which benefits the school, local and global community. All students across the school participate in a range of social justice activities with support from staff and parents. Our Class Parent Programme and various volunteer opportunities provide parents with opportunities to be actively involved in the school community.

Saint Kevin’s works to promote the health and well being of all students and families. School rules are simply stated and explicitly taught, with an emphasis on positive outcomes for positive choices. The school has a bullying policy and proactive processes in place to encourage healthy peer relationships, replacing negative behaviours with positive strategies and responses.
Parent, student and teacher satisfaction with the school

Annually, the school makes available to teachers, parents and students the opportunity to comment on their perceptions of the school in terms of school priorities, goals and achievements. In 2012 parents and staff were given the opportunity to provide feedback on school priorities, including: Evaluation and Forward Planning, Cultural Diversity, Equity and Stewardship, Budgeting and Finance, ICLT Resourcing and Infrastructure and Gifted Education. Data was collected from P and F meetings, staff meetings, school leadership team agendas and the student council. The data collated was supportive of the school with most responses indicating agreement or strong agreement with the statements provided for comment. This data supports the fact that there is a high level of support for and satisfaction with the school. Information obtained in this way continues to be used to inform the school’s annual action plan. Staff participate in a Performance Development and Goal Setting process including opportunity for feedback and review. This process aims to support staff in their professional development focussing on quality learning and teaching.

Parent involvement in their child’s education

The Saint Kevin's staff and parents work together to provide for the education of all students. Class teachers encourage regular communication in a variety of ways, eg: regular emails, newsletters, School App, Parent Portal and through the website. Parents are encouraged to participate in classroom activities, special events, excursions and camps. Telephone conversations, emails and interviews are arranged to discuss individual concerns and report on the progress of individual students.

Parents are encouraged to be actively involved in the Parents and Friends Association and avail themselves of opportunities to participate in parent information and education sessions. In 2012 the St Kevin's School Board was established. Parents have the opportunity to nominate for positions on the board and become actively involved in strategic directions and policy planning. Access to Learning Support Staff and Counselling are readily available to support students, staff and families. When catering for the individual learning needs of students, parents are invited and actively encouraged to be involved in the development of goals and strategies.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>24</td>
<td>13</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
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</tbody>
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Qualifications of all teachers

<table>
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<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
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<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>21</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>21</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>50</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>8</td>
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Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2012 was $48,000.
The major professional development initiatives were as follows:

A significant proportion of funds allocated to teacher professional learning is expended on providing staff with opportunities to develop understandings and skills to improve and develop teaching and learning at individual class and year levels. Professional development includes familiarisation with new curriculum at an individual and school level, research and planning for teaching and assessing and opportunities targeting school priorities and individual needs of students. Key areas of professional engagement in 2012 focused on the English Australian Curriculum, the new Archdiocesan Religious Education Curriculum and LIFE, Learning Management System, School Portals and online Reporting. Staff also engaged in Consistency of Teacher Judgement opportunities with local schools.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 98.05% in 2012.

Proportion of staff retained from the previous school year
From the end of the 2011 school year, 95% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>86.8%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
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<tr>
<td>Year 1 Attendance Rate</td>
<td>89.4%</td>
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<tr>
<td>Year 2 Attendance Rate</td>
<td>90.9%</td>
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<tr>
<td>Year 3 Attendance Rate</td>
<td>93.7%</td>
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<tr>
<td>Year 4 Attendance Rate</td>
<td>87.5%</td>
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<tr>
<td>Year 5 Attendance Rate</td>
<td>67.8%</td>
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<tr>
<td>Year 6 Attendance Rate</td>
<td>86.2%</td>
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<tr>
<td>Year 7 Attendance Rate</td>
<td>85.3%</td>
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Policy and practice to manage student attendance

Attendance is monitored twice daily online in the student administration system. The school requests notification by telephone, email or through the Parent Portal of an absence and records the reason given. Notification of prolonged absences due to illness, family reasons and vacations is required and advance notice in writing is requested. Unexplained absences are followed up with parents by administration and where necessary an attendance support process is initiated with the class teacher, student and parent or caregiver. The school handbook outlines procedures for attendance and absences. Newsletters and parent evenings and interviews are also used periodically to convey the school's procedures and emphasise the importance of regular attendance.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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