Principal's Foreword

Introduction

This report provides a snapshot of the many offerings and achievements of St Pius Catholic Primary School Banyo. With the assistance of the Federal Governments National Literacy and Numeracy Partnership funding support, our school is targeting the specific learning needs of our students. Our teachers are engaged in professional learning that is aligned to these needs and the goals of the school. Focus areas for the professional development of teachers include: Exploring the features of Professional Learning Communities and the Australian Curriculum. St Pius School is experiencing a time of significant growth and change. Under the direction of our dedicated staff and with the incredible support of our community St Pius Banyo is well placed to meet the Educational Needs of our students into the future.

School Profile

administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered:  Primary [✓] Secondary [ ]  P-12 [ ]

Total student enrolments for this school 240

Total Enrolment 240       Girls 126       Boys 114
Characteristics of the student body

Enrollment numbers at St Pius are quickly growing. We began enrolling two prep classes in 2010. When our double cohort moves through the school to year six in 2016 our enrollments will peak to around 330 students. With changes in the local community our SES has steadily increased over recent years.

Our distinctive curriculum offerings

These areas include the formal Learning Areas as we move towards full implementation of the Australian Curriculum as well as Social Skills and Personal Development Education. Acceptable learning behaviour is taught and made explicit through a process of determining 'What it looks like' and 'What it doesn't look like.' There is easy access to computers, laptops and i-pads throughout the school. The use of technology is integrated as a tool to enhance learning opportunities and is not in itself a course of instruction. Interactive Whiteboard technology has been installed in all classrooms from Yr 1-7. Specialist teachers are engaged each week in the Learning Areas of Music, Art and PE. This year there is a specific focus on the learning and teaching of Literacy and Numeracy through our participation in a National Literacy and Numeracy Partnership and the employment of a Literacy and Numeracy Improvement Teacher.
Extra curricula activities

Include a dance program; a swimming program offered by specialist coaches in terms one and four; structured play sessions during lunch breaks; instrumental lessons, band, choir and recreational swimming are offered. Our school competes in the Catholic Schools’ Zone 6 sporting program.

How Information and Communication Technologies are used to assist learning

Students have access to our wireless system throughout the school. A Multimedia Centre was constructed to complement our new Library. Interactive whiteboard technology is installed in all year 1-7 classrooms and available in our multimedia centre. All classes have ready access to computers and i-pads with all classrooms having a small bank of computers, a mobile laptop trolley can be used in classrooms as well as the laptop bank of computers in our multimedia centre. Teaching staff have identified professional learning on Information and Computer Technologies has a priority for 2012. All teaching staff are provided with a laptop. The installation of interactive projectors in our classrooms has dramatically increased the engagement of our students in the learning and teaching process.

Social climate inclusive of pastoral care and our response to bullying

Buddy groups and continuous behaviour teaching in all classrooms strive to create a harmonious, friendly, ‘small school’ atmosphere. The school comes together weekly to celebrate birthdays and awards. Parents are welcome and encouraged to be involved where possible throughout the school. Parents are very present within our school community. The Schools’ P & F foster a positive social environment by hosting several whole-school social functions each semester. There are regular celebrations and activities organised to recognise state, national and international cultural events which serve to promote a positive social climate e.g. State of Origin Dress Day, Reconciliation Week Assembly, Caritas Walk for Justice. A school-wide Pastoral Care parent group meets each term. Our anti-bulling procedures were updated and communicated to all parents and students in 2012. A recent external review of school processes and procedures recognised the School/ Parent partnership as a particular strength of our unique community.
Parent, student and teacher satisfaction with the school

Parents have been invited to offer feedback through surveys offered each year. This allows us to identify areas for renewal and focus. The feedback gained from the surveys and recent external review indicate very high satisfaction with the school. Our P&F Association regularly provide feedback through their meetings as to the positive tone within the school as well as to the dedication and professionalism of staff. our year 6/7 children form our student leadership and meet in small groups to discuss and provide input into the school community.
The support the P&F receives is evident through the numbers in attendance at meetings. The School Board also offers and seeks feedback on school issues.
The rapid increase in enrollments interest and demand is indicative of the positive public perception of our school.

Parent involvement in their child’s education

Parents are invited to attend and participate where possible and appropriate:-
Opportunities include: Weekly Assemblies for presentation of awards and demonstrations of learning.
Parents and Friends Sub-committees including:-
  * Social group
  * Swimming Club
  * Fete/ Fun Day organisation
  * Tuckshop volunteers
  * Pastoral Care committee
Play Groups and many more
Programs are also run within classrooms that rely on parent volunteers. These include:
Support A Reader

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>17</td>
<td>11</td>
</tr>
<tr>
<td>Full-Time equivalents</td>
<td>13.5</td>
<td>7.6</td>
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<tr>
<td>Indigenous</td>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
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</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelors Degree</td>
<td>58</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>5</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $29,661. The major professional development initiatives were as follows:

Our main focus was on professional learning that would provide consistency in learning and teaching on phase one of the Australian Curriculum; with specific emphasis in 2012 being Science. Our teachers also engaged in professional learning in the areas of: Religious Education, Information / Computer Technologies including interactive white boards and i-pad usage in learning. Staff also engaged in Collaborative Planning, Benchmarking and Data Gathering / Analysis.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following: ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 98.09% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 81.8% of staff were retained by the school for the 2012 year.

Key Student Outcomes

| Whole School Attendance Rate | 92.6% |
| Prep Attendance Rate | N/A |
| Year 1 Attendance Rate | 94.3% |
| Year 2 Attendance Rate | 93.4% |
| Year 3 Attendance Rate | 96.4% |
| Year 4 Attendance Rate | 94.1% |
| Year 5 Attendance Rate | 94% |
| Year 6 Attendance Rate | 92.9% |
| Year 7 Attendance Rate | 93.3% |
Policy and practice to manage student attendance

Roles are marked electronically twice a day through eMinerva. Unexplained students absences are followed up. Permission from the principal is required for extended student absences and documents are kept on file. Our school pastoral care parent body assists in situations where parents find it difficult to transport the children to or from school.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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