Principal’s Foreword
Introduction

All Saints Catholic Parish Primary School is part of the family of 137 Catholic Schools belonging to the Archdiocese of Brisbane. It is located 15kms north of the city of Brisbane and has a current enrolment of just over 700 students across 27 classes. Our motto is “Walk in Love”. Each student, parent and teacher is made to feel a part of our community. Our focus is on the learning of all students within a faith environment. A high priority is placed on the professional development of all teachers. We believe strongly that our teaching staff have the greatest impact on the learning of our students. All classrooms are air conditioned, to create the optimal learning environment for all students.

School Profile

All Saints Catholic Parish Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school 701

Total Enrolment 701  Girls 394  Boys 307
Characteristics of the student body

There are just over 700 students currently in attendance at All Saints School. There are 27 classes: 4 Preps, 4 Year 1 to Year 4 classes, 3 Year 5 classes and two Year 6 and 7 classes. Class sizes range between 22 and 28 students, with the average class size just under 26 students. There is a Student Council operating in Year 7 which visits each of the classes on a regular basis. The students attend from the surrounding suburbs of Albany Creek, Eatons Hill, Bridgeman Downs, Warner, Joyner and Cashmere.

Our distinctive curriculum offerings

All Saints School has embraced the new Australian Curriculum with in depth teacher in-service. The current 3 year plan involves intense teacher development:
• 2012 – English and History
• 2013 – Maths and Science
• 2014 – Geography, Assessment & reporting, Religious Education

All Saints offers the following specialist lessons:
• Prep to Year 7 Library
• Prep to Year 7 Physical Education
• Prep to Year 7 Classroom Music
• Year 4 Drama
• Year 5 to 7 Japanese
Extra curricula activities

All Saints offers a number of extra curricula activities:
• Gifted and Talented extension program
• Instrumental Music: Strings – Violin, Cello, Viola
  Band – Woodwind, Brass, Percussion
• Choirs: Mixed, Girls and Boys
• Sport: Interschool sport, representative sport, Involvement in Catholic Zone 6 and Local State competitions in Athletics, Swimming and cross country

How Information and Communication Technologies are used to assist learning

All Saints School has a State of the Art Library with extensive information and communication technologies to assist student learning. The library was funded through the “Building Education Revolution” money. There are two computer labs in the library, one mac and one PC. All classrooms have laptops, desktops and classes have access to sets of iPads and iPods. All classrooms have interactive whiteboards for effective teaching and learning. Information and Communication Technologies are used across all learning areas as a tool both to motivate students and to engage students in deep learning. A computer technician is employed for 30 hours per week.

Social climate inclusive of pastoral care and our response to bullying

There exists a positive social climate at All Saints School, where all staff, parents and students are made to feel included. An older/younger student buddy system exists to nurture student to student relationships. New teachers are coached with experienced teachers, and all teachers on a year level plan closely together. Each of our 27 classes has a parent contact person to help foster good communication amongst the parents in that class. All Saints does not tolerate any form of bullying. The school has various procedures in place to immediately deal with any form of bullying.
Parent, student and teacher satisfaction with the school

There is a high level of parent, student and teacher satisfaction with the programs and teaching offered at All Saints School. Some examples from our 2012 survey are:

• “Staff are fabulous, very approachable and professional”
• “I think the school has the balance right with a good focus on Christian Values”
• “We are extremely happy with this aspect (Religious Education)”
• “Extension programs are fabulous”
• “My child’s teacher is aware of my child’s strengths”

Parent involvement in their child’s education

Parents are welcome to be involved at various levels in their child’s education. Some examples include:

• Serving on the school board
• Working on the P & F or one of its various sub committees
• Helping with the Albany Fair
• Helping with classroom reading, excursions and other activities
• Volunteering at our tuckshop
• Attending classroom learning events
• Attending liturgies and prayer events
• Encouraging parents to maintain good communication with their child’s teacher by attending Parent Teacher Interviews, Parent Information Evenings and other topical parent nights.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>42</td>
<td>24</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>35.8</td>
<td>13.6</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0.2</td>
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</table>

Qualifications of all teachers

<table>
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<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
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</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>27</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>10</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>57</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>6</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning
The total funds expended on teacher professional learning in 2012 was $80,963.
The major professional development initiatives were as follows:

Implementation of the Australian Curriculum in English and History
- Assist teachers to embed technology as one of the general capabilities of the Australian Curriculum, into the teaching and learning cycle.
- Assist teachers with the development of literacy blocks in their classrooms
- Improve student literacy through the use of the First Steps Reading and Writing Resources.

School Income by Funding Source
School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:
‘Find a school’ text box.
Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page. School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate
The staff attendance rate was 97.09% in 2012.

Proportion of staff retained from the previous school year
From the end of the 2011 school year, 93.42% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94.1%</th>
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<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
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<tr>
<td>Year 1 Attendance Rate</td>
<td>92.8%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>95.2%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>94.7%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>93.1%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>96.2%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>93.8%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>93.9%</td>
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</tbody>
</table>
Policy and practice to manage student attendance

It is an expectation that all students attend each school day during the year. The student role is marked twice a day to record student attendance. It is school policy that parents are required to contact the school for any student absences. Parents are required to meet with the principal for any planned long periods of student absences. A work plan is devised for students to complete during school absences. A copy of this paperwork is placed in a students file.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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