Annual Report of Progress against School Strategic Goals

BEENLEIGH - Trinity College

Broad Strategic Goal on ....
Curriculum, Teaching and Learning

We intend to:

To continue to provide for those students with special needs.

To implement quality pedagogy in response to legislated initiatives from both state and federal agencies and from Brisbane Catholic Education.

To implement an holistic approach to curriculum, including pedagogy, assessment and reporting which is aligned and is informed by the suite of Queensland syllabuses and the Brisbane Catholic Education Framework.

To implement and ensure that effective processes in order to prepare students transition to work, further education and training are in place.

To improve student performance in literacy and numeracy.

Achievements for 2010:

We have successfully commenced the planning phase to accommodate the Australian Curriculum.

We have successfully commenced the planning phase to accommodate the Australian Curriculum. Changes have been made to the timetable structure for 2011 to allow for this.

Significant progress has been made in the planning phase of the Trade Training Centre. Construction will commence in early 2011.

Analysis of NAPLAN results has provided opportunities to develop programs for improving whole school literacy and numeracy and providing additional support to all students.

An electronic process has been developed to allow learning support staff to communicate specific needs of students to the whole staff.
The Year 8 Coordinator and the Learning Support staff engaged effectively with the feeder primary schools to gather and improve Year 7 students’ transition to secondary school.

Internal and external professional development for staff was provided in relation to students with specific learning needs. Professional development opportunities were also realised through the Responsible Thinking Process Committee and the Pastoral Coordinators’ Planning Day.

Student Support Team members were actively involved in the planning and formulation of the new timetable structure and identifying classes and placement of in-class student support teachers in supporting students with learning needs.

Learning Support staff implemented an online booklet of verified and independent learning plans directed at informing staff practice. The booklet had been made available to all teaching staff and strategies are regularly updated.

Indigenous students attended community celebrations and were supported by the College’s Indigenous Liaison Officer.

The current behaviour management policy was identified and Pastoral Coordinators were introduced to Brisbane Catholic Education’s Behaviour Support Policy in preparation for Trinity College’s Plan to be formulated in 2011.
We intend to:

- To continue to develop the Religious Education programs offered to students.
- To continue to promote Marist traditions and mission of the Church.
- To provide ongoing opportunities for staff to further enhance their knowledge and abilities in the area of Religious Education.
- To provide ongoing opportunities for the nurturing of Staff and Student Spirituality.
- To further promote knowledge and action in response to Social Justice issues.

Achievements for 2010:

- Staff and students took up the opportunity to be involved in the Archdiocesan Pray 2010 initiative.
- Students attended the Ignite Conference and will attend Zero Gravity camp to be held in January 2011.
- Communication via the newsletter informing parents and students about the RCIA program offered by the local parish.
- Regular singing of the Marist prayer, Sub Tuum at assemblies and school gatherings has helped to formulate staff and student spirituality.
- Prayer in homeroom and in staff meetings has continued to be an important aspect of spiritual life at the College.
- Staff and students have again been actively involved in Rosies Street Mission and the St Vincent de Paul collection. Operation Christmas Child Appeal was also very successful.
- The immersion trip to Cambodia was a significant demonstration of staff and student spirituality in the wider community.
- The Canonisation of Mary MacKillop saw students involved in their RE classes learning further about the life of this inspiring woman. Each year level was also involved in a Liturgy of the Word to celebrate her life and accomplishments.
- The College theme for the year “Dare to be More: Marists for a New World” has been promoted on assemblies, in newsletters and at parent nights by both staff and students.
- Emmanuel Worship band spent a day at the College and students were engaged in a concert which focused on
Christian music. Staff were involved in a day of Professional Development, focusing on the teachings of Marcellin Champagnat, delivered by Marist Brother, Michael Callinan.
Broad Strategic Goal on ....
Information Communication and Technology

We intend to:

- To implement technology solutions in order to effectively manage learning and curriculum and school operations.

- To enhance the Information Communication and Learning Technology competence of staff.

- To develop online processes, inclusive of interactive web sites to more effectively communicate within and across our schools.

Achievements for 2010:

- Staff were introduced to a 1:1 Laptop program in order to assist students with their learning of this device in the classroom.

- The completion of the wireless network across the school has enabled staff to access their laptop devices more easily and flexibly.

- Preparations were made for the implementation of the 1:1 computer program for the start of 2011, including providing information to the student and parent community.
Broad Strategic Goal on ....
Organisational Management

We intend to:

To address government regulations and school renewal expectations in terms of school performance reporting.

To effectively implement school renewal, validation and regulatory compliance processes.

To ensure budgeting processes align resources to the mission of the school and to report transparently on their use.

To ensure resource planning is aligned with school strategic renewal plans inclusive of changing school demographics.

To increase the school community engagement with school renewal in terms of quality, capacity and scope.

To manage assets, finances and resources to appropriately equip school buildings and maintain facilities.

Achievements for 2010:

The engagement of an arborist has enabled a systematic reduction of dangerous trees within the College grounds and those impacting on neighbours.

The P & F Association were instrumental in promoting a working bee to plant trees secured under an environmental grant to enhance and provide shade on the oval.

BCE Building Services Consultancy, together with the College architects, has been arranged in order to review the Master Plan of the College to take into consideration the growth of our enrolments and planning for the future.

The planning for the Trade Training Centre has been established with a plan to occupy this facility by 2012.

The planning for a multi-purpose centre and chapel has been completed with occupancy to commence in 2012. This will address the significant shortfall in our classroom spaces.

A partnership has been developed with local industry and training organisations to provide services to the Trade Training Centre in 2012.
We intend to:

To maintain and further develop collaborative partnerships with other Catholic and Non Catholic schools in the Local area.

To maintain current provisions for the induction, engagement and education of parents.

To continue to strengthen links with providers of Vocational Education, Industry, civic groups, and employers.

To continue to provide the highest possible standard of Student Support embracing student protection, personal and social development and behaviour support.

To further develop support processes for marginalised and disengaged students.

To continue to provide for those students with special needs.

To promote and enhance the pastoral support of staff.

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To provide on-going opportunities to staff to develop their leadership potential.

To increase the awareness of the necessity to build a sustainable environment by implementing a cross-curricular approach.

To provide opportunities for staff professional development within a learning community which is collaborative and strategic.

Achievements for 2010:

The College continued to see large numbers of parents and more students participating in the working bees in Term 1. This provided an opportunity to engage with parents and students in this positive setting.

The College Chair of the Board and the P & F President have been asked to speak at parent information gatherings to promote the work of these parent bodies.

The venue for Speech Night has been evaluated for a change to be made in 2011 to accommodate our growing numbers and enable more members of our community to attend.

The e-Learning Coordinator has successfully been able to provide updates to parents about changes and innovations to technology through the College Newsletter.
An SMS service has been developed to alert parents to reminders has been very successful and well received.

Staff were able to participate in a variety of professional development initiatives including: understanding the requirements of the Qld College of Teachers and the upskilling of ICLTs for use in the classroom.

Staff were instrumental in their involvement in the Internal Review Process which saw them engage in a strategic and collaborative way within committee groups.