REVIEW OF STRATEGIC DIRECTIONS FOR 2010

Priority 2 - Student Learning Outcomes

Goal: Optimise teaching and learning

Intentions:

I 2 Implement quality pedagogy that is underpinned by contemporary research

I 3 Develop inclusive, comprehensive and quality curriculum, assessment and reporting processes

Expectations:

E 4 Teaching practices actively engage students in their learning

E 7 Improvement in pedagogical practices is at the forefront of teacher professional learning programs

Strategies employed during 2010

1. Curriculum renewal (with specific focus on middle phase)
2. Consultation with Mrs Marie Previte- Senior Education Officer
3. Establishment of the Middle Phase Co-ordinator of Teaching and Learning.
4. Move Year 10 to the Mitchelton Campus to establish the Senior Phase of Schooling.
5. Re-establish the MYAT Testing (ACER) for all incoming Year 8 students.
6. Employ the services of Judy Smeed and Di Lowry to assist with QCS preparation
7. Establish a team of senior teachers to implement the QCS familiarity and practice program.
8. Develop a Vision for Learning for the College
9. Review policies and procedures relating to academic matters

Achievements:

1. Fortnightly Academic Co-ordinators meeting, chaired by the Assistant Principal-Curriculum held across 2010 to develop curriculum initiatives and review policies and procedures relating to academic matters.
2. Reviewed policies on Non-Submission of assessment items and set procedures in place across Years 8-12.
3. Met with Mrs Marie Previte to develop a plan for developing our Vision for Learning. First meeting held with staff.
4. Middle Phase Co-ordinator appointed and plan for action developed in consultation with AP-Curriculum and Principal
5. MYAT testing held in late November for all incoming Year 8 students.
6. Appointed a senior teacher (Mrs Sian Burke) to co-ordinate the QCS preparation for Year 12.
7. College Leadership Team reviewed the curriculum offerings in the Middle Phase
8. Introduction of Chinese (Mandarin) for 2011.
Priority 3 - Student Support

Goal: Enhance student well-being and sense of connectedness

Intentions:

I 1 Develop whole of school responses to student protection, personal and social development, and behaviour support requirements

I 5 Explore the development of cooperative networks to more effectively address the needs of students

Expectations:

E 1 Effective pastoral care programs and strategies that address student protection, personal and social development, and resiliency are established

E 2 Behaviour support programs address the contemporary needs of students, the changing contexts of family and community life and Brisbane Catholic Education policy and guidelines

E 3 Marginalised and disengaged students are identified and support processes to enhance their learning are established

E 4 Documented processes and practices that support and enhance the skills of parents and carers to support their children’s learning are well established

Strategies:

1. Employ the services of Mr Tom Strong to conduct specific programs - “Chill Out” to assist boys with their resilience.
2. Introduce the Rock and Water Program for Years 11 and 12 boys
3. Investigate the possibility of introducing Restorative Practices at Mt Maria College.
4. Year Co-ordinators to work with the Deputy Principal and Guidance Counsellors to investigate Mind Matters.
5. Establish Whole of School Policies and procedures for a range of issues.
6. Review the Bullying Policy
7. Provide up to date information to parents around the issue of cyberbullying.
8. Examine effectiveness of current pastoral care practices and investigate possible alternatives.

Achievements:

1. Bullying Policy and procedures reviewed and implemented.
2. Incident report form established and utilised
3. Girls Night In/Boys Night In conducted for Year 9 students
4. Chill Out Program conducted for selected Year 9/10 boys
5. Rock and Water program conducted for selected Year 10/11 boys.
6. Guidance Counsellor hours increase to be equivalent to two FTE – one per campus.
8. Establish Pastoral Care committee under leadership of Deputy Principal with fortnightly meetings.
9. Established Mt Maria College as a Minds Matter school.
10. Inservice a number of staff in Restorative Justice Practices.
11. Continuation of morning fitness classes and breakfast.
12. Established Student Support Teams involving Deputy Principal/Assistant Principal Administration, Guidance Counsellors and Year Co-ordinators.
Priority 4 - Staff Support

Goal: Develop a Professional Learning Community

Intentions:

I 1 Implement a coordinated strategic approach to professional learning

I 2 Develop the skills and capacities of teachers, leaders and support staff to enhance their professional growth

I 4 Promote and enhance workplace environments that are pastorally supportive

Expectations By 2011

Expectations:

E 1 Professional learning opportunities for staff are collaboratively planned, regularly evaluated and aligned to the school strategic renewal plan

E 2 Staff professional learning is strongly linked to the improvement of student learning outcomes

E 3 A planned approach to developing leadership is evident

Strategies:

1. Engage with Mr Ken Avenell to work with the College Leadership Team in 2011.

Achievements:

1. First meeting set down for Monday 29 November for College Leadership team
Priority 7 - Resourcing Catholic Schooling

Goal: Planning for the future

Intentions:

I 2 Ensure resource planning is aligned with school strategic renewal plans inclusive of changing school demographics

I 3 Refine resource arrangements to support learning and teaching in the context of varying socio-economic, cultural and educational support needs

I 4 Ensure that school fee and levy polices and processes are consistent with principles of justice, equity and accessibility

I 5 Consult on the allocation of resources and report transparently on their use

Expectations:

E 2 A communication and marketing plan is developed that increases the awareness of the purposes, benefits and value of Catholic education

School age demographics are monitored and implications for planning, resourcing and renewal are identified

E 5 Budgeting processes align resources effectively to the mission and strategic renewal plan of the school and report transparently on their use to the school community

Strategies:

1. Move Year 10 to the Mitchelton Campus
2. Work with the architects and BCE to develop plans for the Stage One Building
3. Look at the classroom design and seek to develop collaboration of staff across KLA’s
4. By the end of the year conclude the Steering Committee. Formation of the College Board to replace Steering Committee.
5. Review the debt collection processes at the College
6. Employ a new debt collection agency to reduce outstanding debt
7. Review the Budget process to be more inclusive and transparent

Achievements:

1. Planning for Year 10 move to Mitchelton is underway
2. Stage One plans are nearly at tender stage
3. Staff consulted about classrooms and specialist areas
4. Staff engaged in determining the style of learning that will occur in the classrooms.
5. Steering Committee work concluded and initial discussion around formation of College Board with major stakeholders
6. Keith Hayman – Collection Consultants employed at Mt Maria College
7. Principal meets with Business Manager and person responsible for fees on weekly basis
8. Process for collection of outstanding fees established
9. Budget for 2011 formulated with assistance of all staff with a budget.
Priority 6 - Information, Communication and Learning Technologies

Goal: To move the College staff forward with the use of ICTL in the classroom.

Intentions:

I 1 Embed information, communication and learning technologies (IC and LT) in learning and teaching processes
I 2 Improve access and ongoing provision of hardware, software, training and support arrangements
I 3 Enhance the IC and LT competence of staff
I 4 Develop online processes, inclusive of interactive school websites, to more effectively communicate within, and across, our schools

Expectations:

E 1 Online tools to access information and services are enhancing learning and teaching
E 2 Websites are promoting and communicating our mission and work, and engaging students, parents and staff
E 3 ICTL competence standards that support the integration of ICLT with learning and teaching are being utilised

Strategies:

1. Invite Kate O’Neil to in-service staff regarding ICTL resources
2. Introduce staff to online program—CTC Tool
3. Explore the use of IWB’s in the classroom
4. Provide all teaching staff with a laptop
5. Introduce a laptop program to Year 9 students
6. Employ a consultation to develop the staff’s use of MOODLE
7. Invite Kay Cantwell to develop staff’s understanding of Web 2.0 tools
8. Establish an ICT Committee to oversee the development of ICTL in the classrooms
9. Increase the availability of laptops for students as per the 1:1 program
10. Work with the Parents and Friends Association for the provision of resources to support the use of technology in the classroom.

Achievements:

1. Professional Development days held with Kate O’Neill-BCE and Kay Cantwell-BCE on use of ICTL in the classroom.
2. Staff introduced to the CTC Tool
3. IWB in service to be held on Thursday 25 November
4. All teaching staff provided with a laptop
5. Mr Greg Egan, Learn ICT - Employed to teach staff the use of MOODLE
6. ICT Committee established and meets once per month.
7. Parent representative from ICT Committee attends Parents and Friends Association meetings to keep parents up to date.
8. Mobile classrooms purchased for Enoggera and Mitchelton campuses
9. Year 9 Laptop program ready to roll out in 2011