**School Name**  
**St John Fisher College**  

**Postal address**  
John Fisher Drive, BRACKEN RIDGE 4017  

**Phone**  
(07) 3269 8188  

**Fax**  
(07) 3869 0216  

**Email**  
sbrackenridge@bne.catholic.edu.au  

**School website**  
www.sjfc.qld.edu.au  

**Contact Person**  
Mrs Maree Messer  

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### Principal's Foreword

**Introduction**

St John Fisher College is a Catholic secondary girls’ College catering for Years 8 to 12 and is administered by Brisbane Catholic Education. It is located in Bracken Ridge, one of the outer northern suburbs of the City of Brisbane, and attracts students from a large number of primary schools. In 2010 the enrolment was 438 girls. The College attracts students from a wide area across the northern suburbs of Brisbane and surrounds. In 2010 students commencing Yr 8 came from 31 different primary schools. The College focuses on a holistic education with emphasis on the academic, spiritual, social, cultural, sporting and moral development of its students. It offers a curriculum suited to the needs and abilities of its students and a wide ranging cocurricular program for a college of its size.

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### Value-Added by School

See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

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### School Profile

- **St John Fisher College** is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.
- Coeducational [ ] or Single Sex [✓]
- Year levels offered:  
  - Primary [ ]  
  - Secondary [✓]  
  - P-12 [ ]
- Total student enrolments for this school: 438
- Total Enrolment: 438
  - Girls 438
  - Boys [ ]
Curriculum offerings

Our distinctive curriculum offerings

Junior levels - Religious Education
Integrated Studies
Business Studies
Home Econ - Textiles

English
Mathematics
Science

SOSE
Applied Technology
Art

Career Education
Drama
French

Home Econ - Food
HPE

Extra curricula activities

Instrumental music program - wind, brass, percussion, strings, piano,
College Band - concert, marching and stage band
Vocal program - choir and vocal ensemble
Circa - circus in residence
Theatre sports/Cheersports
Social Justice Committee
Interact Club
QDU debating/public speaking
Sporting opportunities - compete in BSGSA - netball, basketball, soccer, volleyball, AFL, touch football
Dance Troupes - 3 troupes
Camps/Reflection Days/Retreats
Optiminds
Science Clubs - senior and junior
Tech Crew
Two Book Clubs - Greedy Readers (junior) and Page Turners (senior)
Scribblers - Writers Group

Senior levels

QSA Subjects

Study of Religion
Maths A
Biology
Legal Studies
Business & Communication Technology

English
Maths B
Physics
Modern History

Accounting
Maths C
Chemistry
Physical Education

Drama
Home Economics
Multistrand Science
Visual Art

QSA Registered Subjects

English Communication
Prevocational Maths
Creative Arts
Tourism

Religion & Ethics
Business
Hospitality
Workplaces Practices

Students also have access to subject offered by the Brisbane School of Distance Education. In 2010 students accessed Graphics, Chemistry, Japanese and IPT.

Extra curricula activities

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How Information and Communication Technologies are used to assist learning

During 2010 the upgrade of wireless technology across the College was completed. The purchase of 80 new laptops and 60 desktops improved computer access for students and moved towards the eventual goal of 1:1 access for students in Yr9-12. This was provided under Round 1 of the NSSCF. The continued installation of LCD screens and the installation of 3 new electronic 'Smartboards' improved technology resources within the classrooms. The focus of professional development for staff was in the area of digital technology and the embedding of ICLT's within subject areas.

Planning was undertaken for the rollout of the NSSCF laptop program to commence in 2011.

Social climate

This College maintains a strong focus a holistic education with a focus on academic, spiritual, social, cultural, sporting and moral development of its students. It prides itself on the quality of pastoral care, both formal and informal. The formal pastoral care program offered to students in Yr 8 to 10 deals with the contemporary issues facing today's young women. All in the community are challenged to follow the 'John Fisher Way'. This is the guide to the way we treat ourselves, each other, our schoolwork and all those people we meet on our journey.

Students are actively encouraged to become fully involved in the life of the College through the area/areas of their personal interest - whether that be sport, cultural, public speaking, social justice or instrumental music.

Parent, student and teacher satisfaction with the school

Communication between home and school is valued highly in this community. Much of that communication occurs via informal discussions, telephone calls and emails to teachers. In 2010, the College obtained feedback from parents, staff and students via the following methods:
Staff, student and parent surveys were completed as part of the internal review process
Interviews with parents as part of the support provided for students with disabilities - collaborative planning
VET surveys
Parent-teacher interviews
Emails to the College web address and individual

The feedback obtained has assisted in determining future directions and improvements to policies and procedures. In general, increasing enrolments and feedback from parents indicate a high level of satisfaction. The majority of enrolments come as a result of 'word of mouth' recommendations.
Involving parents in their child’s education

Parents and caregivers continue to be an important part of the SJFC community. The College is supported by the College Board and the P&F Association and prides itself on developing close partnerships between teachers and parents. Parent involvement occurred in the following ways:

- Parent information evenings for all year levels
- Tuckshop/Uniform Shop volunteers
- Volunteer coaching and management of sports teams
- Parent-teacher interviews
- Parent participation in college liturgies and celebrations
- School newsletter to all parents
- Parent feedback for annual Internal Review and External Review where applicable
- Website postings/feedback etc

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>33</td>
<td>17</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>30.9</td>
<td>12</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>9</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>24</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>34</td>
</tr>
<tr>
<td>Diploma</td>
<td>7</td>
</tr>
<tr>
<td>Certificate</td>
<td>13</td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $25,000+. The major professional development initiatives were as follows:

- Implementation of Australian curriculum
- Child Protection/Child Safety Inservice
- Reflective Practice - Responding to Data
- Catering for Diversity within the Classroom
- RE/spirituality inservice
- Digital technology for the classroom
- Subject specific professional development provided by BCE, QSA and other professional bodies
- AQTP Workshops
- Pastoral Care Inservices - focus on contemporary girls issues
- Network days for individual subject areas and conferences
Average staff attendance rate
The staff attendance rate was \(96.34\)\% in 2010.

Proportion of staff retained from the previous school year
From the end of the 2009 school year, \(82.5\)% of staff were retained by the school for the 2010 year.

Key Student Outcomes
Attendance
Student attendance - 2010
The average attendance rate for the whole school as a percentage in 2010 was \(95\)%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td></td>
<td></td>
<td></td>
<td>594.2</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>% 99.0 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>% 100 %</td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td></td>
<td></td>
<td></td>
<td>596</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>% 99 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>% 100 %</td>
</tr>
<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
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<td></td>
<td></td>
<td>598.2</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>% 99 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>% 97.9 %</td>
</tr>
<tr>
<td>Domain</td>
<td>Measures</td>
<td>Yr 3</td>
<td>Yr 5</td>
<td>Yr 7</td>
<td>Yr 9</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>Average score for the school in 2010</td>
<td></td>
<td></td>
<td></td>
<td>600.4</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>416.9</td>
<td>499.7</td>
<td>535.1</td>
<td>578.8</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td>99 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>Average score for the school in 2010</td>
<td></td>
<td></td>
<td></td>
<td>596.5</td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>395.3</td>
<td>488.7</td>
<td>547.7</td>
<td>584.9</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
<td>100 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
</tbody>
</table>

**Attainment and Achievement – Year 12**

**Apparent retention rates Year 10 to Year 12**

Year 12 student enrolment as a percentage of the Year 10 student cohort. 87.5 %

**Outcomes for our Year 12 cohort of 2010**

(Data are available to schools from the QSA secure website using your existing security code)

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students receiving a Senior Statement.</td>
<td>70</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate Individual Achievement.</td>
<td>1</td>
</tr>
<tr>
<td>Number of students receiving an Overall Position (OP).</td>
<td>45</td>
</tr>
<tr>
<td>Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.</td>
<td>8</td>
</tr>
<tr>
<td>Number of students awarded one or more Vocational Educational Training qualifications.</td>
<td>32</td>
</tr>
<tr>
<td>Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.</td>
<td>38</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education at the end of Year 12.</td>
<td>69</td>
</tr>
</tbody>
</table>
Number of students awarded an International Baccalaureate Diploma (IBD). | 0
---|---
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD. | 87 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. | 99 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. | 89 %

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>14</td>
<td>16</td>
<td>6</td>
<td>0</td>
</tr>
</tbody>
</table>

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>28</td>
<td>10</td>
</tr>
</tbody>
</table>

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.