School Name: St Benedict's Primary School
Postal address: PO Box 725, NORTH LAKES 4509
Phone: (07) 3481 4600
Fax: (07) 3481 4699
Email: pmangohill@bne.catholic.edu.au
School website: www.stbenedicts.qld.edu.au/
Contact Person: Mr Mark Creevey

Principal's Foreword
Introduction
St. Benedict's Catholic School is located in the Northern Suburbs of Brisbane. The school is only four years old and currently has 413 students enrolled. St. Benedict's is located in a rapidly developing community with further significant growth anticipated in the Mango Hill / North Lakes area.

The school is designed as a three streamed primary school with a five stream secondary College due to open in 2013 on the same location. The master plan for the site is for the provision of Catholic education for students from Prep to Year 12.

Our school Mission Statement challenges us to "Walk in God's Way, where together we live, love, learn and celebrate." The school has as a central focus the Benedictine Charisms of work, peace, stability, community, hospitality, humility, conversion, prayer, compassion, and obedience.

Together we are creating a very special school community at Mango Hill and North Lakes.

Value-Added by School
See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

School Profile
ST. BENEDICT'S PRIMARY is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.
Coeducational ✔ or Single Sex ☐
Year levels offered: Primary ✔ Secondary ☐ P-12 ☐
Total student enrolments for this school 413
Total Enrolment 413 Girls 219 Boys 194
Curriculum offerings

Our distinctive curriculum offerings

St. Benedict's is a growing Catholic School community with Prep to Year 6 students in 2011. In 2012, we will cater for students from Prep to Year 7.

In 2011, we are planning for the introduction and implementation of the National Curriculum in the areas of Mathematics, English and Science.

There are a number of specialist teachers who assist the classroom teacher on a regular basis. These include:
- Health and Physical Education Teacher,
- Music and Choir Teacher,
- Instrumental Music and Band Teacher,
- Speech and Drama Teacher,
- Visual Art Teacher,
- LOTE Teacher - Chinese

Extra curricula activities

Other opportunities offered to students include;
Participation in either the Senior or Junior Choir. These choirs represent our school in different competitions and school functions. Other presentations would include regular performances for aged and nursing homes in the area.

Interschool sport is a feature of school life and the Physical Education program. Interschool carnivals in swimming, athletics and Cross Country running are scheduled for terms 1, 2 and 3 each year. Weekly interschool sport competing against other Catholic schools is available for our senior classes in term 2.

After school activities are varied and include Auskick (AFL) in term 1, Soccer in term 2 and Cricket in Term 4. A Junior AFL club, North Lakes Eels has training and plays on a weekly basis on the school oval.

Other opportunities and lessons exist for Dance, Taekwon-do and Tennis.
How Information and Communication Technologies are used to assist learning

Computers and technology (Digital cameras, digital projectors, ipods, ipod touch, etc) are available to all classes. In each of the Prep and year 1 classes a computer centre consisting of 5 stations is located for student access.

In years 2 to 6 (10 classrooms), banks of laptops (12 on each Computers On Wheels) are available for classes. ICT is incorporated into the normal life of the school.

Wireless technology operates throughout the school environment.

Social climate

Being a new school community our parent body consists of predominately younger parents. The parent body is very enthusiastic about creating a vibrant and welcoming school community in the Benedictine tradition.

We regularly welcome new families from other Australian states and from overseas to our school community.

Play groups for Pre Prep students and families to network exist on Monday, Wednesday and Friday.

Parent, student and teacher satisfaction with the school

Parent, student and teacher satisfaction with the school is high with student waiting lists operating in most year levels.
Involving parents in their child’s education

Parental involvement in the life of the school is actively encouraged. Once parents have completed a Volunteers Induction session they are able to be actively engaged in the child’s education as much as their family time permits.

The opportunities at school include classroom interaction with reading and writing groups, Cafe duty, excursions, library assistance, special education assistance, Look Out program, and the more formalized activities of the Parents and Friends association and the Pastoral School Board.

The involvement of parents is encouraged and supported with professional assistance provided by the Support Teacher / class teachers and regular Parent teacher nights. The most recent being about the supplementary reading program and Cyber bullying prevention.

### Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>27</td>
<td>21</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>22.0</td>
<td>13.4</td>
</tr>
</tbody>
</table>

**Qualifications of all teachers**

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>8</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>6</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>13</td>
</tr>
<tr>
<td>Diploma</td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
</tr>
</tbody>
</table>

### Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $35000

The major professional development initiatives were as follows

- Commenced a review of Behaviour Management at school to keep policies and practices in line with a rapidly growing school community.
- Inservice continually conducted in ICLT to keep staff abreast of new technologies and teaching strategies for a contemporary school community.
- Introduction of new curriculum initiatives in the areas of LOTE and Instrumental Music.
- A focus on monitoring and reporting practices and procedures appropriate to each phase of learning.
- National Curriculum developments and implications for our school community.
Average staff attendance rate
The staff attendance rate was 98.73% in 2010.

Proportion of staff retained from the previous school year
From the end of the 2009 school year, 100% of staff were retained by the school for the 2010 year.

Key Student Outcomes
Attendance
Student attendance - 2010
The average attendance rate for the whole school as a percentage in 2010 was 95%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Average score for the school in 2010</td>
<td>391.1</td>
<td>484.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>Average score for Australia in 2010</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td>Reading</td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>92 %</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td>2010</td>
<td>92.6 %</td>
<td>89.7 %</td>
<td>%</td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td>427.6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for Australia in 2010</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
</tr>
<tr>
<td>Writing</td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>96 %</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td>2010</td>
<td>100 %</td>
<td>93.1 %</td>
<td>%</td>
</tr>
<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
<td>392.7</td>
<td>464.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>Average score for Australia in 2010</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
</tr>
<tr>
<td>Spelling</td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>92 %</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Spelling</td>
<td></td>
<td>2010</td>
<td>100 %</td>
<td>93.1 %</td>
<td>%</td>
</tr>
</tbody>
</table>
## Domain Measures

### Grammar and Punctuation
- **Average score for the school in 2010**: 402.7 (Yr 3), 483.8 (Yr 5), 416.9 (Yr 7), 578.8 (Yr 9)
- **Average score for Australia in 2010**
  - (Do not change): 416.9 (Yr 3), 499.7 (Yr 5), 535.1 (Yr 7), 584.9 (Yr 9)
- For the school the percentage of students at or above the national minimum standard.
  - **2009**: 96% (Yr 3), % (Yr 5), % (Yr 7), % (Yr 9)
  - **2010**: 96.4% (Yr 3), 96.6% (Yr 5), % (Yr 7), % (Yr 9)

### Numeracy
- **Average score for the school in 2010**: 377.6 (Yr 3), 465.2 (Yr 5), 395.3 (Yr 7), 547.7 (Yr 9)
- **Average score for Australia in 2010**
  - (Do not change): 395.3 (Yr 3), 488.7 (Yr 5), 547.7 (Yr 7), 584.9 (Yr 9)
- For the school the percentage of students at or above the national minimum standard.
  - **2009**: 96% (Yr 3), % (Yr 5), % (Yr 7), % (Yr 9)
  - **2010**: 100% (Yr 3), 96.6% (Yr 5), % (Yr 7), % (Yr 9)

## Attainment and Achievement – Year 12

### Apparent retention rates Year 10 to Year 12
- Year 12 student enrolment as a percentage of the Year 10 student cohort. %

### Outcomes for our Year 12 cohort of 2010
(Data are available to schools from the QSA secure website using your existing security code)
- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
<table>
<thead>
<tr>
<th>Number of students awarded an International Baccalaureate Diploma (IBD).</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.</td>
<td>%</td>
</tr>
<tr>
<td>Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.</td>
<td>%</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.</td>
<td>%</td>
</tr>
</tbody>
</table>

**Overall Position Bands (OP)**

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Vocational Educational Training qualification (VET)**

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Post-school destination information**

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.