**Annual Report 2010**

**Faith and Mission**

This priority focuses on the religious and evangelising mission of the College.

**Goals for 2010**

As a master-planned P – 12 Catholic College, we intend:

- To strengthen the ideals and values of St. Francis and St. Clare as central to our identity, vision and mission;
- To promote a caring community reflecting the values of peace, love, truth, social and eco-justice;
- To nurture the spirituality and growth in faith of students, staff and parents;
- To strengthen our links with our parishes regarding the spiritual and faith formation of members of our community.

**Achievements for 2010**

- Strengthened students’ understanding and participation in combined class / community masses
- Conducted a meaningful installation for ‘Sorry Day’
- Option Day activities focused on supporting social justice activities
- Leaders attended Powerhouse of Leaders events with Archdiocese
- Supported students involved in the sacramental program at St. Mary’s Parish
- Enhanced the two way relationship between St. Mary’s Parish and the College by linking the websites
- Continued to organise class and Parish masses with invitations extended to our families, Parish members and the wider community
- Organised faith development opportunities for students in Junior / Middle / Senior Years through Spirituality Days and Retreats
- Continued our goal of being a giving community through Project Compassion, St. Vincent de Paul Society donations and Blood Bank
- Community to be congratulated on raising $10,000 for Project Compassion
- Involved students and staff in social action groups such as Rosies and St. Vincent de Paul Society
- Began preparation for the 2011 Franciscan Pilgrimage to Rome / Assisi
- Staff participated in the Archdiocesan Pray 2010 activities
- In the International Year of Environmental Sustainability, staff developed a framework focusing on ecological sustainability in a program coordinated by Catholic Earthcare Australia launched during Catholic Education Week
- Purchased additional religious artwork to strengthen religious identity (St. Mary of the Cross, St. Francis and St. Clare)
- Provided opportunities for community contribution to global disasters
- Farewelled Father Adrian Sharp and welcomed Father Antony Vadakara as our College Chaplain
- St. Francis sandstone sculpture commissioned
- 3 staff members attended the BCE Pilgrimage to Rome to celebrate the canonisation of Mary MacKillop
- Practice of singing of the College Song at the commencement of College Assemblies introduced with the opening of our auditorium
- Strengthened the role of Campus Minister
- Campus Minister visited East Timor to strengthen College connection with Soibada
- Promoted community understanding of Mary MacKillop’s contribution to Australian religious life
Teaching and Learning
This priority focuses on student learning outcomes and information, communication and learning technologies.

Goals for 2010
We intend to establish the College as a lighthouse school by:
- Strengthening Franciscan ideals and values across the curriculum
- Enriching learning through our connected curriculum that is responsive to the needs of students across the Early, Junior, Middle and Senior phases of learning
- Working towards the development of whole school approaches to Literacy and Numeracy
- Supporting teachers in their planning and delivery of quality curriculum, assessment and reporting processes
- Establishing the confident, creative and productive use of new information and learning communication technologies and
- Committing to ecological justice and sustainability through educational programs and College practices

Achievements for 2010
- Expanded access to e-Learning resources to enhance learning across all subject areas
- Revisited our Vision for Learning in line with developments in the Australian National Curriculum
- Developed a draft whole school Literacy Plan P – Y9
- Developed a whole school Numeracy Plan P – Y9
- Developed a Guide to Assessment and Reporting P – Y12
- Engaged students, staff and wider community in the development of our Ecological Sustainability Framework
- Strengthened our shared understanding of Middle Years pedagogy and practices
- Expanded the range of electives in Middle Years to include an Elite Futsal Program
- Continued to engage students in the participation of external cultural and academic pursuits
- Furthered the integration of ICLT in all student learning experiences
- Expanded Option / Challenge Days to provide enrichment opportunities for our Early, Junior and Middle Years students
- Introduced ‘Reading Eggs’ (Prep to Year 2) and Lexile (Year 4 – 6) to enhance student literacy development
- Developed the role of Curriculum Leaders in all precincts
- Re-focused on Dimensions of Learning (DOL) as a whole school learning framework
- Introduced a Early Years Communication Book to complement Junior and Senior Years’ Organiser
- Provided staff with professional development to maximise ICLT teaching skills
- Expanded the range of sporting amenities to enhance the teaching of physical education
- Undertook a highly successful inaugural Year 7 trip to Sydney and Canberra
- Continued to refine report formats for effective communication to parents
- Focus on literacy strengthened: introduction of literacy blocks in Early and Junior Years, “WOW” program, “First Steps” (reading), Literature Circles, Readers’ Cup, ELF (Early Literacy Foundations), PAL (Phonological Awareness for Literacy), PATHS (Phonological Awareness Training for High School), Multi-Lit (multiple literacies), Support-a-Talker and Support-a-Reader, Fastforwards
- Provided test awareness strategies and practice tests for students in Years 3, 5, 7 and 9 to enable them to perform to the best of their ability in NAPLAN tests
- Strengthened the Early Years curriculum framework through more formal assessment and monitoring tools
- Established Tennis as an additional co-curricular option
- Classes engaged in a number of water conservation programs in conjunction with Gold Coast Water
- Students engaged in an expanding range of sporting opportunities at a regional, state, national and international level (Futsal, Netball, Touch Football, Cricket) and academic competitions (Science and Engineering, Mathematics, Readers’ Cup Olympics, Chess, Poetry and Writing competitions)
- Our Twilart festival – a celebration of the Arts for P – Year 12 was successful
- Expanded the use of personal digital communication devices for Senior Years students
- Expanded student course and curriculum delivery via Moodle (e-Learning)
- Fine-tuned class web pages for information sharing, display of work and access to homework
- Continued a comprehensive and effective QCS Test preparation program
- Strengthened Italian Cultural literacy for all students in Prep – Year 6
- Offered Option Days to provide enrichment opportunities for Early and Junior Years students
- Conducted a successful Middle Years Challenge program
- Year 9 students participated and successfully completed Queensland Curriculum Assessment Tasks (QCAT) trials in Science
- Tertiary institutes visited the College to foster awareness of post-school options
• Received positive feedback from the Queensland Studies Authority (QSA) on the assessment standards through the monitoring process for Year 11 and certification process for Year 12
• Strengthened the use of the Student Manual to support student learning (Assisi Manual now being sold to other Queensland and Australian Schools)
• Continued to monitor student “Work Habits” initiatives in Junior, Middle and Senior Years
• Mathletics continued as a tool to strengthened numeracy practices (Years 2 – 6)
• Organised orientation programs to support the transition of students into Prep and Middle Years
• Year 9 Business Technology students conducted successful business ventures involving the College community
• Established 1:1 laptop program for Year 9 students (2011)
• Won the Brian Banisch Award (Implementation of Dimensions of Learning Framework and College developed Student Manual)
• Finalised the construction of La Verna (Hospitality Trade Training Centre) and established partnerships with GCIT and Icon Training to enhance vocational options for students
• NAPLAN results beginning to reflect increase in student stability across the phases of learning
• Excellent record of direct entry by Year 12 students into Griffith, Bond and Australian Catholic universities, interstate universities and Gold Coast Institute of TAFE
• Expanded involvement and success in debating, public speaking, Theatresports, drama and choral performances
• Continued development of QSA Senior programs
• Year 10 students participated in a one week Work Experience program

Pastoral Care

This priority focuses on student support, staff support, partnerships and relationships.

Goals for 2010

As a master-planned P – 12 Catholic college, we intend:
• To develop a vibrant and active community which lives out the ideals and values of our vision statement
• To establish valuable partnerships and relationships within and beyond our school community
• To provide pastoral care and support to students, their families and staff
• To implement a co-coordinated, strategic approach to the professional learning of all staff

Achievements for 2010

• Developed role of Pastoral leaders in all precincts
• Organised Personal and Social Development activities to strengthen students’ social and emotional wellbeing e.g. Girls Day In / Boys Day Out
• Established a sister school agreement with a school in Assisi, Italy
• Conducted a more substantial induction program to monitor and support early career teachers and new staff to College
• Established annual goal setting and review processes for all Positions of Added Responsibility (PARs)
• Refined our Student Representative Council in relation to membership and committee structure
• Strengthened the profile of our Junior and Middle Years Student Leaders
• Strengthened Peer Mediation program with Year 6 students
• Refined the services provided by the Student Support Services Team including regular meetings with appropriate stakeholders
• Introduced a Mobile Phone policy promoting responsible use and positive relationships
• Employed enrolment strategies to assist in identifying students with special needs
• Further expanded co-curricular opportunities for Early, Junior, Middle and Senior Years students
• Increased opportunities for musical performances by students: choir and instrumental
• Prepared for the 2011 musical
• Organised leadership and life skills camps for Year 6, Year 8, Year 10, Year 11 and Year 12 students
• Organised student socials, whole school discos, Year 6 ‘Social’, Year 10 Social, Year 11 Fancy Dress Boat Cruise, Year 12 Formal Graduation and End of Year Pastoral days
• Continued to work closely with P & F Association and College Board
• Continued to encourage parent involvement through Class Contacts, Helping Hands and Tuckshop committees
• Held a highly successful Inaugural Grandparents’ Day
• Published email addresses of all staff members to facilitate improved communication between home and College
• Expanded the range of social activities to strengthen staff relationships across the P – 12 campus
• Celebrated the opening of each new facility associated with Stage 4 construction, BER (expansion of Perugia) and Trade Training Centre (TTC)
• Expanded opportunities for parents to experience student learning achievements (musical, celebration of the arts, open mornings)
• Monitored the Student Responsible Behaviour Program to support the College’s Behaviour Management Policy and Anti-Bullying Policy
• Supported P & F fundraising and social activities (Bush Dance, Inaugural Beach-a-thon, Race Day, community raffles, Mothers’ and Fathers’ Day stalls, shopping tour)
• Promoted fit and healthy lifestyles through “Walk to School Safely Day” and healthy community breakfast
• Conducted a number of training sessions for volunteers
• Offered a second-hand uniform service for families
• Conducted a well attended afternoon tea to thank Parent Volunteers
• Established effective ongoing partnerships with parents of students with special needs
• Increased support for students with special needs through the employment of an additional Support Teacher (Inclusive Education)
• Introduced an Early Years Communication Book to strengthen home / school connection
• Continued to implement ICLT pedagogies relevant to students in the 21st century (Web 2.0, Cloud Computing, e-Learning)

Organisation, Administration and Renewal
This priority focuses on resourcing Assisi Catholic College and accountability through renewal and quality assurance processes.

Goals for 2010
As a master-planned P – 12 Catholic college we intend:
• To continue to develop and implement efficient and effective policies and procedures to ensure the smooth operation of all aspects of College life
• To resource the teaching, learning and operational needs of the College
• To commit to a process of reflection, review and continuous renewal to enhance our performance
• To promote and encourage environmental sustainability in policies and practices

Achievements for 2010
• Oversaw the timely completion of Stage 4 and other facility enhancements
• Commenced planning for Stage 5
• Provided information and resources to establish an ecological sustainability framework consistent with our Franciscan values and launched framework during Catholic Education Week
• Provided resources for the new facilities to ensure they provide the best possible innovative learning opportunities for staff and students
• Continued to purchase ICLT resources to enhance learning and teaching in the all year levels
• Developed a sustainable strategy consistent with our Franciscan values to best utilise Digital Education Revolution funding for students to access digital education devices
• Continued to provide relevant staff professional development to enhance ICLT skills
• Continued to develop College policies and codes of practice consistent with our Franciscan values and goals of high quality schooling
• Strengthened the role of staff holding Positions of Added Responsibility in supporting the College Senior Leadership Team
• Continued to encourage parents to take their concerns to the most appropriate staff member to most effectively assist them in resolving the matter
• Implemented QCT professional development process for continued registration of all teachers
• Encouraged staff to identify professional development to enhance their teaching and learning
• Implemented an External Review process (deferred to 2011)
• Declared 2010 as the “Year of Sport” to improve the status of inter-school sport through the provision of College team uniforms for a variety of sports
• Reviewed the College fee structure through the Board for implementation in 2011
• Appointment of 2 x P – 12 Heads (Early / Junior and Middle / Senior Years) for 2011
• Met with every staff member for input into “Taking Assisi to the Next Level”
• Enrolled 344 new students into Assisi in 2010
• Developed and successfully implemented an online booking system for Parent / Student / Teacher Interviews
• College budgetary strategies monitored by Principal, Business Manager and Board Finance Sub-Committee
• Continued to refine safe and effective movement of students before / during and after school