School Name: **Jubilee Primary School**
Postal address: PO Box 486, HELENSVALE 4212
Phone: (07) 5502 8566  Fax: (07) 5502 8522
Email: pgaven@bne.catholic.edu.au
School website: www.jubileeprimary.qld.edu.au
Contact Person: Mr David Sewell : dsewell@bne.catholic.edu.au

**Principal's Foreword**

Introduction

All Queensland Schools are required to report on the following topics in accordance with State and Commonwealth requirements. We hope you will find this information interesting and valuable in choosing an Ecumenical schooling for your child at Jubilee Primary School.

Our school continues to value:

*our partnership in education with our students, teachers, parents and church communities,
*our understanding of and support for the school’s Ecumenical identity and role within the mission of the Churches,
*the provision of ongoing formation opportunities in spirituality, mission, theology and religious education for staff, including a focus upon justice, peace and ecological sustainability.

In 2010, our expectation that dialogue would be established amongst school communities, parishes, churches and other key stakeholders on issues relating to Ecumenism, Christian identity and the evangelising role of the school as an educational ministry of Church was realised. Programs were put in place to support ongoing formation in spirituality for mission, theology and religious education.

**Value–Added by School**

See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals

**School Profile**

Jubilee Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✔ or Single Sex ☐

Year levels offered:   Primary ✔   Secondary ☐   P-12 ☐

Total student enrolments for this school 637

Total Enrolment: 637 Girls 308 Boys 329
Curriculum offerings

Our distinctive curriculum offerings

Jubilee Primary School offers a wide variety of subjects. The basic core skills are covered in English, Mathematics, Study of Society and the Environment (S.O.S.E), Science, Health and Physical Education, Library Lessons, Technology and the Arts. Religious Education is provided to all students as part of our curriculum, thus promoting our Ecumenical ethos within the school. Within the context of the above key learning areas the following distinctive curriculum offerings are included:

* Inclusive Education by Specialist teachers
* Recognition of different Christian formats of worshipping
* Providing Religious Education in an ecumenical context
* Eisteddfod Participation
* Literacy for Life program – designed to cater for students 'at risk' in the early years
* Music (Prep-7) by specialist teacher
* Health and Physical Education (P-7) by specialist teacher
* Public Speaking (Y4-7)
* Camps Yrs 5-7
* Interschool Sport Years 5-7
* Sport Training – district, catholic school and interschool
* Swimming Lessons
* Kids Connect
* End of Year School Concert
* School Musical

Extra curricula activities

* Extra Curricular Activities
* Choir
  * Jubilee has a Junior and Senior Choir. Each choir represents the school in local events such as the Eisteddfod. The choirs also combine to sing at local churches involved with the school, special assemblies and special occasions (eg Official School Openings)
* Instrumental Music
* Readers Cup
* Speech and Drama
* Aus Kick Football Program
* Inter-school Sport
* Year 3-7 University of NSW (ICAS)-Mathematics, English and Writing Competitions
* Kids Connect
* Animal Welfare League (AWL)
* Year Seven Sporting activities at lunch time, Year Sevens form different teams and compete in team-based activities, two days a week during their lunch hour. Such activities include soccer, baseball and cricket.
* Inter-school sport coaching in after school time/ Cross country preparation
* Students selected in athletics teams for inter-school competitions have the opportunity to train before school with the physical education teacher and other interested staff.
* Art Lessons
* Dance Lessons
* Chess Club
How Information and Communication Technologies are used to assist learning

Information Communication Technologies (ICTs) have provided the opportunity for the children of Jubilee to engage in real world contemporary pedagogy. ICTs give the children and teachers the opportunity to have instant access to information and allows their learning to be displayed and explained in a creative and modern way. At Jubilee we emphasise the use of hands on ICTs allowing the children to be the creators and operators.

Social climate

Jubilee Primary School is a caring, learning and supportive environment which encompasses and supports the interaction between the students, staff, parents and wider community. As a Christ-centred community we:

* affirm the dignity of each child as God’s creation (Faith),
* promote the achievement of excellence within a caring Christian community (Learning),
* value and express unity and diversity of Christianity through a cooperative educational environment among Christian faith traditions (Unity).

The students, with their families and staff members, are encouraged to look beyond their own cultural reality and develop an understanding of the lives of people in other communities. At Jubilee Primary we have a parent pastoral care program/support scheme called ECHO – Ecumenical Churches and parents, Helping Others:

Children are involved in pastoral care and community activities such as:
* buddy groups (established between the Years 6 & 7 classes and our prep classes).
* class and school liturgies and masses
* annual Salvation Army and St Vincent de Paul Christmas Appeal support for a particular mission project
* celebrating ANZAC and Remembrance days in partnership with our local RSL branch
* Involvement in the Animal Welfare League
* Support of various charitable causes

Parent, student and teacher satisfaction with the school

2010 has been another year of significant change for Jubilee Primary School. The school leadership has continued to develop policies and procedures to enhance all the learning outcomes for all learners at Jubilee Primary School.

Direct feedback and general indications have been that parents, teachers and students have been very satisfied with the functioning and ‘feel’ of Jubilee School in 2010. Some families have moved on for various reasons, but significantly greater numbers have embraced the new directions and initiatives established in 2010. We experienced a boost in new enrolments and school numbers between the end of 2009 and the beginning of 2010 – a very positive sign for the future of Jubilee Primary School.
Involving parents in their child’s education

As Jubilee Primary School grows, a wide variety of opportunities become available to parents who wish to involve themselves in the life of the school. Some of these opportunities include:

* Parents and Friends Association
* Member of the School Pastoral Board
* Tuckshop volunteer
* Parent helpers in the classroom
* Parent Information sessions and Parent Forums
* Student support meetings
* Library assistance including, Grandparents Day/ Book Week
* Sport coaching

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>31</td>
<td>17</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>28.3</td>
<td>10.6</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>4</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>6</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>16</td>
</tr>
<tr>
<td>Diploma</td>
<td>2</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $46,894. The major professional development initiatives were as follows:

* Data to Differencente
* Candid Conversations
* Living In The Present
* Student Protection
* 2x PD for each staff member, negotiated and identified through staff admin goal setting and review
Average staff attendance rate

The staff attendance rate was 96.70% in 2010.

Proportion of staff retained from the previous school year

From the end of the 2009 school year, 98.98% of staff were retained by the school for the 2010 year.

Key Student Outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 94.7%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Average score for the school in 2010</td>
<td>371.1</td>
<td>444.7</td>
<td>542.8</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>Average score for Australia in 2010</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
</tr>
<tr>
<td></td>
<td>(Do not change)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td>2009</td>
<td>94.1%</td>
<td>95.2%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2010</td>
<td>88.1%</td>
<td>83.6%</td>
<td>100%</td>
</tr>
<tr>
<td>Writing</td>
<td>Average score for the school in 2010</td>
<td>414.8</td>
<td>469.2</td>
<td>560.5</td>
<td></td>
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<tr>
<td></td>
<td>Average score for Australia in 2010</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
</tr>
<tr>
<td></td>
<td>(Do not change)</td>
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<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td>91.2%</td>
<td>90.5%</td>
<td>96.8%</td>
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<tr>
<td></td>
<td></td>
<td>2010</td>
<td>98.6%</td>
<td>90.3%</td>
<td>100%</td>
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<tr>
<td>Spelling</td>
<td>Average score for the school in 2010</td>
<td>360.2</td>
<td>449.8</td>
<td>540.3</td>
<td></td>
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<tr>
<td></td>
<td>Average score for Australia in 2010</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
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<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
<td></td>
<td>2010</td>
<td>89.9%</td>
<td>93.5%</td>
<td>91.5%</td>
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## Domain Measures

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<td></td>
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</tr>
</tbody>
</table>

### Attainment and Achievement – Year 12

#### Apparent retention rates Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 student cohort. %

#### Outcomes for our Year 12 cohort of 2010

(Data are available to schools from the QSA secure website using your existing security code)

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
<table>
<thead>
<tr>
<th>Number of students awarded an International Baccalaureate Diploma (IBD).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of OP/ IBD eligible students with OP 1-15 or an IBD. %</td>
</tr>
<tr>
<td>Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %</td>
</tr>
</tbody>
</table>

### Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

### Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.