THE RELIGIOUS AND EVANGELISING MISSION OF
ST PAUL'S

Five year Broad Strategic Goal:

By 2011, St Paul's School will continue to be a Catholic School community that nurtures the classroom teaching of Religion and the religious life of the school (faith and spirituality) and understands and lives the Good News message of Jesus Christ in light of the tradition of Mary MacKillop.

2010 Goals:

- To continue our partnership with Parish and the wider Catholic community.

- To ensure that the culture of St Paul's continues to authentically reflect our religious identity as a Catholic school that embraces and supports the ethos and traditions of the Sisters of St Joseph, with particular reference to their love and care for the poor and marginalised.

Achievements for 2010:

- Provided staff professional development on the Religious Life of the School
- Developed St Paul’s Religious Life of the School Policy and Dimensions
- Developed St Paul’s School Song
- Updated classroom prayer boxes
- Continuation of child led class Masses, class liturgies and prayers
- Developed assembly prayer
- Provided opportunities for meaningful and engaging staff prayer
- Prepared sacred spaces in the school e.g. school office foyer, classroom
- Participated in Parish events
- Involved students in fundraising activities
- Connection with the North Tambourine Catholic Community
- APRE continuing work with EORE
- Community support for teachers to attend the canonization in Rome
PARTNERSHIPS AND RELATIONSHIPS

Five year Broad Strategic Goal:

By 2011, St Paul's will have developed effective processes for sustainable and reciprocal community partnerships and relationships that involve staff, students, parents, parish and the wider Logan community. To enhance teaching and learning, student and staff wellbeing and to address the Community Partnerships Goals of quality health, education and wellbeing. This will establish the Community Partnership project as a part of the school.

2010 Goals:

- For staff to develop a basic understanding of community development practice.
- In 2010 St Paul’s will continue to develop its understanding and practice of developing community and culturally embedded learning in the school to further engage diverse learners, enrich learning and build partnerships for learning.
- Staff to deepen their understanding of cultural development and practice.
- To continue to develop models, strategies and relationships that build community in the school.
- To provide opportunities for family engagement within our school community.

Achievements for 2010

- Initiatives started by Community Partnerships – Homework Club, gardening projects, partnerships with Griffith Uni, Family fun day, Harmony Day
- Other Community Partnerships initiatives – Samoan elders at staff meeting, indigenous parents forum, Raising Reading, Cooking group
- Provided opportunities for parents and students to meet with their teachers to present information about their children
- Provided student support meetings to plan for meeting individual children’s needs
- Regular communication to parents and the community through class newsletters
STAFF SUPPORT:

Five year Broad Strategic Goal:

By 2011 St Paul's will be a safe, productive and healthy school environment that has in place effective and relevant professional learning practices for all staff that are authentic to meeting the needs of the school community.

2010 Goals:

- To continue to develop our professional learning community.
- To engage with performance management processes that align with the new role of the teacher document.
- To provide opportunities for staff to enhance relationships and feel supported by colleagues in leadership.
- To support opportunities for teacher leadership and career development and succession planning.

Achievements for 2010:

- Recognize and celebrate staff strengths, openness and willingness to share with others and support colleagues
- Provision of opportunities for staff Professional Development – timetabled for staff meetings
- Utilization of coaching model for Professional Development (LNIT)
- Utilization of profiling to assist teachers
- Successful implementation of the LNIT role
- Beginning of embedding ICLT’s into teachers’ learning and teaching
- Generated a positive staff culture through the Social Committee
STUDENT LEARNING OUTCOMES & ICLT

Five year Broad Strategic Goal:

By 2011 St Paul’s School will demonstrate students achieving aspirational learning outcomes in literacy and numeracy by collecting, analysing and responding to data; using engaging, diverse and relevant teaching practices underpinned by contemporary research and collegial reflection.

2010 Goals:

- Establish a new ICLT plan that will create a vision for what learning and teaching ICLT’s looks like at St Paul's.
- Reviewing our current data and working out the best way to use it to plan for student outcomes
- To align our reporting methods to the national curriculum.
- To maximise the information we can extract from the NAPLAN data by incorporating the data from NAPLAN into teaching and planning.

Achievements for 2010

- Formation of an ICLT committee
- Development of an ICLT plan in consultation with Mike Ritter and Danielle Carter
- LNIT instrumental in reviewing current student data liaising with Mark Snarrt and then planning with teachers
- Simplification of new report cards in line with National Standards
- Action Learning Project using Words Their Way
- Introduction of Reading to Learn
- Upgrade home readers and guided reading programme
- Enhancement of ICLT with provision of laptops, Interactive whiteboards and desk tops in library
- Further use of reporting with folios and age appropriate criteria sheets