BROAD STRATEGIC GOAL on .......

Faith   Community   Mission

Goals for 2010

1. Establishment of ‘sacred’ spaces throughout the school, allowing staff, students and parents to gather, reflect and pray. Increase the visibility of icons and traditions linking the school to our Catholic heritage.

2. In response to our mission as "stewards of creation", we will continue to involve our School Community in social justice issues that reflect our concern for the poor and marginalised and provide opportunities for all members of our community to increase their awareness of ecological sustainability.

3. Opportunities for spiritual and faith development of all members of the community.

4. Community building act – family fun day, St Paddy’s night, sporting events, mother’s day, under 8’s, parent info, volunteer thank you morning tea, trivia night, cricket day, Easter and Christmas celebrations, re-build the school choir

Review of 2010 Goals

1. Creation of a ‘sacred’ space in each classroom was relatively successful. Coloured cloths were regularly disturbed at the beginning of each Church ‘season’. (Displayed on classroom prayer tables and used to ‘dress’ the school prayer table for assembly) Reference also made to the change of colour in the school newsletter.

Working in conjunction with the Parish and the local RSL a memorial commemorating those who served our country, was established on shared land between the school and Parish buildings. School flag pole was also relocated to this site. School ANZAC service was held at this site.

Proposed external ‘sacred space’ projects were placed on hold due to BER projects. (To be revisited when all projects completed – 2012?)

2. Designated key staff member made contact with B4C (Bulimba Creek Catchment Coordinating Committee) and BCC (Brisbane City Council – Greenhearts Program) inviting them out to talk to staff, parents and students, work undertaken on a variety of projects around the school (planting trees for a safety corridor, establishing a frog pond, no dig gardens). BCC representative worked with the students to establish a student environment group. She also spoke at a P&F meeting, explaining what they were doing with the students and how they can support the students and staff in developing a whole community that were serious about sustainability.

Key teacher was released to visit other schools, meet with BCC rep to organise her visit with the staff at staff meeting.

Whole school program addressing environmental issues/concerns was not successfully developed or implemented.

3. Staff sponsorship of a child/village did not get off the ground. (Though some staff did buy each other a ‘goat’, ‘cow’ for a village in a poorer nation as a ‘secret’ Santa gift.) Staff ‘Lenten’ program was offered – fairly well attended. Staff gathered with the Parish Priest to pray the Stations of the Cross. Weekly Staff prayer is still a developing event.

4. Majority of these events were successfully held throughout the year – helping to create a healthy and supportive community.

Extra Parent nights did not eventuate.

Use of the school website to communicate with the wider school community, has steadily developed. (School newsletters are only published on the web or email directly to families, a number of new enrolments are coming from people accessing the website)
BROAD STRATEGIC GOAL on ........

Roles and Relationships

Goals for 2010

1. Staff will identify the contemporary relational needs of students and provide appropriate resources that will assist them to build resilience in order to successfully interact in a wide variety of social contexts.
2. Staff to have opportunities to share ‘best’ practices with each other and with other school staff.
3. Building staff, student and parent belonging to St Peter’s School.
4. Continuing in our development of positive pastoral relationships, amongst all stakeholders of the St Peter’s Community. (‘buddy’ system to continue throughout the school, meeting with school officers once a week)
5. Staff get together, beyond the regular weekly staff meeting

Review of 2010 Goals

1. A particularly challenging class, and other individuals, necessitated the need to clearly communicate the school’s Behaviour Management Policy and Guidelines. (school newsletters and at P&F meeting, individual parent meetings)
2. Planning sessions worked well. Sharing of ‘best’ practice happened in some year level groups.
   Staff meeting rotations – operate consistently.
3. Trading off staff meetings for Staff participation in school or P&F functions had limited success (those that were likely to participate/attend did not increase)
4. These were well received and attended by parents.
5. Outings were successfully planned and well attended by Staff.
BROAD STRATEGIC GOAL on
Learning and Teaching

Goals for 2010

1. Staff to begin looking at the new National Curriculum on the ACARA website – looking at what is ‘new’.
2. Staff to be Data informed and responsive to areas of concern consistently indicated by data from a variety of sources. Mapping of students throughout the whole school done by all staff not left to Megan LST (helping staff to be data informed)
3. PD for Staff: Reading – First Steps Program and Science, Primary Connections Program
4. There will be a whole-school focus on environment education to ensure students are aware of the need for ecological sustainability.
5. Building staff confidence and capabilities with ICLT (Information, communication and learning technologies)
6. ICLT within all aspects of the learning and teaching processes.

Review of 2010 Goals

1. Following on from the BCE directive to nominate 2 or more of the 4 KLA areas released (English, Mathematics, Science, History) the Staff engaged in a discussion about the areas of focus for 2011. English, with a specific focus on Reading, and Science were selected. Viewing the draft copies of national curriculum was incorporated into year level planning time during Term 3 and 4.
2. STIE/LST distributed data sheet to teachers. Some of the results gathered were used to help construct class groupings for 2011.
4. Emphasis was diverted to working with the BCC, GreenHearts coordinator to help the students establish a student environment group.
5. School Officer, skilled in ICT, was re-directed to specifically work with staff (one on one or in year level cluster) to develop their skills, confidence and capabilities in ICLT. Data entry for the school report was redesigned.


Goals for 2010

1. Provision of more ‘hands on’ resources – ‘take home’ readers in the lower grades, MAB, science equipment, laptops for student and staff access.
2. Continued development and use of school website as a means of communicating and promoting the school to our school and wider community.
3. Data will be collected on an annual basis to review, reflect and improve the performance of the school.
4. Determine school and class structures for increased enrolments expected in 2011 and beyond.
5. Adopt the internal school renewal and validation process (2008-2012)

Review of 2010 Goals

1. Review the provision of resources for “hands-on” learning activities, in particular mathematics and science resources – with a view to what else needs to be purchased.
   Laptops – current computer contract is due to expire at the end of 2011, purchasing new machines to be finalised in 2011 - Desktops or laptops for Staff?
   2 new laptops purchased: Admin and STIE/LST
2. School newsletters published on the website or emailed to parents (only 20 paper copies made)
3. Data collection sheets to be handed out to Staff at the end of Term 3 – STIE/LST
4. As the BER projects come to completion, moving and re-developing rooms to relocate class groups (OSHCl, Prep class, Guidance Counsellor)
5. Components reviewed during Term 3, with a report back in Term 4, were ...