Principal's Foreword

Introduction

St Peter's Primary School is situated on 5 hectares of land, located in a semi-rural area on the southern outskirts of Brisbane. We are a co-educational Brisbane Catholic Education school with a current enrolment of 415 students from Prep through to Year Seven.

Established by the Parish in 1976 and led by the Presentation Sisters, St Peter’s has a proud history of educating students through a comprehensive and inclusive curriculum. As a community of life-long learners, we are empowered by the teachings of Jesus and are challenged to use our skills, knowledge and values to shape and enrich our world. We work in partnership with parents to help children reach their full potential. St Peter’s is committed to providing a contemporary educational program that has a particular emphasis on social justice and sustainability.

This report provides you with an overview of programs and initiatives offered by St Peter's.

Value–Added by School

See separate attached report on Achievements for 2010 relative to School Renewal Plan Goals
Curriculum offerings
Our distinctive curriculum offerings

~ Cross curricular perspectives of Social Justice and sustainability.
~ Whole school creative arts program - Visual Arts, Music and Drama
~ Perceptual Motor Program
~ Annual Reader's Cup Competition
~ Annual Poetry Competition

Extra curricula activities

~ Piano lessons
~ Instrumental band lessons
~ Karate lessons available on school site after school hours
~ Local and district sporting competitions including Cross Country, Athletics, Swimming, Netball
~ Elective sports program coordinated with neighbouring primary and high school.
~ QIEU Art Competition involvement
~ World Maths competition involvement
~ Quest Newspapers Student Reporters nominated from Year 7
How Information and Communication Technologies are used to assist learning

St Peter’s has developed a comprehensive School ICLT plan to increase access to the network and to increase the use of ICLT for staff, students and guests. This year a school wide wireless network will be installed as well as the implementation of the BCE School Information Systems programs.

Technology is used to assist teaching and learning in a variety of ways. Examples of these would be word processing, internet research, creating slide shows, power point presentations and class newsletters and blogs. A variety of programs which enhance learning in KLA’s such as Mathematics, Science and English are also used.

St Peter’s has a mobile laptop lab as well as a dedicated computer lab for students use. We also have a number of data projectors that can be used across all classrooms.

Social climate

St Peter’s is a welcoming and friendly school in a semi-rural setting. Students are drawn from Rochedale and surrounding suburbs in both Brisbane and Logan cities. Other suburbs include Mackenzie, Springwood, Underwood, Runcom, Kuraby, Slacks Creek and Eight Mile Plains. Our students are predominantly from middle class families with multi-faceted structures, cultures and religions. All children are treated equally and given equal opportunity in their educational and extra curricular activities.

We have an active P&F Association with a high level of attendance from parents. The P&F organise many social functions to develop positive relationships throughout the school. School Leaders from Yr 7 form Care Groups that plan, organise and facilitate school events, examples of these are the Under 8’s Activities, school carnivals and liturgies. All students participate in a class buddy program where older students are paired with younger ones for educational and social interactions.

Parent, student and teacher satisfaction with the school

In June 2009 the school took part in an extensive external review which included community consultation. Internal school audits were completed through interviews of parents and surveys and reports were written on school progress. Strategic planning and goal setting is well aligned to processes of reflection and review and based around evidence and data. Positive response of parents, teachers and staff is noted through the internal and external school reviews.

Newsletters, P&F meetings and School Board meetings are also used throughout the year to seek feedback on programs, camps and extra curricular activities. The School Board functions as a consultative group with an open invitation to parents to provide ongoing feedback about school progress.
Involving parents in their child’s education

Parents are involved in St Peter's in the following ways:-
• Assisting the teachers with reading, computers, craft, sport and other areas of the curriculum as coordinated by individual teachers.
• Assisting in the library.
• Assisting with excursions
• Attending working bees
• Assisting in the tuckshop.
• Celebration of Learning events

Parent Information Nights are conducted at the beginning of each year. Other parent evenings are conducted throughout the year on various topics of interest to parents.

All volunteers must be trained in Student protection and Safety protocols before they can lend their skills and services within the community.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>28</td>
<td>13</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>21.6</td>
<td>7.6</td>
</tr>
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</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>1</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>2</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>23</td>
</tr>
<tr>
<td>Diploma</td>
<td>2</td>
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<tr>
<td>Certificate</td>
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</tbody>
</table>

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2010 was $8164.85

The major professional development initiatives were as follows

~ First Steps in Reading
~ Science
~ Curriculum Planning Sessions with Curriculum Support Teacher
~ Spirituality and Religious Education
~ Student Protection
~ CPR
Average staff attendance rate
The staff attendance rate was 97.44% in 2010.

Proportion of staff retained from the previous school year
From the end of the 2009 school year, 92.8% of staff were retained by the school for the 2010 year.

Key Student Outcomes
Attendance
Student attendance - 2010
The average attendance rate for the whole school as a percentage in 2010 was 94.7%.

Student Achievement – NAPLAN for Years 3, 5, 7 and 9
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Measures</th>
<th>Yr 3</th>
<th>Yr 5</th>
<th>Yr 7</th>
<th>Yr 9</th>
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<tbody>
<tr>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Reading</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Average score for the school in 2010</td>
<td>390.7</td>
<td>494.5</td>
<td>543.3</td>
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<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>414.3</td>
<td>487.3</td>
<td>546.0</td>
<td>573.6</td>
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<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>2009</td>
<td>89.5 %</td>
<td>97.5 %</td>
<td>100 %</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>97.1 %</td>
<td>90.6 %</td>
<td>97 %</td>
<td>%</td>
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<tr>
<td>Writing</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td>Average score for the school in 2010</td>
<td>409.1</td>
<td>487.3</td>
<td>529.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>418.6</td>
<td>485.2</td>
<td>533.4</td>
<td>567.7</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<tr>
<td></td>
<td>2009</td>
<td>100 %</td>
<td>97.4 %</td>
<td>97.1 %</td>
<td>%</td>
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<tr>
<td></td>
<td>2010</td>
<td>97.1 %</td>
<td>100 %</td>
<td>100 %</td>
<td>%</td>
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<tr>
<td>Spelling</td>
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<tr>
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<td>Average score for the school in 2010</td>
<td>391.9</td>
<td>470.6</td>
<td>542.1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average score for Australia in 2010 (Do not change)</td>
<td>399.2</td>
<td>487.1</td>
<td>544.6</td>
<td>564.0</td>
</tr>
<tr>
<td></td>
<td>For the school the percentage of students at or above the national minimum standard.</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>2009</td>
<td>93 %</td>
<td>97.4 %</td>
<td>97.1 %</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td>2010</td>
<td>97.1 %</td>
<td>90.9 %</td>
<td>93.9 %</td>
<td>%</td>
</tr>
</tbody>
</table>
### Domain Measures

#### Grammar and Punctuation

- **Average score for the school in 2010**: 398.9, 484.4, 532.6
- **Average score for Australia in 2010 (Do not change)**: 416.9, 499.7, 535.1, 578.8
- **For the school the percentage of students at or above the national minimum standard.**
  - 2009: 86.0 %, 94.9 %, 100 %, 
  - 2010: 82.9 %, 93.9 %, 90.9 %, 

#### Numeracy

- **Average score for the school in 2010**: 384.3, 494.1, 554.2
- **Average score for Australia in 2010 (Do not change)**: 395.3, 488.7, 547.7, 584.9
- **For the school the percentage of students at or above the national minimum standard.**
  - 2009: 87.7 %, 97.5 %, 97.1 %, 
  - 2010: 100 %, 100 %, 100 %, 

### Attainment and Achievement – Year 12

#### Apparent retention rates Year 10 to Year 12

- Year 12 student enrolment as a percentage of the Year 10 student cohort. %

### Outcomes for our Year 12 cohort of 2010

(Data are available to schools from the QSA secure website using your existing security code)

- Number of students receiving a Senior Statement.
- Number of students awarded a Queensland Certificate Individual Achievement.
- Number of students receiving an Overall Position (OP).
- Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.
- Number of students awarded one or more Vocational Educational Training qualifications.
- Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.
- Number of students awarded a Queensland Certificate of Education at the end of Year 12.
Number of students awarded an International Baccalaureate Diploma (IBD).

Percentage of OP/IBD eligible students with OP 1-15 or an IBD. %

Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification. %

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer. %

**Overall Position Bands (OP)**

Number of students in each Band for OP 1 to 25

<table>
<thead>
<tr>
<th>OP 1-5</th>
<th>OP 6-10</th>
<th>OP 11-15</th>
<th>OP 16-20</th>
<th>OP 21-25</th>
</tr>
</thead>
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<tr>
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</table>

**Vocational Educational Training qualification (VET)**

Number of students awarded certificates under the Australian Qualification Framework (AQF).

<table>
<thead>
<tr>
<th>Certificate I</th>
<th>Certificate II</th>
<th>Certificate III or above</th>
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</table>

**Post-school destination information**

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.