Catholic Identity and Faith Development
As a Catholic parish primary school, we embrace the Archdiocesan vision of Jesus Communion Mission. Religious education and faith development is both informing and transforming. We nurture and promote the Catholic identity of St Elizabeth’s School through prayer, worship and social action.


Goals for 2009 - 2012
We intend to:
1. Provide ongoing formation opportunities in spirituality for mission, theology and religious education for staff including a focus upon justice, peace and ecological sustainability.

2. Further develop the quality and effectiveness of learning and teaching in classroom religious education and the faith formation of students.

3. Encourage staff, parents and the parish community to embrace and support the school’s Catholic identity and its role within the mission of the Church.

Actions for 2010

- Staff engaged in a retreat experience in the city.
- Students participated in a “We’ll Walk For Them” fundraising activity for those in need.
- The year of Biodiversity was addressed in various ways (e.g., units of work, visual display, an incursion on Biodiversity).
- A religious Education Officer provided PD to staff on the 4 strands of the Religious Education program.
- We commenced a database of websites to support the teaching of Religion.
- In collaboration with the community, a new school prayer was written.
- Due to the late completion of the Christi Centre, we have not had the opportunity to hold community prayer gatherings as yet.
## Learning and Teaching

At St Elizabeth’s, we aim to provide and promote a high quality, inclusive Catholic education that is both lifelong and life-giving. The learning and teaching experiences offered are designed to be fun, motivating, challenging and responsive to developments in information communication and learning technologies. As a community we are committed to addressing the diverse needs of our learners.


### Goals for 2009 - 2012

We intend to:

1. Nurture a professional learning culture to promote high quality learning and teaching practices.

2. Utilise data from a variety of sources to inform and enhance learning and teaching practices.

3. Integrate and embed technology into the curriculum and daily life of the school.

### Actions for 2010

- Staff shared unit plans during Staff Meetings.
- Teachers have engaged in various PD activities on ICLT, including Atomic Learning.
- Staff engaged in a series of workshops pertaining to The Arts (e.g., drama, art and music).
- A new Vision for Learning has been created that aligns with current political contexts (e.g., the National Curriculum).
- Students have been mapped on the continua for First Steps Reading and these were reported to parents.
- Students in Years 6 and 7 enjoyed participating in the Mathletics program.
- Students in Years 1 and 2 enjoyed participating in the computer-based literacy program, Reading Eggs.
- Some classes have embraced the use of video cameras in the classroom.
- A database of useful interactive websites has been created for staff.
Relationships and Support
At St Elizabeth’s we value effective partnerships between the home, school, parish, and wider community. We strive to create an inclusive and supportive environment in which individuality is valued and diversity embraced. Positive and productive relationships help to nurture and develop our rich community spirit.


Goals for 2009 - 2012
We intend to:
1. Develop and implement processes that support improved learning outcomes for the diverse needs (intellectual, spiritual, social, emotional and physical) of all students.

2. Implement a strategic approach to professional learning which develops the skills and capacities of teachers as leaders.

3. Encourage and nurture partnerships and relationships within and beyond our school community.

Actions for 2010
- Some students in Years 4-7 enjoyed working in an Extension Program.
- One staff member engaged in Functional Behaviour training and the learnings from this course were applied to individual students.
- The students’ social-emotional needs have been supported through programs such as Rock and Water, Watson Road and The Game Factory.
- Staff involved in the Catching Fire program assisted in the planning of a staff retreat.
- Students from Secondary Schools will be speaking to our Year 7 students in the last week of school.
- A School Footy tips was organised by the P&F.
- Plans are in the pipeline for several parent social nights next year. The Game Factory workshop for parents was well attended.
Management and Organisation

Through effective financial and resource management, we provide a wide range of facilities and resources. We offer a safe and aesthetically pleasing environment that is conducive to the provision of a high quality, inclusive Catholic education.


Goals for 2009 - 2012

We intend to:

1. Upgrade and maintain buildings and facilities, creating a safe and aesthetically pleasing environment that is conducive to all learners.

2. Continue to provide resources that will enhance learning and teaching within the school.

3. Engage in regular renewal and compliance processes, addressing areas in need of attention.

Actions for 2010

- The $2.5 million dollar building program has “almost” been completed!
- Due to time restrictions as a result of the BER, the installation of solar Panels using funds from the National Solar Schools Program was put on hold.
- The verandahs outside the Years 1-4 block were painted but unfortunately need re-doing.
- Sound Systems in one Year 5 class and both Year 6 classes were installed.
- Desks in Years 4 were replaced with easy-to-clean attractive desks.
- Teachers engaged in professional goal setting and review processes.
- Support has been provided for teachers in tracking professional development and aligning this with professional standards identified by the QCT.
- A Catholic Identity and Faith Development Policy has been completed.
- Our WH&S practices have been improved through the use of a new computer-based tool that tracks WH&S planning and assessment.
- An internal review of the following Validation priority components has been completed:
  1.5 Learning and Teaching of Religion
  2.1 Vision for Learning
  3.4 Student Wellbeing and Pastoral Care
  4.1 Professional Learning Community
  4.2 Staff Engagement
  6.3 Resourcing