RELIGIOUS and EVANGELISING MISSION
St Edward the Confessor School seeks to provide an environment where children are able to live and grow in faith, life and learning.

Actions
- **Classroom programming**: To further plan and develop units of work that include topics of relevance to St Edward’s e.g. Mary MacKillop as Australian saint and patron of BCE, church seasons and school cultural identity e.g. Nano Nagle, Presentation Sisters, St Vincent de Paul (achieved)
- **Managing and Resourcing of units**: In-service staff on BCE resources especially in relation to units of work (Kerry Rush – resourcing/resource link) (Professional Development undertaken July 2010)
- **Religious Life of Schools**: Continue in-service in documents concentrating on Evangelising and Faith Formation, Social Action and Justice and their application in St Edward’s. (largely achieved but ongoing)
- **Internal Review**: Focus on internal component 1.5 Learning and Teaching of Religion (held over to 2011)
- **Family Faith Formation Opportunities**: Develop and implement process to facilitate opportunities for faith development opportunities for the St Edward’s community. (eg newsletter contributions, links created with existing organisations) (ongoing)
- **RE In-service**: Support new graduates and existing staff to access RE professional development (eg REAP and Catching Fire) and promote staff leadership through the RE committee/in serviced teachers in the transmission of PD to all staff members (achieved)
- **Sacred Time and Covenants**: Promote and refine sacred time reflection and covenant usage (achieved)

STAFF SUPPORT
St Edward the Confessor School is a community dedicated to pastoral care and developing the skills and capacities of all staff members to enhance their personal and professional growth.

Actions
- **Internal Review**: Focus on internal components 4.1 Professional Learning Community (held over to 2011)
- **Professional Standards**: Inform and develop plan for meeting QTC professional standards (in place and ongoing)
- **Working Conditions**: Design, revitalise and outfit staff room with view to new admin block. (not achieved – decision to wait for new staff room in admin building)
- **Graduate Program**: Monitor and assist induction of new graduate (achieved and ongoing)
- **Role Statements**: Develop role statements for admin team and various specialist teachers (further work required)
- **Goal Setting**: Begin to look at a whole staff professional and personal goal setting process (commenced process with Steve Dunne….further work in 2011)
- **Professional Development**: Participate in staff professional development in ICLT especially using CTC/ Atomic Learning Tool (initially undertaken in July with CTC/audit.....ongoing)
STUDENT SUPPORT

St Edward the Confessor School is a community which respects individual learning differences and focuses on developing appropriate learning outcomes for all students of varying needs and abilities.

Actions

- **Communication**: Develop a process of communication to all stakeholders regarding students with specific needs (ongoing engagement with IEP Meetings)
- **Special Needs**: Engage AQ to conduct professional development regarding ASD students (undertaken)
- **Internal Review**: Focus on internal components 3.5 Gifted and Talented (completed)
- **Gifted and Talented**: Begin and document gifted and talented program (staff member assigned to G&T support and documenting of resources)
- **School Behaviour Plan**: review, refine and implement new whole school behaviour policies, protocols and practices. (thoroughly undertaken with new procedures in place)
- **Student Care**: Re energising personal and social development programs (Program Achieve/ Mind fields/ Rainbows Program) (All programs undertaken with particular emphasis on Program Achieve themes)
- **Staff Professional Development**: In service all staff in mandatory student protection PD (undertaken in January)

STUDENT LEARNING OUTCOMES

St Edward the Confessor School is a community of lifelong learners committed to quality teaching and learning for all.

Actions

- **Informed Programming**: Analyse relevant data and trends (AEDI, NAPLAN) and implement appropriate action in teaching and learning practices (undertaken and ongoing)
- **Australian Curriculum**: Familiarise whole staff with Australian Curriculum and begin to follow implementation process as led by BCE mandates (familiarisation processes and ongoing work in 2011)
- **Internal Review**: Focus on internal component 2.1 Vision for Learning (completed)
- **Internal Review**: Focus on internal component 2.5 Reporting (completed)
- **Teaching and Learning**: Centralise and synthesise any school vision and current school policies in the area of curriculum (Teaching and Learning) (Vision for Teaching & Learning now complete)
- **Reading**: Finalise in-service in First Steps Reading and embed pedagogy into current teaching practice. (completed)
- **Language**: Continue to build knowledge, practice and processes in the areas of Grammar and Spelling (ongoing)
- **Specialist Lessons**: Provide Music to all students and explore LOTE options (strong music options, LOTE continues to be addressed via SOSE curriculum area)
INFORMATION COMMUNICATION LEARNING TECHNOLOGIES
St Edward the Confessor School will promote the use of ICLTs in learning and teaching processes.

Actions
- **Internal review**: Focus on internal components 6.1 Learning and Teaching (undertaken)
- **Resources**: Build a bank of cross curricula web URL’s to enhance learning and teaching (achieved)
- **Professional Development**: In service teachers in CTC and Atomic, Scootle, interactive whiteboard use and web 2 technologies and heighten awareness of teachers to embed the use of technology in their teaching and learning (achieved and ongoing)
- **Policy**: Design and implement student user policies and protocols around use of ICLT (more work required in 2011)
- **Vision**: Refine school vision and strategy to document a school plan (achieved and documented)
- **Support**: Increase hours of technology support person (achieved)
- **Committee**: Incorporate committee recommendations in areas of Learning and Teaching (achieved and ongoing)

PARTNERSHIPS and RELATIONSHIPS
At St Edward the Confessor School we recognise that positive relationships provide a foundation for personal, social, and community growth.

Actions
- **Promotion**: Increase promotional material about St Edward’s in local media and with BCE (undertaken-particularly in lead up to Prep Enrolments)
- **Policy**: Develop and implement school grievance policy (concerns and inquiries) (no formal policy yet)
- **Parent Education**: Implement parenting program “Parenting Magic” by guidance counsellor (successfully undertaken)
- **Memorial**: Work with RSL to create new memorial in early years area (achieved)
- **Communication**: Finalise e-newsletter roll out and utilise communication board and school signage (undertaken)
- **School Partnerships**: Investigate and trial teaching and sporting opportunities (cross country, netball) with local schools (undertaken and ongoing)
- **School Committees**: Plan and work with Board and P & F in various initiatives (positive relationships continuing)
- **New Families**: Continue to build process to welcome and educate families to school life especially with prep open day and various orientation programs (achieved and ongoing)
RESOURCING CATHOLIC SCHOOLS
St Edward the Confessor School ensures resource planning is aligned with the school strategic renewal plan and its mission and vision.

Actions

- **Internal reviews**: Focus on internal components 7.1 Budgeting and Finance (undertaken)
- **Finance**: Work with BCE on new finance package (eMinerva & Dynamics rolled out in November)
- **Resource**: Purchase additional cameras, data projector, speakers, whiteboards, headphones (achieved)
- **Buildings**: Work on BER Building Projects, administration building block grant, upgrading of D block (stairs, guttering, eaves) (BER undertaken, D Block upgraded, continued planning for new admin block)
- **Grounds**: Relocation of shade sail to netball court area and installation of new seating, upgrade to new aluminium seating around perimeters (all achieved)
- **Services**: Investigation into television access to all areas (no)
- **Creation We Care eco programs**: Investigate and instigate where applicable environmental programs including gardens, green grants, recycling and rubbish recycling (infant gardens commenced, secured Federal Government Solar Grant)
- **Furniture**: Continue furnish upgrade program (Yrs 7) (held over to 2011)

RENEWAL and QUALITY ASSURANCE
St Edward the Confessor School will encourage a “culture of continual improvement.”

Actions

- **Workplace Health and Safety**: Utilise WHS monitoring tool (Successful audit undertaken)
- **Planning**: Develop new Strategic Renewal Plan (2010 -2012) (Achieved through annual goal setting process)
- **Review**: Commence process of reviewing 8.2 Accountability / compliance schedule (achieved)
- **Accountability**: School Hours (Reviewed school hours and made minor adjustment to session times)